



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
VPM's Ramniklal Z. Shah College of Arts, Science & Commerce	
• Name of the Head of the institution	Dr Barkha Shamnani
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02221635238
• Mobile No:	9323124125
• Registered e-mail	vpmdgcol@yahoo.co.in
• Alternate e-mail	shamnanibarkha@gmail.com
• Address	Mithagar Road, Mulund East, Mumbai
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400081
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mrs Rajashree S Prabhu				
• Phone No.	02225637313				
• Alternate phone No.	02225637313				
• Mobile	9819048135				
• IQAC e-mail address	iqac.vpmdgcol@gmail.com				
• Alternate e-mail address	p.rajashri9173@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vpmrzshahcollege.edu.in/AQAR22-23/AQAR2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vpmrzshahcollege.edu.in/AQAR23-24/criterial/Academic%20Calendar%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2022	06/09/2022	05/09/2027
6.Date of Establishment of IQAC			27/07/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Faculty members are encouraged to publish research articles in UGC-recognized and peer-reviewed journals and participate in various conferences organized by different HEIs. To promote a research culture among students, the Research Cell mentors them for participation in the 'Aavishkar Research Convention' organized by the University of Mumbai.</p>		
<p>The IQAC organizes national and international conferences to ensure active participation from various stakeholders.</p>		
<p>The IQAC takes several initiatives to enhance students' knowledge, skills, and abilities through various add-on/certificate courses, the Entrepreneurship Cell, and Talent-100 activities.</p>		
<p>The IQAC monitors teaching-learning activities and collects feedback from various stakeholders to maintain the quality of education.</p>		
<p>Mentoring sessions and remedial lectures are conducted for the overall development of students.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Regular IQAC Meetings conducted	5 meetings were conducted in 2023-24 to plan & implement various academic & administrative activities.
Preparation of Academic Calendar College	The academic calendar is prepared by taking input from various committees and includes the exam schedule, departmental activities, and the planning of Curricular, Co-curricular, Extension activities , and NSS activities.
Enhance collaborative activities	The College has 9 functional MoUs in place. Through these MoUs, the College conducts various collaborative activities that include faculty and student exchange programs, internships, on-the-job training, field trips, etc.
Enhancing Learning and leadership qualities among Students	Peer mentoring sessions have been conducted. Remedial lectures are conducted for the benefit of slow learners. Student members were involved as part of the editorial committee for the College magazine and the social media team. Students are also given leadership roles and executive responsibilities as part of the Student Council in College activities. Scholarships and internship facilities are provided to students. Guest lectures by various experts from industry and academia have been organized.
Promoting Environment Friendly Best Practices	NSS Students prepare compost in the College campus by collecting kitchen waste from the canteen and processing it in the compost

	<p>machine. LED bulbs are installed within the College premises to reduce the cost of electricity bills and to reduce UV emission. Drip irrigation facilities have been installed to conserve water and save energy Students actively participate in various environmentally friendly initiatives such as Swachh Bharat Abhiyan, Beach Cleaning, Cleanliness drive, tree plantation, recycling of e-waste, etc.</p>
Implementation of ERP for effective Administration	<p>The College has already implemented ERP system for processes like Admission, Teaching-Learning and Evaluation, Administration for the ease of organizational structure and functioning.</p>
Orientation Program	<p>Orientation programs for First Year students have been organized to familiarize them with the Teaching-Learning and Evaluation process, Library facilities, Co-curricular and Extra-curricular activities, Code of Conduct, Scholarships, Extension outreach activities through DLLE, NSS etc.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	23/11/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	12/02/2024

15.Multidisciplinary / interdisciplinary

The Institution follows the curriculum designed by Mumbai University, which includes multidisciplinary credit-based courses and projects in the areas of Information Technology, Computer Science, Human Resources, Marketing, Advertising through the programs of BA, B. Sc, B. Sc(IT), B. Sc(CS), BAMMC, BMS, BAF, BBI and BCom., towards the attainment of the goal of multidisciplinary education. Within the specialization as well as in the overall curriculum of any program, the institution offers add-on and certificate courses which are interdisciplinary in nature and aim to enhance the employability of students. Students are encouraged to carry out research in the areas of environmental consciousness, gender equity, which aim towards the attainment of multidisciplinary education. Research Methodology is offered as one of the subjects for UG students to develop research culture.

16.Academic bank of credits (ABC):

The College has successfully registered under the ABC, enabling credit transfer and allowing its students to profit from multiple entry and exits within the chosen programme. This can be enforced after the implementation of NEP once guidelines are issued by the University of Mumbai. It will ensure easy access and retrieval of an academic award and it will also aid in its validation, guarantee its authenticity and secure storage. The College has taken several initiatives to create awareness about the Academic Bank of Credits (ABC) and the importance of creating ABC IDs. Information was circulated in WhatsApp groups to create awareness about ABC IDs and displayed on the College website. A video navigating through the process of generation of ABC IDs was developed and shared among students. As a result, students have got registered on DIGILOCKER and generated ABC IDs.

17.Skill development:

The College offers various add-on courses, such as Advanced Excel, IