

University of Mumbai



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Academic Authorities,
Meetings & Services (AAMS)
Room No. 128, M. G. Road, Fort,
Mumbai – 400 032.
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Re-accredited with A ++ Grade (CGPA 3.65) by NAAC
Category- I University Status awarded by UGC

2026/MAY/AAMS/C-115/ 44057

Date: 14th May, 2026

CIRCULAR:-

Attention of all the Principals of the Affiliated Colleges, all Academic Heads of University Departments, the Directors of the Recognized Institutions/Centers, Director, Centre for Distance & Online Education, Director, Dharmaveer Anand Dighe Thane Sub-Campus, Co-ordinator, School of Engineering and Applied Sciences, Kalyan Sub-Campus, Director, Chitrakar Padmabhushan Dr. Dhananjay Keer Ratnagiri Sub-Campus, Director, Sindhudurg Sub-Campus, Principal, Vishwabhushan Bharatratna Dr. B. A. Ambedkar College, Ambadave, Ratnagiri and Principal, V.V. Dalvie College, Talere, Sindhudurg is invited to this office Circular No. AAMS_UGS/ICC/2025-26/37 dated 27th May, 2025 relating to the NEP UG & PG Syllabus.

They are hereby informed that the recommendations made by the Board of Studies in Politics at its meeting held on 16th February, 2026 and subsequently passed by the Board of Deans at its meeting held on 17th March, 2026 vide item No. 5.38 (N) have been accepted by the Academic Council at its meeting held on 25th March, 2026 vide item No. 5.38 (N). In accordance therewith syllabus for **B.A. (Politics) (Sem V & VI) Scheme III** (NEP 2020) is introduced as per appendix with effect from the academic year 2026-27.

(The said circular is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

14th May, 2026

To.

(Dr. Prasad Karande)
REGISTRAR

All the Principals of the Affiliated Colleges, all Academic Heads of University Departments, the Directors of the Recognized Institutions/Centers, Director, Centre for Distance & Online Education, Director, Dharmaveer Anand Dighe Thane Sub-Campus, Co-ordinator, School of Engineering and Applied Sciences, Kalyan Sub-Campus, Director, Chitrakar Padmabhushan Dr. Dhananjay Keer Ratnagiri Sub-Campus, Director, Sindhudurg Sub-Campus, Principal, Vishwabhushan Bharatratna Dr. B. A. Ambedkar College, Ambadave, Ratnagiri and Principal, V.V. Dalvie College, Talere, Sindhudurg.

AC 5.38(N)/25/03/2026

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans,
- 2) The Dean, Faculty of Humanities,
- 3) The Chairman, Board of Studies in **Politics**,
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Department of Students Development,
- 6) The Director, Department of Information & Communication Technology,
- 7) The Director, Centre for Distance and Online Education (CDOE), Vidyanagari,
- 8) The Deputy Registrar, Admissions, Enrolment, Eligibility & Migration Department (AEM).

Copy forwarded for information and necessary action to :-	
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), dr@eligi.mu.ac.in
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari dr.verification@mu.ac.in
4	The Deputy Registrar, Appointment Unit, Vidyanagari dr.appointment@exam.mu.ac.in
5	The Deputy Registrar, CAP Unit, Vidyanagari cap.exam@mu.ac.in
6	The Deputy Registrar, College Affiliations & Development Department (CAD), deputyregistrar.uni@gmail.com
7	The Deputy Registrar, PRO, Fort, (Publication Section), Pro@mu.ac.in
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rapc@mu.ac.in
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in ar.tau@fort.mu.ac.in
11	The Deputy Registrar, College Teachers Approval Unit (CTA), concolsection@gmail.com
12	The Deputy Registrars, Finance & Accounts Section, fort draccounts@fort.mu.ac.in
13	The Deputy Registrar, Election Section, Fort drelection@election.mu.ac.in
14	The Assistant Registrar, Administrative Sub-Campus Thane, thanesubcampus@mu.ac.in
15	The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan, ar.seask@mu.ac.in
16	The Assistant Registrar, Ratnagiri Sub-centre, Ratnagiri, ratnagirisubcentar@gmail.com
17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, director@idol.mu.ac.in
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com
19	Director, Department of Lifelong Learning and Extension (DLLE), dlleuniversityofmumbai@gmail.com

Copy for information :-	
1	P.A to Hon'ble Vice-Chancellor, vice-chancellor@mu.ac.in
2	P.A to Pro-Vice-Chancellor pvc@fort.mu.ac.in
3	P.A to Registrar, registrar@fort.mu.ac.in
4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in

To,

1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	<p>Faculty of Humanities,</p> <p>Offg. Dean</p> <p>1. Prof.Anil Singh Dranilsingh129@gmail.com</p> <p>Offg. Associate Dean</p> <p>2. Prof.Manisha Karne mkarne@economics.mu.ac.in</p> <p>3. Dr.Suchitra Naik Naiksuchitra27@gmail.com</p> <p>Faculty of Commerce & Management,</p> <p>Offg. Dean,</p> <p>1 Prin.Ravindra Bambardekar principal@model-college.edu.in</p> <p>Offg. Associate Dean</p> <p>2. Dr.Kavita Laghate kavitalaghate@jbims.mu.ac.in</p> <p>3. Prin.Kishori Bhagat kishoribhagat@rediffmail.com</p>

	<p>Faculty of Science & Technology</p> <p>Offg. Dean</p> <p>1. Prof. Shivram Garje ssgarje@chem.mu.ac.in</p> <p>Offg. Associate Dean</p> <p>2. Dr. Madhav R. Rajwade Madhavr64@gmail.com</p> <p>3. Prin. Deven Shah sir.deven@gmail.com</p>
	<p>Faculty of Inter-Disciplinary Studies,</p> <p>Offg. Dean</p> <p>1. Dr. Anil K. Singh aksingh@trcl.org.in</p> <p>Offg. Associate Dean</p> <p>2. Prin. Chadrashekhhar Ashok Chakradeo cachakradeo@gmail.com</p> <p>3. Dr. Kunal Ingle drkunalingle@gmail.com</p>
3	Chairman, Board of Studies,
4	The Director, Board of Examinations and Evaluation, dboee@exam.mu.ac.in
5	The Director, Board of Students Development, dsd@mu.ac.in DSW direcotr@dsw.mu.ac.in
6	The Director, Department of Information & Communication Technology, director.dict@mu.ac.in

As Per NEP 2020

University of Mumbai



Syllabus for Major Vertical – 1, 4 & 6 (Scheme – III)

Faculty of Humanities

Board of Studies in POLITICS

Name of the Programme – B.A. (POLITICS)

U.G. Third Year Programme

Exit
Degree

B.A. (POLITICS)

Semester

V & VI

From the Academic Year

2026-27

University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars
1	Title of program O: _____	B.A. (POLITICS)
2	Exit Degree	B.A. (POLITICS)
3	Scheme of Examination R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination
4	Standards of Passing R: _____	40%
5	Credit Structure R. HSU-520E(III) R. HSU-520F (III)	Attached herewith
6	Semesters	Sem. V & VI
7	Program Academic Level	5.5
8	Pattern	Semester
9	Status	New
10	To be implemented from Academic Year	2026-27

Sd/-

Prof.Dr.Amruta
Deshmukh
Chairman/
Co-Ordinator
BOS in Politics

Sd/-

Sign of the
Offg. Associate
Dean
Dr. Suchitra Naik
Faculty of
Humanities

Sd/-

Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities

Sd/-

Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities

B.A. (Politics)

Credit Structure (Sem. V & VI)

(B. A.)- Major & Minor

R. HSU-520E(III)											
Vertical	1		2	3	4	5	6				
Level	Semester	Major 1	Major 2	Major 3	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr. / Sem.	Degree/ Cum. Cr.	
		M1	M2	M3							
	V	10+2 (Mandatory + Elective) 4+4+2 (*) +4 1.Global Politics 2.Political Theory 3.Political Institutions and Ideas in Ancient India	2 1.Politics of Modern Maharashtra OR 1.American Constitution	---- 1.Determinants of Politics of Modern Maharashtra	----	VSC: 2 1.Political Assistance	----	CEP: 2 CC 2	22	UG Degree 132	
5.5	R. HSU-520F (III)										
	VI	14+4 (Mandatory + Elective) 4+4+4+2+4 1.International Organisations 2.Comparative Politics 3.Western Political Thinkers 4.Environmental Politics	---- 1.Understanding Politics through Films OR 1.Challenges to National Security	----	----	----	----	OJT :4	22		
	Cum Cr.	52	18	8	10	6+6+2	6+4+2	8+6+4	132		
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major											

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – On Job Training, FP – Field Project, CEP – Community Engagement Project, CC – Co-Curricular, RP – Research Project]

[* 2 Credit IKS Major paper (Core Subject Specific Theory may be included in Sem V)]

Program Structure for Sem V & VI (NEP 2020)

Vertical No.	Paper Title	Credits	
Sem - V			
1.	Mandatory	1.Global Politics	4
		2.Political Theory	4
		3.Political Institutions and Ideas in Ancient India	2
	Electives	1.Politics of Modern Maharashtra OR 1.American Constitution	4
3.	Major - 2 (Minor) Determinants of Politics of Modern Maharashtra		2
4.	VSC	1.Political Assistance	2
5.	CEP (To be selected from CEP topic list)		2
6.	CC		2
		Credits	22
Sem - VI			
6.	Mandatory	1.International Organisations	4
		2.Comparative Politics	4
		3.Western Political Thinkers	4
		4.Environmental Politics	2
7.	Electives	1.Understanding Politics through Films OR 1.Challenges to National Security	4
9.	OJT		4
		Credits	22
		Total Credits	44

Sem. - V

Sem – V
Vertical – 1
Major
Mandatory
(4+4+2*)

B.A. (POLITICS)
(Sem.- V)
 Title of Paper:
Global Politics (4 credits)

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	<p>This syllabus provides a basic framework for understanding the global situation in 2026. It connects traditional theories such as Realism and Liberalism with recent developments in International Political Economy. The syllabus helps explain how the world has moved from the tensions of the Cold War to today's multipolar international system. Because of this, it is very useful for understanding how states behave, how power is distributed, and how ideas of human security are changing. By linking political science with history, economics, and law, the course gives students useful tools to analyse global crises and international institutions such as the Bretton Woods Institutions.</p> <p>Geopolitical changes now directly influence global markets and digital systems and therefore this course has a practical value. There is a growing demand for people who understand political risk and international trade. There are career opportunities in diplomacy NGOs, in the corporate sector. After some more specialisation, graduates can work as strategic consultants, intelligence analysts, or compliance officers in multinational companies. The syllabus helps train individuals who can understand both national interests and the need for international cooperation.</p>
2	Vertical :	Major
3	Type :	Theory
4	Credit:	4 credits
5	Hours Allotted :	60 Hours

6	Marks Allotted:	100 Marks
7	Course Objectives: <ul style="list-style-type: none"> ● To conceptualise the Global Arena: Provide a foundational understanding of the distinction between International Relations and International Politics. ● To apply Theoretical Frameworks: Introduce the core lenses of Realism and Liberalism to analyse state behaviour and international cooperation. ● To Trace Historical Evolution: Examine the transition from the bipolarity of the Cold War to the complexities of the contemporary multilateral world order. ● To evaluate Security Paradigms: Shift the student's perspective from traditional military-centric "National Security" to the broader, individual-centric "Human Security." ● To analyse Economic Interdependence: Explore the structures of the International Political Economy (IPE), specifically the role of Bretton Woods institutions and the push for a New International Economic Order (NIEO). 	
8	Course Outcomes: <ul style="list-style-type: none"> ● CO1: Theoretical Analysis: Differentiate between the "anarchic" view of Realism and the "cooperative" view of Liberalism when explaining current international crises. ● CO2: Strategic Assessment: Analyse how states utilise Power, pursue National Interest, and maintain a Balance of Power to ensure survival. ● CO3: Historical Contextualization: Explain the impact of the Cold War's end on modern geopolitics and identify the characteristics of the current global polarity. ● CO4: Conflict Resolution Knowledge: Critically evaluate the effectiveness of peace-building mechanisms such as Collective Security, Disarmament, and Arms Control treaties. ● CO5: Economic Literacy: Describe the evolution of the global financial system and the challenges faced by developing nations within the International Political Economy. ● CO6: Security Deconstruction: Debate the necessity of prioritising Human Security (food, health, environmental) alongside traditional territorial defence. 	
9	Modules:- Per credit One module can be created	
	Module 1: Concepts and approaches	
	1.1 International Relations, International Politics – Definition, Scope and Relevance 1.2 Approaches: Realism and Liberalism 1.3 Concepts: Power, National Interest and Balance of Power	
	Module 2: World Order	
	2.1 Polarity - concepts and meaning 2.2 Cold war, Post cold war 2.3 Contemporary world order	
Module 3: Conflict, Peace and Security		

- 3.1 Types of Conflict and changing nature of Conflict.
- 3.2 Approaches to Peace: Arms Control, Disarmament and Collective Security.
- 3.3 Changing Idea of Security: National Security and Human Security.

Module 4: International Political Economy

- 4.1 Emergence of International Political Economy; Bretton Woods
- 4.2 International Financial issues
- 4.3 Towards a new economic order

10 Text Books / Reference

- Baylis, John, Steve Smith, and Patricia Owens. *The Globalization of World Politics: An Introduction to International Relations*. (The "Gold Standard" for IR students).
- Heywood, Andrew. *Global Politics*. (Excellent for Module 2 and 4; very student-friendly with clear diagrams).
- Khanna, V.N. *International Relations*. (Very popular for Indian university exams; covers historical contexts well).
- Ghosh, Peu. *International Relations*. (Specifically tailored for Indian undergraduate students).

11 Reference Books:

- Morgenthau, Hans J. *Politics Among Nations*. (The definitive text for Realism).
- Burchill, Scott, et al. *Theories of International Relations*. (Detailed breakdown of Liberalism and Realism).
- Calvocoressi, Peter. *World Politics since 1945*. (Comprehensive history of the Cold War and polarity).
- Zakaria, Fareed. *The Post-American World*. (Great for understanding "Contemporary World Order").
- Tidwell, Alan. *Conflict Resolved? A Critical Assessment of Conflict Resolution*.
- Fierke, K.M. *Critical Approaches to International Security*. (Covers the shift from National to Human Security).
- O'Brien, Robert, and Marc Williams. *Global Political Economy: Evolution and Dynamics*.
- Gilpin, Robert. *Global Political Economy: Understanding the International Economic Order*. (The foundational text for the Bretton Woods system).
- [बदलत्या विश्वरचनेत वेध विकसित भारताचा](#) - डॉ. शैलेंद्र देवळाणकर, साकेत प्रकाशन
- [भारताचे परराष्ट्र धोरण: नवीन प्रवाह](#) - डॉ. शैलेंद्र देवळाणकर, सकाळ प्रकाशन
- [जगाच्या नकाशाची खेळाच्या माध्यमातून ओळख – Seterra](#)
- [E-IR – excellent website covering many aspects of International relations](#)
- [World Bank Open Data](#): Excellent for economic and demographic stats (Module 4).
- [UNData](#): Great for human development and security metrics (Module 3).
- [IMF eLibrary](#): For detailed international financial and trade issues.

12**Internal Continuous Assessment: 40%**

Sr. No.	Particular	Marks
1	Assignments/Projects	15
2	Classroom Presentations	05
3	Essay Submission/ Book review	10
4	Participation in Departmental Activities / Field Visit Report	10

**External, Semester End Examination
60% Individual Passing in Internal and
External Examination**

Six questions of 15 marks each.(Essay type)

Students have to attempt any four.

Equitable distribution to each module.

Marks: 60 Time:2 Hours

Question six , short notes, any three out of four.(5 marks each).

Syllabus
B.A. (POLITICS)
(Sem.- V)
Title of Paper: Political Theory

Sr. No.	Heading	Particulars
	Description of the course Including but Not limited to :	<p>This undergraduate course offers a comprehensive introduction to Political Theory, guiding students through its foundational concepts and contemporary relevance. The syllabus begins by exploring the meaning and scope of the discipline, distinguishing between normative and empirical approaches while examining both traditional (Philosophical, Institutional, Marxist) and modern (Behaviouralism, Feminist Theory) methodologies.</p> <p>The course then delves into the architecture of political community by analyzing the State, Nation, and Civil Society. Students will evaluate diverse theories of the state and explore the complex dynamics of nationalism and the crucial role of civil society in a democracy.</p> <p>A significant portion is dedicated to core political values—Liberty, Equality, and Justice—where students will critically engage with debates on positive versus negative liberty, formal versus substantive equality, and various conceptions of justice, including social and gender justice.</p> <p>Finally, the course examines the relationship between the State and the Individual through the concepts of Law, Authority, and Rights. It covers the rule of law, sources of legitimacy, and the nature of political obligation, concluding with a study of different kinds of rights, from natural and human rights to the tension between individual and group rights.</p>
2	Vertical :	Major
3	Type :	Theory
4	Credit:	4 credits
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks

7	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To introduce students to the basic concepts, approaches, and significance of political theory. 2. To familiarize students with key ideas of the state, nation, and civil society. 3. To enable critical understanding of core political values such as liberty, equality, and justice. 4. To examine the relationship between the state and the individual through concepts of law, authority, and rights.
8	<p>Course Outcomes:</p> <p>On successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1) Explain the nature, scope, and various approaches to political theory. 2) Distinguish between and analyze the concepts of state, nation, and civil society. 3) Evaluate competing interpretations of liberty, equality, and justice. 4) Critically assess the relationship between state authority, law, and individual rights.
9	<p>Modules:- Per credit One module can be created</p> <hr/> <p>Module 1: Module 1: Introduction to Political Theory (15)</p> <hr/> <p>1.1 Meaning, Scope of Political Theory What is political theory? Normative vs. empirical theory; relevance of political theory today.</p> <p>1.2 Traditional Approaches Philosophical, Institutional approaches; Liberal, Marxist.</p> <p>1.3 Modern Approaches Behaviouralism, post-behaviouralism, Feminist Theory.</p> <hr/> <p>Module 2: State, Nation and Civil Society (15)</p> <hr/> <p>2.1 State Definitions and elements; theories of the state (pluralist, elitist, Marxist, feminist); Sovereignty.</p> <p>2.2 Nation Nation vs. state; determinants of nation, nationalism.</p> <p>2.3 Civil Society Meaning and evolution; role in democracy; state-civil society relations.</p> <hr/> <p>Module 3: Political Values (15)</p>

	<p>3.1 Liberty Negative and positive liberty; freedom as autonomy; liberal and Marxist perspectives.</p> <p>3.2 Equality Formal vs. substantive equality; equality of opportunity vs. equality of outcome</p> <p>3.3 Justice Distributive vs Procedural Justice; social justice; gender justice.</p>	
	<p>Module 4: State and the Individual (15)</p>	
	<p>4.1 Law Rule of law; Sources of Law, Relationship between Law and Morality.</p> <p>4.2 Authority Types of authority; Legitimacy; Political Obligation</p> <p>4.3 Rights Natural rights, Human Rights, Legal Rights; Individual vs. Group Rights.</p>	
10	<p>Text Books / Reference</p> <p>1) Bhargav,R., & Acharya, A.(2024). Political Theory- An Introduction. Pearson 2) Gauba O.P. (2021). An Introduction to Political Theory. Mayur Books 3) Dryzek, J.S. Honig B, & Phillips, A. (2018). The Oxford Handbook of Political Theory. 4) Mukhopadhyay, A.K.(2019). An Introduction to Political Theory. Sage Publications 5) Varma, S.P. (2018). Modern Political Theory. S. Chand Publications 6) Heywood, A. (2025). Political Theory-A Introduction. Bloomsbury Academic India. 7) Heywood, A.(2011). Key Concepts in Politics. Ane/Pal Exclusive 8) Heywood, A (2022). Politics. Bloomsbury Publications 9) Dere, G. (2025). Adhunik Rajkiya Vishleshan. Diamond Publications. (Marathi) 10) Bhole, B.L.(2018). Rajkiya Siddhant. Pimpalpure and Co. Publishers (Marathi) 11) Bhargav,R., & Acharya, A.(2024). Rajkiya Siddhant Parichay. Political Theory- An Introduction. Pearson Education (Marathi) 12) Gauba O.P. (2021). An Introduction to Political Theory. K’Sagar Publication. (Marathi)</p>	
11	<p>Reference Books: ---</p>	
12	<p>Internal Continuous Assessment: 40%</p>	<p>External, Semester End Examination 60% Individual Passing in Internal and External Examination</p>
13	<p>Continuous Evaluation through: Quizzes, Class Tests, presentation,</p>	<p>A. External / Semester End Examination Marks: 60 Time: 2 Hours</p>

project, role play, creative writing, assignment etc.(at least 3)

1. Six Questions of 15 Marks each (Essay Type).
2. Students have to attempt any four.
3. Equitable distribution to each module.

Question six: Short notes, any three out of four (5 marks each)

QUESTION PAPER PATTERN

(External and Internal)

(A) External / Semester End Examination

Marks: 60 Time:2 Hour

Six Questions of 15 Marks each (Essay Type)

Students have to attempt any four.

Equitable distribution to each module.

Question six, short notes, any three out of four (5 marks each)

(B) Continuous Internal Evaluation

Marks: 40

Sr. No.	Particular	Marks
1	Assignments/Projects	15
2	Classroom Presentations	05
3	Essay Submission/Book review	10
2	Participation in Departmental Activities/Field Visit Report	10

SEM V
IKS-Major
(2*)

Syllabus
B. A. (Political Science)
(Sem.- V)

Title of Paper :Political Institutions and Ideas in Ancient India

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	This syllabus introduces the foundations of Indian political knowledge by explaining the key features, core ideas, and major sources of Indian political thought. It explores the early forms of state and governance in ancient India, particularly focusing on the political structures of the Indus Valley and Vedic civilizations as well as the era of the Mahajanpadas. The course also examines important political theories and ideas developed in ancient India. Special attention is given to the political philosophy of Kautilya, including his Saptang theory of the state and Mandal theory of foreign policy. Additionally, it discusses the concept of Dharma in the Shantiparva of the Mahabharata and the ethical principles of Ashoka's Dhamma in governance.
2	Vertical :	Major/IKS
3	Type :	Theory / Practical
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours / 60 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: 1. Describe the key features, core ideas, and sources of Indian Political Thought. 2. Explain major political concepts such as Dharma, Rajadharma, kingship, sovereignty, Saptanga theory, and Mandala theory in their historical context.	

	<p>3. Illustrate the evolution of political institutions from the Indus Valley and Vedic period to the Mahajanapadas and Mauryan state.</p> <p>4. Analyze the structural components of Kautilya's Saptanga theory and assess its conception of statecraft and governance.</p>
8	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Explain core ideas of Indian political thought 2. Describe ancient Indian governance and institutions 3. Understand ethical and welfare dimensions of Indian polity 4. Apply IKS ideas to modern democratic governance.
9	<p>Modules:- Per credit One module can be created</p> <p>Module 1: Foundations of Indian Political Thought</p> <ol style="list-style-type: none"> 1.1 Features and core ideas of Indian Political Thought 1.2 Sources of Indian Political Thought <p>Module 2: State and Governance in Ancient India</p> <ol style="list-style-type: none"> 2.1 Indus Valley and Vedic Civilizations 2.2 Era of Mahajanpadas <p>Module 3: Thoughts and Theories</p> <ol style="list-style-type: none"> 3.1 Kautilya- Saptang and Mandal theories 3.2 Dharma in Shantiparv and Ashoka's Dhamma <p>Module 4:.....</p> <ol style="list-style-type: none"> 1. 2. 3. 4.
10	<p>Text Books:</p> <ol style="list-style-type: none"> 1. 2. 3. 4.

11

Reference Books:

- Altekar, A. (1949) – State and Government in Ancient India, Motilal Banarsidass, Delhi, Retrivable from [State And Government in Ancient India : A.S Altekar : Free Download, Borrow, and Streaming : Internet Archive](#)
- Boesche R. (2003) – The First Great Political Realist: Kautilya and His Arthashastra, Lexington Books, Retrieval from -[The First Great Political Realist: Kautilya and His Arthashastra : Roger Boesche : Free Download, Borrow, and Streaming : Internet Archive](#)
- Jayaswal, K (1924)- Hindu Polity:A Constitutional History of India in Hindu Times, Butterworth and Co, Calcutta, Retrivable from [Hindu polity : Jayaswal, K.P. : Free Download, Borrow, and Streaming : Internet Archive](#)
- Sharma, R (1968) – Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, Delhi.
- Trautmann T.– Kautilya and the Arthashastra: A statistical investigation of the authorship and evolution of the text, E.J.Brill, Leiden, Downloadable from [brill.com/downloadpdf/display/book/9789004642751/front-1.pdf](#)

Books in Marathi:

- गायधनी रं. ना. (२००१). प्राचीन भारताचा इतिहास. अनिरुद्ध प्रकाशन गृह, पुणे
- आचार्य, धनंजय (२००५), प्राचीन भारत :प्रारंभापासून इ. स. १२०० पर्यन्त, श्री साईनाथ प्रकाशन, नागपूर

Magazines and Journals:

- Boesche, R. (2003). Kautilya's Arthashastra on war and diplomacy in ancient India. *The Journal of Military History*, 67(1), 9–37.

12

Internal Continuous Assessment: 40%**External, Semester End Examination
60% Individual Passing in Internal and
External Examination**

13

**Continuous Evaluation through:
Assignments/Projects -15
Classroom Presentations- 05**

Six Questions (2 questions on each module with an internal option) of 10 Marks each (Essay Type).

Students have to attempt Three.

Equitable distribution to each module

Sem - V
Vertical – 1
Electives
(4)

**Syllabus
B.A. (Politics)
(Sem.- V)**

Title of Paper: Politics of Modern Maharashtra

Sr. No.	Heading	Particulars
1	Description of the course :	<p>This course introduces students to the political and economic development of Maharashtra. It examines the formation of the state through the Samyukta Maharashtra Movement, its geographic and demographic features, and issues of regional disparities such as the demand for a separate Vidarbha state.</p> <p>The course also explains the structure and functioning of political institutions in Maharashtra, including the Legislature, Executive, and Judiciary, and studies the evolution of the party system, major political parties, and coalition politics in the state. It further analyses the rural and urban economy and the development of the cooperative sector.</p> <p>The course helps students understand state politics and governance and is useful for competitive examinations, public administration, research, and careers in government and development sectors.</p>
2	Vertical :	Electives
3	Type :	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. Trace State Formation: To understand the historical Samyukta Maharashtra Movement and the linguistic reorganization of 1960. 2. Examine Institutions: To analyze the structural and functional roles of the State Legislature, Executive, and Judiciary. 3. Analyze Political Dynamics: To study the evolution of the party system, from single-party dominance to the current era of coalition politics. 4. Evaluate Political Economy: To assess the impact of the co-operative sector, regional disparities (Vidarbha), and urbanization on state policy.

8	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Identify the historical and geographical factors that shaped Maharashtra's identity and its regional sub-movements. 2. Explain the constitutional working and practical challenges of the state's administrative and legal machinery. 3. Critique the changing nature of political parties and the strategic complexities of managing coalition governments. 4. Assess the influence of rural co-operatives and urban economic shifts on the state's socio-political development.
9	<p>Modules:- Per credit One module can be created</p> <hr/> <p>Module 1: The making of Maharashtra (15 Lectures)</p> <hr/> <p>1.1 Linguistic Reorganization and Samyukta Maharashtra Movement 1.2 Geographic and Demographic Profile of Maharashtra 1.3 Regional Disparities and Demand for separate State of Vidarbha (Kelkar Committee Report and Statutory development boards)</p> <hr/> <p>Module 2: Political Institutions in Maharashtra (15 Lectures)</p> <hr/> <p>2.1 State Legislature: Composition & Functions 2.2 State Executive: Governor, Council of Ministers 2.3 High Court and Subordinate Courts</p> <hr/> <p>Module 3: Political Party system (15 Lectures)</p> <hr/> <p>3.1 Evolution, features of party system 3.2 Significant Political parties in Maharashtra 3.3 Coalition Politics</p> <hr/> <p>Module 4: Political Economy of Maharashtra (15 Lectures)</p> <hr/> <p>4.1 Rural Economy of Maharashtra 4.2 Development of the Co-operative Sector 4.3 Urban Economy of Maharashtra</p>

10 Text Books / Reference (English)

1. Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change; Popular Prakashan, Mumbai, 1982
2. Phadke, Y D: Politics and Language; Himalaya Publishing House, Mumbai, 1975
3. Phatak, Anagha: Political Process of Maharashtra; Prachi Prakashan.
4. Sirsakar, V.M.: Politics of Modern Maharashtra; Orient Longman, 1994
5. Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra; Himalaya Publishing House, Bombay, 1995.
6. Tikekar, S. R.: Maharashtra The Land, Its People and their Culture; Ministry of Information and Broadcasting, New Delhi, 1966
7. Jain V. Ashok, 1999, Political Process in Maharashtra, Mumbai, Sheth Publishers Pvt. Ltd.
8. B.S. Baviskar, The Politics of Development: Sugar Co-operatives in Rural Maharashtra (Oxford University Press).
9. Jayachandran Usha (eds.), 2014, Human Development Report, Maharashtra 2012: Toward Inclusive Human Development, New Delhi, Sage.
10. Palshikar Suhas and Rajeshwari Deshpande, 1999, Maharashtra: Electoral Politics and Structures of Domination, Pune, Dept. of Politics and Public Administration, University of Pune.
11. The Kelkar Committee Report (2013)

11 Reference Books: (Marathi)

1. कुलकर्णी, भिमराव, अस्मिता महाराष्ट्राची, मराठा मंदिर प्रकाशन, १९७१
2. पन्नालाल सुराणा आणि बेडकीहाळ किशोर (संपा.) आजचा महाराष्ट्र, श्रीविद्या प्रकाशन पुणे १९८८
3. फडके, य. दि. विसाव्या शतकातील महाराष्ट्र: खंड १ ते ६, श्रीविद्या प्रकाशन पुणे १९९०
4. व्होरा, राजेंद्र आणि पळशीकर, सुहास महाराष्ट्रातील सत्तांतर, ग्रंथाली प्रकाशन मुंबई १९९६
5. पळशीकर सुहास आणि नितीन बिरमल (संपा.), महाराष्ट्राचे राजकारण: राजकीय प्रक्रियेचे स्थानिक संदर्भ, प्रतिमा प्रकाशन, पुणे. २००२
6. पळशीकर सुहास आणि कुलकर्णी सुहास(संपा.), महाराष्ट्रातील सत्ता संघर्ष: राजकीय पक्षांची वाटचाल, समकालीन प्रकाशन, पुणे. २००७
7. पवार प्रकाश, महाराष्ट्राच्या सत्ता संघर्षाचा आलेख, डायमंड प्रकाशन, पुणे. २००९
8. पवार वैशाली, महाराष्ट्राच्या सत्ता संघर्षाचा आलेख, डायमंड प्रकाशन, पुणे. २०१२
9. बोकल नीता, महाराष्ट्राचा राजकीय इतिहास - १९६० ते १९७२, मौज प्रकाशन, मुंबई. २०१२
10. कांबळे बाळ, भारतातील छोट्या राज्यांची मागणी, अनुराधा प्रकाशन, नांदेड. २०१७
11. पवार प्रमोद, कांबळे बाळ आणि इतर(संपा.), महाराष्ट्रातील स्थित्यंतरे, अथर्व प्रकाशन, जळगाव. २०१९

Magazines and Journals:

1. Economic and Political Weekly (EPW)
2. Agrotech
3. Andolan
4. Chanakya Mandal Parivar
5. Lokarajya
6. ParivartanachaVatsaru

	7. Sadhana 8. Yojana																
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination															
13	<p>B. Continuous Evaluation through:</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Particular</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Assignments/Projects</td> <td>15</td> </tr> <tr> <td>2.</td> <td>Classroom Presentations</td> <td>05</td> </tr> <tr> <td>3.</td> <td>Essay Submission/Book Review/ Class Tests</td> <td>10</td> </tr> <tr> <td>4.</td> <td>Participation in Departmental Activities/Field Visit Report</td> <td>10</td> </tr> </tbody> </table>	Sr. No.	Particular	Marks	1.	Assignments/Projects	15	2.	Classroom Presentations	05	3.	Essay Submission/Book Review/ Class Tests	10	4.	Participation in Departmental Activities/Field Visit Report	10	<p>C. External / Semester End Examination Marks: 60 Time: 2 Hours</p> <p>4. Six Questions of 15 Marks each (Essay Type). 5. Students have to attempt any four. 6. Equitable distribution to each module. 7. Question six: Short notes, any three out of four (5 marks each).</p>
Sr. No.	Particular	Marks															
1.	Assignments/Projects	15															
2.	Classroom Presentations	05															
3.	Essay Submission/Book Review/ Class Tests	10															
4.	Participation in Departmental Activities/Field Visit Report	10															

Syllabus
B. A. (Politics)
(Sem.- V)
4 Credits

Title of Paper
American Constitution (Credits : 4)

Sr. No.	Heading	Particulars
1	<p>Description of the course :</p> <p>Including but Not limited to :</p>	<p>This course offers a comprehensive analysis of the U.S. Constitutional framework, tracing its journey from revolutionary origins to its current role as a global blueprint for tripartite governance. By examining the interplay between the Legislative, Executive, and Judicial branches, students gain a sophisticated understanding of the separation of powers and the evolving nature of federal authority. Its relevance extends beyond history, connecting deeply with Comparative Politics and International Relations to explain how institutional structures dictate modern policy and global diplomacy.</p> <p>Beyond institutional mechanics, the syllabus explores the political processes and social movements—such as the Afro-American and Feminist movements—that have historically redefined American democracy. This dual focus on law and activism is highly valued in the legal, journalistic, and public policy sectors, where understanding legislative navigation and judicial review is a critical professional asset. Whether aiming for a career in international law, political consultancy, or human rights advocacy, this course provides the analytical rigor and historical context essential for navigating today’s complex geopolitical landscape.</p> <p>Public Policy & Think Tanks: Organizations like the Observer Research Foundation (ORF) and TISS frequently hire for policy research and advocacy.</p> <p>Government Relations & Corporate Affairs: Major multinational firms (like S&P Global or KPMG) look for experts to navigate the regulatory environment and public policy implications of their products.</p> <p>Legal Research & Judiciary: With the Bombay High Court and various tribunals (like the Securities Appellate Tribunal) located here, there is a steady</p>

		<p>demand for Law Research Associates and Constitutional Law experts.</p> <p>Political Consultancy & Media: Mumbai's vibrant media landscape (news agencies like JioStar or Times Group) and political strategists (like Axis My India) require analysts who understand the Indian and U.S. political processes.</p>
2	Vertical :	Electives
3	Type :	Theory / Practical
4	Credit:	4 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	<p>Course Objectives:</p> <p>The primary goal of this course is to provide students with a comprehensive understanding of the American political system, from its revolutionary origins to its modern functional dynamics. The objectives are:</p> <ol style="list-style-type: none"> 1. Historical Contextualization: To trace the transition of the United States from a colonial entity to a constitutional republic, highlighting the ideological conflicts involved. 2. Institutional Analysis: To examine the structural design and functional roles of the Legislative, Executive, and Judicial branches. 3. Constitutional Literacy: To familiarize students with the principles of federalism, judicial review, and the evolution of civil liberties through the Bill of Rights. 4. Social & Political Awareness: To analyze the impact of grassroots movements and organized interest groups on the development of national policy and social justice. 	
8	<p>Course Outcomes:</p> <p>CO 1 - Analyze the historical factors and political theories that led to the drafting and ratification of the U.S. Constitution.</p> <p>CO 2 - Evaluate the efficacy of the "Checks and Balances" system in regulating the power dynamics between Congress and the President.</p> <p>CO 3 - Explain the significance of Judicial Review and differentiate between judicial activism and restraint in Supreme Court rulings.</p> <p>CO 4 - Assess the historical and legal milestones of the Afro-American and Feminist movements in securing civil rights.</p>	

CO 5 - Critique the role of Interest Groups and PACs in the American democratic process and their influence on legislative outcomes.

9 **Modules:-** Per credit One module can be created

Module 1: Evolution of the Constitution (10 Lectures)

- 1.1 American War of Independence
- 1.2 Making of the US Constitution
- 1.3 Basic Features

Module 2:The Political Branches (Legislative & Executive) (10 Lectures)

- 2.1 The Congress
- 2.2 The President
- 2.3 Separation of Powers and Checks and Balances

Module 3:The Federal Judiciary (10 Lectures)

- 3.1 The Supreme Court
- 3.2 Judicial Review
- 3.3 Judicial Activism vs. Restraint

Module 4:Political Process and Social Movements (10 Lectures)

- 4.1 Afro-American Movement
- 4.2 Feminist Movement
- 4.3 Interest Groups

10 **Text Books:**

- J.C. Johari – *Select World Constitutions*: It provides a detailed, point-wise analysis of the US Constitution, including its making, features, and government structure.
- B.L. Fadia – *Comparative Politics*: Excellent for understanding the US political process and the socio-political movements mentioned in Module 3.
- A.C. Kapoor & K.K. Misra – *Select Constitutions*: A classic academic text - very reliable for the Evolution and Government Structure sections.
- Vishnoo Bhagwan, Vidya Bhushan & Vandana Mohla – *World Constitutions: A Comparative Study*: Offers a very structured breakdown of the "Separation of Powers" and the functions of the US Congress.

- M.V. Pylee – *Constitutions of the World*: Useful for a quick but authoritative overview of basic features and judicial review.

11 Reference Books:

- *The Federalist Papers* by Alexander Hamilton, James Madison, and John Jay (Primary source for "Making of the Constitution").
- *The Words That Made Us: America's Constitutional Conversation* by Akhil Reed Amar (Highly readable history of the document's evolution).
- *American Government and Politics Today* by Schmidt, Shelley, and Bardes (Standard introductory text).
- *The American Presidency* by Clinton Rossiter (Deep dive into the powers of the President).
- *The Eyes on the Prize Civil Rights Reader* edited by Clayborne Carson (For the Afro-American movement).
- *The Feminine Mystique* by Betty Friedan (Contextual reading for the Feminist movement).
- *Interest Groups in American Politics* by Anthony J. Nownes.
- Internet References:
 - [National Archives - America's Founding Documents](#): Original text and history of the Declaration of Independence and the Constitution.
 - [ConstitutionNet - US Constitutional History](#): Excellent timeline of the War of Independence and the Constitutional Convention.
 - [US Senate & House of Representatives Official Sites](#): Use the "About the Senate" section for clear explanations of legislative processes.
 - [National Constitution Center - Interactive Constitution](#): Explains Articles I (Congress) and II (President) with scholarly debates on "Checks and Balances."
 - [Library of Congress - Civil Rights History Project](#): Digital archives on the Afro-American movement.
 - [National Women's History Museum](#): Comprehensive timelines and articles on the Feminist movement in the US.
 - OpenStax - [American Government 3e](#): A free, high-quality, peer-reviewed textbook covering all three of your modules.
 - SupremeCourt.gov: The official site for the U.S. Supreme Court. Access "About the Court" for heritage and "Opinions" for the full text of modern rulings.
 - Oyez (oyez.org): A multimedia archive that is excellent for students; it provides concise summaries of cases and audio of oral arguments.
 - The Federal Judicial Center (fjc.gov): The education and research agency for the federal courts. Their "History of the Federal Judiciary" section is a goldmine for academic research.
 - Constitution Annotated (constitution.congress.gov): The official record of how the Supreme Court has interpreted every clause of the Constitution over time.

12 Internal Continuous Assessment: 40%

**External, Semester End Examination
60% Individual Passing in Internal and
External Examination**

13 Continuous Evaluation through:
Quizzes, Class Tests, presentation,
project, role play, creative writing,
assignment etc.(at least 3)

Six questions of 15 marks each.(Essay type)
Students have to attempt any four.

Equitable distribution to each module.

Sr. No. Particular Marks

Marks: 60 Time:2 Hours

1 Assignments/Projects 15

Question six , short notes, any three out of four.(5 marks each).

2	Classroom Presentations	05
3	Essay Submission/ Book review	10
4	Participation in Departmental Activities / Field Visit Report	10

QUESTION PAPER PATTERN

(External and Internal)

(A) External / Semester End Examination

Marks: 30 Time:1 Hour

1. Six Questions of 10Marks each with internal option. (Essay Type).
2. Students have to attempt any Three.
3. Equitable distribution to each module.
- 4.

(B) Continuous Internal Evaluation

Marks: 20

Sr. No.	Particular	Marks
1	Assignments/Projects	15
2	Classroom Presentations	05

Vertical-4 VSC (2)

**Syllabus
B. A. (Politics)
(Sem.- V)**

Title of Paper : Political Assistance

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	This course introduces the role and responsibilities of a political assistant, focusing on their duties in supporting political leaders, managing information, and coordinating administrative tasks. It also explains career pathways, professional expectations, and the functioning of key political institutions involved in governance. The course highlights political communication skills, including writing press releases, preparing official statements, public speaking, and speechwriting. It further examines the importance of media handling, social media management, and digital communication in modern politics. Additionally, the syllabus covers stakeholder engagement, lobbying strategies, public relations, event planning, and the management of political campaigns.
2	Vertical :	VSC
3	Type :	Theory/Practical
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours / 60 Hours
6	Marks Allotted:	50 Marks/100 Marks
7	Course Objectives: (List some of the course objectives) <ol style="list-style-type: none"> 1. Introduce students to the evolution and constitutional basis of Panchayati Raj Institutions (PRIs). 2. Examine the structure, functioning, and finances of rural local governments in India. 3. Analyze democratic decentralization, participation, and governance at the grassroots. 	

	4. Develop understanding of the contemporary challenges and reforms in rural governance.
8	Course Outcomes: (List some of the course outcomes) <ol style="list-style-type: none"> 1. Explain the constitutional and institutional framework of Panchayati Raj. 2. Describe the powers, functions, and finances of rural local governments. 3. Analyze issues of participation, accountability, and inclusion. 4. Critically assess reforms and challenges in rural governance

9	Modules:- Per credit One module can be created
	Module 1: Introduction to Political Assistance
	1.1 Roles and responsibilities of a political assistant 1.2 Key political institutions and their functions
	Module 2: Political Communication and Media Management
	2.1 Crafting press releases and official statements 2.2 Social media management and digital communication
	Module 3: Stakeholder and Public Relations Management
	3.1 Engaging with various stakeholders and advocacy groups 3.2 Event Planning and Political Campaigns
	Module 4:
1. 2. 3. 4.	

10	Text Books: 1. 2. 3. 4.	
11	Reference Books: 1. 2. 3. 4.	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: Assignments and projects- 15 Classroom presentations-05	Six Questions of 10Marks each with internal option. (Essay Type). Students have to attempt any Three. Equitable distribution to each module.

Sem.- VI

Sem – VI
Vertical – 1
Major
Mandatory
(4+4+4+2)

Syllabus (Sem.- VI)

Title of Paper :- International Organizations

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	The subject of International Organizations is very important in understanding contemporary world politics. One of the important objectives of Political Science is to increase our understanding of the world we live in today and will live in tomorrow. In this regard, this subject will help students in increasing their understanding of the world they live in today and tomorrow. Through the subject of International Organizations, the relationship between India and international organizations, regional organizations, and the United Nations active in world politics, as well as the role of international organizations in international economy and sustainable development, has been studied in this paper.
2	Vertical :	Major
3	Type :	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1. To develop students' understanding of International Organizations. 2. To study the relationship between India and international organizations. 3. To study the role of international organizations in sustainable development 4.To study the role of international trade organizations and regional blocs in International politics.	

8	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. To improve the understanding about the various International Organizations. 2.To understand the importance of studying the relationship between India and International Organizations. 3.The understand the importance of the role of International Organizations in Sustainable Development. 4.To develop understanding and importance of Trade Organizations and Regional Blocs in International politics
9	<p>Modules:- Per credit One module can be created</p> <hr/> <p>Module 1: United Nations and Related Organisations</p> <ol style="list-style-type: none"> 1.1 United Nations 1.2 International Court of Justice 1.3 International Labour Organisation <hr/> <p>Module 2: India and International Organisations</p> <ol style="list-style-type: none"> 2.1 INTERPOL - International Criminal Police Organisation 2.2 IFRCs- International Federation of Red Cross and Red Crescent Society 2.3 Amnesty International <hr/> <p>Module 3: International Organisations and Sustainable Development</p> <ol style="list-style-type: none"> 3.1 Club Of Rome 3.2 UNESCO 3.3 IOSD - International Organisation for Sustainable Development <hr/> <p>Module 4: International Trade Organisation And Regional Blocs</p> <ol style="list-style-type: none"> 4.1 G - 20 4.2 OPEC 4.3 BRICS

10 Reference Books:

- 1.Barash, D. P., Webel, C. P. (2008). Peace and Conflict Studies. India: SAGE Publications.
- 2.Byrne, S.,Matyók, T., Scott, I. M., Senehi, J. (Edt.) (2020). Routledge Companion to Peace and Conflict Studies. United Kingdom: Taylor & Francis.
- 3.Evangelista, M. (Edt.)(2005). Peace Studies: Critical Concepts in Political Science. United Kingdom: Routledge.
- 4.Jeong, H. (2000). Peace and conflict studies: an introduction. United Kingdom: Ashgate.
- 5.Majumdar, A. J., Chatterjee, S., (2020). Peace and Conflict Studies: Perspectives from South Asia. India: Taylor & Francis.
- 6.Samaddar, R. (Edt.) (2004). Peace Studies: An Introduction to the Concept, Scope, and Themes. India: SAGE Publications.
- 7.Themes. India: SAGE Publications.
- 8.Senehi, J., Byrne, S.,Matyók, T. (Edts.) (2011). Critical Issues in Peace and Conflict Studies: Theory, Practice, and Pedagogy. United States: Rowman & Littlefield Publishing Group, Incorporated.
- 9.Toros, H., Tellidis, I. (2015). Researching Terrorism, Peace and Conflict Studies: Interaction, Synthesis and Opposition. (2015). United Kingdom: Taylor & Francis.
- 10.Wallensteen, P. (2013). Peace Research: Theory and Practice. United Kingdom: Taylor & Francis.
- 11.Weibel, C., Galtung, J. (Edts.) (2007). Handbook of Peace and Conflict Studies. United Kingdom: Taylor & Francis.
- 11.International Law, (1999: Oxford University Press,New York)
- 12.Brownlie, Ian, Basic Documents in International Law, (2009: Oxford University Press,Oxford)
- 13.Chimni, B.S.L., International Law and World Order: Critique of Contemporary Approaches, (1993: Sage Publications, New Delhi)
- 14.Levi, Werner, Contemporary International Law: A Concise Introduction, (1991:Westview Press, Boulder)

15. Lowe, Vaughan and Colin Warwick, eds., *The United Nations and the Principles of International Law*, (1996: Routledge, London)
16. Ku, Charlotte, and Paul Diehl, *International Law: Classic and Contemporary Readings*, (1998: Lynne Rienner Publications, London)
17. Scott, Shirley, ed., *International Law and Politics: Key Documents*, (2008: Viva Books, New Delhi)
18. Shaw, Malcolm, *International Law*, (2004: Cambridge University Press, Cambridge)
19. United Nations, *The Work of the International Law Commission*, (2004: UN, New York)
20. Von-Glahn, Gerhard, *Law Among Nations: An Introduction to Public International Law*, (1970, Macmillan, London)
- Multilateralism: *Essays on Cooperative Security in the Asia-Pacific*. Singapore: Eastern Universities Press.
21. Bjorn, H., Soderbaum, F. (Eds.) (2002). *New Regionalisms in the Global Political Economy*. London: Routledge
22. Buzan, B., Wæver, O. (2003). *Regions and Powers: The Structure of International Security*. United Kingdom: Cambridge University Press.
23. Campbell, B. F. (Ed.) (2021). *Globalizing Regionalism and International Relations*. United Kingdom: Bristol University Press.
24. Dash, K. C. (2008). *Regionalism in South Asia: Negotiating Cooperation, Institutional Structures*. United Kingdom: Taylor & Francis.
- Hurrell, A., Fawcett, L. (Eds.) (1995). *Regionalism in world politics: regional organization and international order*. Italy: Oxford University Press.
25. Nathan, K.S. (Ed.) (2002). *The European Union, United States and ASEAN: Challenges and Prospects for Co-operative Engagement in the 21st Century*. London; ASEAN Academic Press

26. Rosamond, B., Hughes, C.W., Phillips, N., Breslin, S. (Eds.) (2002). *New Regionalism in the Global Political Economy: Theories and Cases*. United Kingdom: Taylor & Francis.
- Tow, William, et. al. (Eds.) (2000). *Asia's Emerging Regional Order: Reconciling Traditional and Human Security*: Tokyo; UN University
27. Underhill, G. D., Coleman, W. D. (Eds.) (2012). *Regionalism and Global Economic Integration: Europe, Asia and the Americas*. United Kingdom: Taylor & Francis
28. Allworth, Edward. *The Modern Uzbeks: From the 14th Century to the Present: A Cultural History*: Hoover Institution Press, 1990.
29. Dudoignon, Stephane, and Komatsu Hisao, eds. *Islam in Politics in Russia and Central Asia (Early Eighteenth to Late Twentieth Centuries)*. London and New York: Kegan Paul, 2001.
30. Grousset, Rene. *The Empire of the Steppes: A History of Central Asia*. Translated by Naomi Walford. New Brunswick, NJ: Rutgers University Press, 1970.
31. Hopkirk, Peter. *Foreign Devils on the Silk Road*. Oxford: Oxford University Press, 1980.
- Hopkirk, Peter. *Trespassers on the Roof of the World*. Oxford: Oxford University Press, 1982.
- Khazanov, Anatoly. *Nomads and the Outside World*. Madison: University of Wisconsin Press, 1994.
32. Lazzerini, Edward J. "Volga Tatars in Central Asia, 18th-20th Centuries: From Diaspora to Hegemony." In *Central Asia in Historical Perspective*, edited by Beatrice Manz, 82-102. Boulder, CO: Westview Press, 1994.
33. Manz, Beatrice, ed. *Central Asia in Historical Perspective*. Boulder, CO: Westview, 1994.
34. Manz, Beatrice. "Historical Background." In *Central Asia in Historical Perspective*, edited by Beatrice Manz, 4-26: Westview, 1994.
- Olcott, Martha Brill. *The Kazakhs*: Hoover Institution Press, 1995.
35. Rudelson, Justin. *Oasis Identities*. New York: Columbia University Press, 1998.
- Shukurov, Sharif, and Rustam Shukurov. *Tsentr'al'naiia Aziia: Opyt istorii dukha*. Moskva: Tsentr strategicheskogo planirovaniia 36. Orenburgskoi oblasti, 2001.

Voll, John O. "Central Asia as Part of the Modern Islamic World." In Central Asia in Historical Perspective, edited by Beatrice Manz, 62-81. Boulder, CO: Westview Press, 1994.

37. Wood, Frances. The Silk Road: Two Thousand Years in the Heart of Asia. Berkeley: University of California Press, 2003.

38. किल्लचे बालासाहेब, राउत ऋतूजा, राउत मधूरा, लोखंडे भगवान,' भारतीय परराष्ट्र धोरण ' दुर व मुक्त अध्ययन केंद्र मुंबई विद्यापीठ.

39. देवळाणकर शैलेंद्र, ' भारताचे परराष्ट्र धोरण सातत्य व स्थित्यंतर 'प्रतिमा प्रकाशन पुणे २०१० .

40. देवळांकर शैलेंद्र,' समकालीन जागतिक राजकारण भारताच्या परराष्ट्र आणि संरक्षण धोरणापुढील आव्हाने' विद्या बुक्स पब्लिशर्स, औरंगाबाद ,2014 .

41. भोगले शांताराम , 'भारताचे परराष्ट्र धोरण' विद्या प्रकाशन ,नागपूर ,1992.

42. अग्रवाल रामेश्वर, दयाळू गुप्ता कैलास चंद्र, ' आंतरराष्ट्रीय राजनीति' जयप्रकाश नाथ कंपनी, मेरठ ,1972.

43. चिंचणसुरे मा.सी. ' संयुक्त राष्ट्र संघ' इंडिया पब्लिशिंग हाऊस ,मुंबई ,1970.

44. वेदालंकार हरिदत्त,' आंतरराष्ट्रीय संबंध' सरस्वती सदन ,दिल्ली, 1971.

45. वर्मा दिनानाथ, ' आंतरराष्ट्रीय संबंध' ज्ञानदा प्रकाशन, पाटणा, 1972.

46. शर्मा प्रभुदत्त , 'आंतरराष्ट्रीय राजनीति की विचार भूमी' कॉलेज बुक डेपो, जयपुर, 1969.

47. शर्मा मथुराल, ' आंतरराष्ट्रीय संबंध' कॉलेज बुक डेपो ,जयपुर, 1978.

11	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
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<p>12</p>	<p>Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)</p>	<p>Q.1 Essay Type Questions (Attempt Any One out of two Based on Unit I) (Marks 15)</p> <p>Q.2 Essay Type Questions (Attempt Any One out of two Based on Unit II).(Marks 15)</p> <p>Q.3 Essay Type Questions (Attempt Any One out of two Based on Unit III & IV) (Marks 15) Unit II).(Marks 15)</p> <p>Q.4 short notes Questions (Attempt Any three out of 5 Based on Unit I to IV) (Marks 15)</p>
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Syllabus
B. A. (POLITICS)
(Sem.- VI)

Title of Paper: Comparative Politics

Sr. No.	Heading	Particulars
1	Description of the course :	<p>This course introduces students to the field of Comparative Politics, which focuses on the study and comparison of political systems, institutions, and governance structures across different countries. It explains the meaning, scope, significance, and approaches to the study of comparative politics and highlights the importance of constitutionalism in maintaining democratic governance and the rule of law.</p> <p>The course examines the political systems of major democracies, emerging powers, and Middle Eastern countries, enabling students to understand the similarities and differences in their political institutions, decision-making processes, and governance models.</p> <p>The course is useful for developing analytical and comparative skills, helping students understand global political developments and governance practices. It is closely connected with subjects such as Political Theory, International Relations, and Public Administration. Knowledge gained from this course is beneficial for competitive examinations (UPSC, MPSC), research, journalism, policy analysis, and careers in public administration, diplomacy, and international organizations.</p>
2	Vertical :	Major
3	Type :	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks

7	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Familiarize students with the evolution, scope, and various approaches used to study comparative politics. 2. Examine the concept of constitutionalism through the lens of the UK's unwritten constitution versus the USA's rigid federal structure. 3. Provide a comparative analysis of the parliamentary, presidential, and semi-presidential systems in major global powers. 4. Explore the intersection of religion, monarchy, and statecraft in the Middle East, contrasting them with the party-led or nationalist systems of East Asia and Eastern Europe. 5. Encourage students to identify patterns in political behavior and institutional performance across different cultural and historical contexts.
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8	<p>Course Outcomes: (List some of the course outcomes)</p> <ol style="list-style-type: none"> 1. Define and differentiate the meaning, scope, and significance of comparative politics within the broader field of Political Science. 2. Critically evaluate the constitutional strengths and weaknesses of the UK and USA models. 3. Contrast the democratic mechanisms of France (Semi-Presidential) with those of the US and UK. 4. Analyze the power structures of non-Western or hybrid powers like China and Russia, explaining how they maintain political control. 5. Discuss the unique political evolution of Middle Eastern states, distinguishing between absolute monarchies and theocratic structures. 6. Apply comparative methodology to explain why different political systems yield different socio-economic or stability-related results.
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9	<p>Modules:- Per credit One module can be created</p>
	<p>Module 1: Comparative Politics (15 Lectures)</p>
	<p>1.1 Meaning, Scope and Significance 1.2 Approaches to Study 1.3 Constitutionalism: Meaning and Features of Constitutionalism</p>
	<p>Module 2: Political System in Major Democracies (15 Lectures)</p>
	<p>2.1 UK 2.2 USA 2.3 France</p>
	<p>Module 3: Political System in Emerging Powers (15 Lectures)</p>
	<p>3.1 China 3.2 Russia 3.3 Japan</p>
	<p>Module 4: Political System in Middle East (15 Lectures)</p>
	<p>4.1 UAE 4.2 Saudi Arabia 4.3 Iran</p>

10 Text Books / Reference (English)

1. Charles Hauss, Comparative Politics, Cengage Learning, 2019 (10th Edition)
2. Rod Hague, Martin Harrop & John McCormick, Comparative Government and Politics, Palgrave Macmillan
3. J.C. Johari, Comparative Politics, Sterling Publishers
4. Mark Kesselman, Joel Krieger, William A. Joseph, Introduction to Comparative Politics: Political Challenges and Changing Agendas, Cengage Learning 2018
5. O. P. Gauba, An Introduction to Comparative Politics, National Publishing House
6. S.R. Maheshwari, Comparative Government and Politics, Lakshmi Narain Agarwal
7. V. Bhagwan & Vidya Bhushan, Modern Political Systems, S. Chand Publishing
8. Gabriel Almond and G. Bingham Powell, Comparative Politics Today: A World View, Pearson Education.
9. Bill Jones, Philip Norton, Politics in the United Kingdom, Routledge publication
10. Barbara Bardes, Mack Shelley, Steffen Schmidt, American Government and Politics Today, Publisher: Cengage Learning
11. Nigel Bowles, The Government and Politics of the United States, Publisher: Palgrave Macmillan
12. Robert Elgie, French Politics, Publisher: Routledge
13. Anne Stevens, Government and Politics of France, Publisher: Palgrave Macmillan
14. David Shambaugh, The Government and Politics of China, Oxford University Press
15. Stephen White, Politics in Russia, Cambridge University Press
16. Kenneth Pyle, Japanese Politics Today, Oxford University Press
17. Germaine A. Hoston, The State, Identity, and the National Question in China and Japan, Princeton University Press
18. Mark Gasiorowski, The Government and Politics of the Middle East and North Africa, Westview Press
19. Michele Penner Angrist, Politics and Society in the Middle East, Lynne Rienner Publishers
20. Andrew Scott Cooper, The Oil Kings: How the U.S., Iran, and Saudi Arabia Changed the Balance of Power in the Middle East, Publisher: Simon & Schuster
21. Mehran Kamrava, The Modern Middle East: A Political History Since the First World War, University of California Press

11 Reference Books: (Marathi)

1. डॉ. भास्कर भोळे, शासन आणि राजकारण: तौलनिक अध्ययन, पिंपळापुणे अँड कं. पब्लिशर्स, २०१८
2. म. द. देशपांडे, शासनसंस्था व राज्यपद्धती तौलनिक विचार, महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळासाठी दि कोल्हापूर रायटर्स को. ऑप. सोसायटी लि. कोल्हापूर
3. डॉ. शांताराम भोगले, प्रमुख देशांची शासन पद्धती, विद्या प्रकाशन नागपूर
4. रा. ज. लोटे, तुलनात्मक शासन आणि राजकारण (इंग्लंड, अमेरिका, चीन व स्वित्झर्लंड) पिंपळापुणे अँड कं. पब्लिशर्स, २०१०
5. प्रा. व्ही. बी. पाटील, तुलनात्मक शासन आणि राजकारण, के. सागर पब्लिकेशन्स, पुणे २०१२
6. डॉ. वासंती रासम आणि डॉ. विजय देठे, तुलनात्मक राजकारण आणि शासन डायमंड पब्लिकेशन्स, पुणे
7. प्रा. डॉ. उमेश गोगडिया, तुलनात्मक राजकारणाची सैद्धांतिक ओळख, अथर्व प्रकाशन, धुळे, २०२३
8. बि. एल. फाडीया, (मराठी अनुवाद) तुलनात्मक राजकारण, साहित्य भवन प्रकाशन

12 Internal Continuous Assessment: 40%**External, Semester End Examination 60% Individual**

Passing in Internal and External Examination

13

A. Continuous Evaluation through:

Sr. No.	Particular	Marks
1.	Assignments/Projects	15
2.	Classroom Presentations	05
3.	Essay Submission/Book Review/ Class Tests	10
4.	Participation in Departmental Activities/Field Visit Report	10

B. External / Semester End Examination

Marks: 60 Time: 2 Hours
Six Questions of 15 Marks each (Essay Type).
Students have to attempt any four.
Equitable distribution to each module.
Question six: Short notes, any three out of four (5 marks each).

**Syllabus
B.A. (Politics)
(Sem.- VI)**

Title of Paper: Western Political Thought

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	Western Political Thought is of immense significance in the understanding of Political Science. This course enables the students to have a clear understanding and an in-depth knowledge of the basic theories of Western Political Thought. A theoretical understanding helps to decode the principles guiding constitutions, government structure, policy framework and the rights, roles and responsibilities of different stake-holders.
2	Vertical :	Major
3	Type :	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1.To acquaint students with Western Political thought and trends in contemporary political discourse. 2. To enable students to understand the contribution of western thinkers in shaping the social, political and economic structures in the world. 3. To help students in evaluating contemporary political systems, institutions, and practices in light of Western Political Thought.	

8	<p>Course Outcomes:</p> <p>CO1 To enlist basic concepts of different western political thinkers.</p> <p>CO2. Understand the historical context in which western political ideas have emerged and evolved.</p> <p>CO3. Study seminal combinations of renowned thinkers of western political thought and apply their key ideas to challenges of the modern world</p> <p>CO4. Demonstrate critical thinking and analytical skills in application to the contemporary world.</p> <p>CO5. Identify similarities and differences in order to evaluate the ideas of different western political thinkers.</p> <p>CO6 To identify the shortcomings in the theories and concepts of western political thought and suggest suitable measures for present world.</p>
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9	<p>Modules:-</p>
	<p>Module 1: Modern State (15 lectures)</p>
	<p>1.1 Niccolo Machiavelli [1469-1527]</p> <p>1.2 John Locke [1632-1704]</p>
	<p>Module 2: Liberty and Pluralism (15 lectures)</p>
	<p>2.1 John Stuart Mill [1806-1878]</p> <p>2.2 Harold Laski [1893-1950]</p>
	<p>Module 3: Revolution and Hegemony (15 lectures)</p>
	<p>3.1 Karl Marx [1818-1883]</p> <p>3.2 Antonio Gramsci [1891-1937]</p>
	<p>Module 4: Democracy and Feminism (15 lectures)</p>
	<p>4.1 Hannah Arendt [1906-1975]</p> <p>4.2 Judith Butler [1956-till date]</p>

10	Text Books / References 1. Arendt, H. (1994). Hannah Arendt: critical essays. Suny Press. 2. Butler, Judith. <i>Precarious Life: The Powers of Mourning and Violence</i> . Verso, 2004. 3. Butler, Judith, and Joan W. Scott, editors. <i>Feminists Theorize the Political</i> . Routledge, 1992. 4. Gauba O.P., <i>Western Political Thought</i> , Mayur Paperback, 2017. 5. Laski, Harold J. <i>A Grammar of Politics</i> . Routledge, 2016. 6. Laski, Harold J. <i>The State in Theory and Practice</i> . Routledge, 2009 7. Weisman, T. (2013). Hannah Arendt and Karl Marx: On totalitarianism and the tradition of Western political thought. Lexington books.	
11	Reference Books: 1. Sreedathan G., <i>Western Political Thought and Theories</i> , Deep and Deep Publications PVT. LTD., 2006. 2. प्रा. डॉ. नांदेडकर व. गो., <i>राजकीय ववचार आणि ववचारवंत</i> , डायमंड पब्ललके शन्स, २०११. 3. डॉ. पवार वैशाली, <i>पाब्यचमात्य राजकीय ववचार</i> , डायमंड पब्ललके शन्स, २०२०.	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation Marks: 40 1. Assignments/Projects – 15 Marks 2. Classroom Presentations/Creative writing – 05 Marks 3. Essay Submission/Book Review – 10 Marks 4. Participation in Departmental Activities – 10 Marks	Q.1 Essay Type Questions (Attempt Any One out of two Based on Module I) (Marks 15) Q.2 Essay Type Questions (Attempt Any One out of two Based on Module II) (Marks 15) Q.3 Essay Type Questions (Attempt Any One out of two Based on Module III & IV) (Marks 15) Q.4 short notes Questions (Attempt Any three out of 5 Based on Module I to IV) (Marks 15)

**Syllabus
B.A. (Politics)
(Sem.- VI)**

Title of Paper: Environmental Politics

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	This undergraduate course offers a comprehensive introduction to the complex intersection of politics and the natural world. Designed for political science students, it moves beyond a purely scientific understanding of environmental issues to examine them as fundamentally political phenomena. The course is structured to first build a conceptual foundation, exploring the political sphere of ecology and contrasting major ethical approaches like anthropocentrism, eco-centrism, and eco-feminism. It then delves into pressing contemporary challenges, critically analyzing the development-environment debate, the politics of climate change, and the roots of environmental conflicts such as resource competition and development-induced displacement. The final segment focuses on the mechanisms of environmental governance, both globally and within India. Students will examine the trajectory of key international agreements from Stockholm to Paris, and critically assess the constitutional and legal frameworks that shape environmental policy and action in India. By the end, students will be equipped to analyze environmental challenges through a political lens, understanding the roles of power, interests, and institutions in shaping our environmental present and future.
2	Vertical :	Major
3	Type :	Theory
4	Credit:	2 credits
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks

7	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To introduce students to the core concepts and theoretical approaches within environmental politics. 2. To critically examine the relationship between economic development and environmental sustainability, including the politics of climate change. 3. To analyze the causes and consequences of environmental conflicts, such as resource scarcity and displacement. 4. To provide an overview of the evolution of global environmental governance through key international agreements. 5. To familiarize students with the constitutional and legal framework governing the environment in India. 												
8	<p>Course Outcomes: Upon successful completion of this course, students will be able to:</p> <p>CO1: Define and differentiate between key concepts like environment, ecosystem, and ecology within a political context, and articulate the core tenets of major ethical approaches.</p> <p>CO2: Critically evaluate the sustainable development paradigm and analyze climate change as a political and security challenge.</p> <p>CO3: Identify and explain the political and economic drivers of environmental conflicts, including resource wars and displacement due to development projects.</p> <p>CO4: Trace the historical progression and assess the effectiveness of major international environmental agreements.</p> <p>CO5: Analyze the key provisions of the Indian Constitution and important environmental laws related to environmental protection and governance.</p>												
9	<p>Modules:- Per credit One module can be created</p> <table border="1" data-bbox="268 1294 1417 1899"> <tr> <td data-bbox="268 1294 1225 1384">Module 1: Introduction to Environmental Politics</td> <td data-bbox="1225 1294 1417 1384">(10)</td> </tr> <tr> <td colspan="2" data-bbox="268 1384 1417 1496"> 1.1 Political Sphere of Ecology: Environment, Ecosystem, Ecology 1.2 Approaches: Anthropocentrism, Eco-centrism, Eco-Feminism </td> </tr> <tr> <td data-bbox="268 1496 1225 1585">Module 2: Key Environmental Issues</td> <td data-bbox="1225 1496 1417 1585">(10)</td> </tr> <tr> <td colspan="2" data-bbox="268 1585 1417 1697"> 2.1 Development- Environment Debate: Sustainable Development, Climate Change 2.2 Environmental Conflict: Resource Conflict, Development induced Displacement </td> </tr> <tr> <td data-bbox="268 1697 1225 1787">Module 3: Environmental Governance</td> <td data-bbox="1225 1697 1417 1787">(10)</td> </tr> <tr> <td colspan="2" data-bbox="268 1787 1417 1899"> 3.1 Key International Agreements: Stockholm (1972), Rio (1992), Paris (2015) 3.2 Constitutional and Legal Framework in India </td> </tr> </table>	Module 1: Introduction to Environmental Politics	(10)	1.1 Political Sphere of Ecology: Environment, Ecosystem, Ecology 1.2 Approaches: Anthropocentrism, Eco-centrism, Eco-Feminism		Module 2: Key Environmental Issues	(10)	2.1 Development- Environment Debate: Sustainable Development, Climate Change 2.2 Environmental Conflict: Resource Conflict, Development induced Displacement		Module 3: Environmental Governance	(10)	3.1 Key International Agreements: Stockholm (1972), Rio (1992), Paris (2015) 3.2 Constitutional and Legal Framework in India	
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10	Text Books / Reference 1) Maiti Prasenjit. (2025). Environmental Politics: From Sociability to Sustenance. Discovery Publishing House 2) Prakash Chand Kandpal. (2018). Environmental Governance in India: Issues and Challenges. Sage Publications. 3) Andrew Dobson. Environmental Politic: A Very Short Introduction. Oxford Publications. 4) Neil Carter. The Politics of the Environment. Cambridge University Press. 5) Usha Tandon. (2016). Climate Change-Law, Policy and Governance. Eastern Book Company. 6) Jayant Bandyopadhyay. (2013). Environmental Governance: Approaches, Imperatives and Methods. Bloomsbury Publications. 7) Piers H.G Stephens (ed.). (2009). Contemporary Environmental Politics. Taylor & Francis Publications	
11	Reference Books: ---	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: Assignments and projects- 15 Classroom presentations-05	Six Questions of 10Marks each with internal option. (Essay Type). Students have to attempt any Three. Equitable distribution to each module.

QUESTION PAPER PATTERN

(External and Internal)

(A) External / Semester End Examination

Marks: 30 Time:1 Hour

5. Six Questions of 10Marks each with internal option. (Essay Type).
6. Students have to attempt any Three.
7. Equitable distribution to each module.
- 8.

(B) Continuous Internal Evaluation

Marks: 20

Sr. No.	Particular	Marks
1	Assignments/Projects	15
2	Classroom Presentations	05

Sem- VI
Vertical – 1
Electives
(4)

Syllabus
B. A. (POLITICS)
(Sem.- VI)

Title of Paper: Understanding Politics through Films

Sr. No.	Heading	Particulars
1	<p>Description of the course :</p> <p>Including but Not limited to :</p>	<p>The course "Understanding Politics Through Films" offers an engaging introduction to political concepts, ideologies, institutions, power dynamics, and global issues by analyzing films as cultural texts. It explores how cinema reflects, critiques, and shapes political realities, from authoritarianism and democracy to international relations and social movements. It's importance lies in its use of accessible, visual storytelling to make complex political theories relatable and memorable, enhancing critical viewing in a media-saturated world.</p> <p>The course includes sharpening analytical skills, fostering empathy through narratives, and encouraging discussion of real-world events via fictional or documentary lenses.</p> <p>This course covers political science education, media literacy workshops, cultural studies, and public discourse analysis.</p> <p>It sparks interest by blending entertainment with intellectual depth, appealing to film enthusiasts and politics learners alike.</p> <p>It links to political science, international relations, sociology, media/film studies, history, and cultural studies.</p> <p>The importance of this subject grows in media analysis, journalism, policy think tanks, education, content creation, and cultural diplomacy, where interpreting political narratives in visual media is valued.</p> <p>The students may fit into the roles like political analyst, media critic, film curator/educator, content strategist in NGOs/government, journalism, public relations, or academia/research—often enhanced by combining with related degrees.</p>

2	Vertical :	Electives
3	Type :	Theory
4	Credit:	4 credits
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: <ol style="list-style-type: none"> 1) To teach the concepts in politics through unconventional and innovative methodologies. 2) To use the impressive pedagogy of films to illustrate, appreciate and analyze the concepts in politics. 3) To discuss serious socio-political and contemporary issues through a treasure trove of knowledge covered by films, documentaries and regional cinema. 4) To help interpret and evaluate the connections between popular culture and how political themes and values are expressed through the cinema. 	
8	Course Outcomes: <ol style="list-style-type: none"> 1) To examine the political messages communicated through various films on events and issues of significance to India. 2) To understand the connections between popular culture and how political themes and values are expressed through the cinema 3) To develop critical thinking the skills of description, appreciation and interpretation and promote independent thinking 4) To help understand the issues related to identity politics (Gender and Caste) 	

9	Modules:- Per credit One module can be created	
	Module 1: Understanding films as an expression of popular culture	(15)

1.1 Films as a medium of political communication.

1.2 Films as a tool to study political ideology

1.3 Films as a tool to study international relations

Suggested Films- God father [E], Sarkar [H], Rajneeti [H], Gulal [H], Simhasan [M], Haqeeqat [H], Bridge on the river Kwai [E], No man's land [E], Border [H], The day after [E], Saving Private Ryan, Letters from Ivoigima.

[Minimum two films must be screened]

Module 2: Rights and Empowerment

(15)

2.1 Women

2.2 Dalit

2.3 Adivasi

Suggested Films : Umbartha (M), Mukta, Mirch Masala (H), Dor (H), Jait Re Jait (H), Shapit (M), Matrubhumi [H], Matrubhoomi [H], Mrityudand [H], Lajja [H], Mirch Masala [H], Gulab Gang [H], Astitva [H], The Color Purple [E], Sairaat [M], Fandry [M], Khap [H], Arakshan [H], Mrugaya

Documentaries : Annapurna: Goddess of Food, 25 min. by Paromita Vohra, Republics - 3 series, 25 mins, 20 mins, 20 mins by Gautam Sonti (PSBT), Unlimited Girls by Paromita Vohra, Mahuva Memoirs, 82 mins by Vinod Raja (PSBT), Tanda (Part 1 & 2) by P Jayashankar (TISS),

Words on Water, 85 mins by Sanjay Kak (PSBT), DALIT Scavenger.

[Minimum two films and one documentary must be screened]

Module 3: Development and Governance

(15)

3.1 Sustainable Development

3.2 Transparency, Accountability and Right to Information

3.3 E-Governance

Suggested Films : Swadesh (H), Seher(H), Manthan(H), Pather Panchali (H), Roti Kapada Aur Makan (H), Do Bigha Jameen (H), Namak Haram (H), Naya Daur (H), Satyakam(H), Jagte Raho (H)

Documentaries : Right to Information, 33 mins by Anurag Singh(PSBT), Accounts & Accountability, 30 mins by Radhika Kaul Batra(PSBT), Ek Cup Chai, Right to Information (Kamlu Didi) (H), Narmada

Bachao Andolan (You Tube), A Narmada Dairy (Anand Patwardhan)

[Minimum two films and one documentary must be screened]

Module 4: Threats to India's Security

(15)

4.1 Terrorism

4.2 Naxalism

4.3 Cyber Crime

Suggested Films---Machis (H), Roja (H), A Wednesday (H), Sarfarosh (H), Dil Se (H), Fanna (H), Mr and Mrs Iyer (H), Tango Charlie (H), Chakravyuha (H), Mission Kashmir (H), Mulk [H], Aamir [H], New York [H] , Qayamat: City Under Threat (H), Vivegam (T) (Full Hindi Dubbed Movie to be screened), Jamtara (Netflix – web series) [Minimum two films must be screened]

10 Text Books / Reference

This is how movies can act as an effective educational tool

[This is how movies can act as an effective educational tool - India Today](#)

Film as a teaching resource Joseph E. Champoux

<http://symptommedia.com/wp-content/uploads/teaching-resource.pdf>

11 Reference Books:

- 1)Baumbach, N. (2019). Cinema/politics/philosophy. Columbia University Press.**
- 2)Campbell, J. R. (2022). Politics go to the movies: International relations and politics in genre films and television. Lexington Books.**
- 3)Rosenbaum, J. (1997). Movies as politics. University of California Press.**

	<p>4) Sachleben, M., & Yenerall, K. M. (2004). Seeing the bigger picture: Understanding politics through film and television. Peter Lang.</p> <p>5) Van Belle, D. A., & Mash, K. (2020). A novel approach to politics: Introducing political science through books, movies, and popular culture (5th ed.).</p>	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	<p>Continuous Evaluation through:</p> <p>Classroom Presentations/ Assignments/Quiz/ Internal Test/on any topic from the syllabus (20 Marks)</p> <p>Film Review/Short film/ Reel Making on Socio-Political topic (20 Marks)</p>	<p>Marks: 60 Time: 2 Hours</p> <p>Six Questions of 15 Marks each (Essay Type).</p> <p>Students have to attempt any four.</p> <p>Equitable distribution to each module.</p> <p>Question six: Short notes, any three out of four (5 marks each).</p>

Syllabus
B. A. (Politics)
(Sem.- VI)

Title of Paper: Challenges to National Security of India

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	<p>This course on Challenges to National Security of India examines the multifaceted threats confronting India's sovereignty, territorial integrity, and strategic interests in a dynamic geopolitical environment.</p> <p>It covers external challenges such as border disputes with China and Pakistan, cross-border terrorism, nuclear deterrence, maritime security in the Indian Ocean, and great-power competition involving the US, China, and Russia.</p> <p>Internally, it addresses insurgency in Jammu & Kashmir and the Northeast, left-wing extremism (Naxalism), communal radicalization, organized crime, cyber threats, and hybrid warfare.</p> <p>The syllabus explores linkages between development and security, evolving doctrines, intelligence reforms, defence modernization, and policy responses to build comprehensive national resilience.</p>
2	Vertical :	Electives
3	Type :	Theory
4	Credit:	4 credits
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks

7	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To understand how states protect sovereignty and security in the wider context of their national interest. 2. To study the phenomenon and the structure of national security mechanism in India 3. To enumerate and assess the key security challenges 4. To foster a deeper understanding of the current security challenges
8	<p>Course Outcomes:</p> <p>Able to understand the concept of National Security and its major tenets</p> <ol style="list-style-type: none"> 2. Able to understand and historically comprehend the role of security organs of the government 3. Able to connect and deliberate on the key security challenges to India 4. Able to present views and opinions on the current challenges to national security

9	<p>Modules:- Per credit One module can be created</p>
	<p>Module 1: Introduction</p>
	<ol style="list-style-type: none"> 1. National Security :Meaning and Definition 2. National Interest 3. Theoretical Foundation
	<p>Module 2:India’s National Security Architecture</p>
	<ol style="list-style-type: none"> 1. Cabinet Committee on Security 2. National Security Council 3. National Security Advisor
	<p>Module 3:Key Security Challenges</p>
	<ol style="list-style-type: none"> 1. Terrorism 2. Territorial Disputes 3. Maritime Disputes

Module 4:Emerging Concerns

- 1. Cyber Security**
- 2. Climate Change**
- 3. Energy Security**

10 Text Books / Reference

- 1.
- 2.
- 3.
- 4.
-

11 Reference Books:

1. Arunkumar, C., & Sakthivel, P. (2017). Challenges to national security in India. *Ijour.net*, 21(1), 114–120.
2. Pant, H. V., & Bommakanti, K. (2019). India’s national security: challenges and dilemmas. *International Affairs*, 95(4), 835–857.
3. Nandy, D., Saifuzzaman, A., Patra, A., & Besra, A. K. (2025). Contemporary national security of India: puzzles and policy options. *Ministrate*, 7(2).
4. eJournal of Sunan Gunung Djati
5. Wankhede, P. R., & Patil, N. Z. (2022). Ensuring national security in India: contemporary challenges and legal insights. *IJFANS*, 15(1).
6. Sehrawat, M. (n.d.). Security challenges in South Asia: A critical analysis of India’s counterterrorism policies. *National Journal of Cyber Security Law*.
7. Chakraborty, A., & Tiwari, S. (2025). An analytical study on challenges and gaps in India’s cyber security framework. *International Journal of Criminal & Statutory Law*, 5(1), 04–07
8. Harsh V. Pant, 2026,गलवानच्या सावलीत चीनची अण्वस्त्र चाचणी? भारतासाठी धोक्याची घंटा आणि बदलती जागतिक समीकरणं (Translated Article), ORF.
9. Shivam Shekhawat, 2025),पाकिस्तानचा UNSC मध्ये डाव: काश्मीर आणि दहशतवादावर भारतासाठी आव्हान! (translated article), ORF.
10. Ayjaz Wani and Sameer Patil , (2023)काश्मीरमध्ये दहशतवादाचा प्रतिकार करण्याची गतीशीलता बदलतेय, ORF.

12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: 1. Assignments/Projects – 15 Marks 2. Classroom Presentations – 05 Marks 3. Essay Submission/Book Review – 10 Marks 4. Participation in Departmental Activities/Field Visit Report – 10 Marks	Q.1 Essay Type Questions (Attempt Any One out of two Based on Module I) (Marks 15) Q.2 Essay Type Questions (Attempt Any One out of two Based on Module II).(Marks 15) Q.3 Essay Type Questions (Attempt Any One out of two Based on Module III) (Marks 15) Q.4. Essay Type Questions (Attempt Any One out of two Based on Module IV) (Marks 15)

**QUESTION PAPER PATTERN
(External and Internal)**

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 - 10.00	90.0 - 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0



**Prof. Dr. Amruta
Deshmukh
Chairman
BOS in Politics**

**Sign of the
Offg. Associate
Dean
Dr. Suchitra Naik
Faculty of
Humanities**

**Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities**

**Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities**

As Per NEP 2020

University of Mumbai



Vertical-6

Syllabus for Community Engagement Project (CEP)

Faculty of _____	
Board of Studies in _____	
Name of the Programme –	
Semester	V
Credits	2
Duration	30 hrs (Field Work+ Survey) + 15hrs (Discussion + Report Writing) : Total - 45 hrs
From the Academic Year	2026-27

Name of Faculty:- Humanities

Name of Programme :- Politics

Duration :- 30 hrs (Field Work+ Survey) + 15hrs (Discussion + Report Writing) : Total - 45 hrs

Indicative Topics for CEP

Sr. No.	Name of the Topic
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The topics are indicative and the faculty members should allot Community Engagement Project that are relevant and important as per core Subject. The Community Engagement Project may be taken individual or in a group up to 5 students with proper guidance from Faculty.

Evaluation Pattern:-

Evaluation during CEP Program involves two key components :-

External Evaluation 60%

Internal Evaluation 40%

Evaluation Chart

(i) External Evaluation (Marks 30)

Criteria	Marks
Objectives, Literature Review , Methodology, Data Analysis, Conclusion and Recommendations	15
Overall Project Report Structure and Style	5
Presentation Skills & Communication	10
Total	30

(ii) Internal Evaluation by Guide (Marks 20)

Criteria	Marks
Attendance, Community interactions completion and interaction with Supervisor	10
Overall Report quality	10
Total	20

* Please see the Guidelines for Community Engagement Project for UG Students, as per NEP 2020

Sd/-

Prof.Dr.Amruta
Deshmukh
Chairman
BOS in Politics

Sd/-

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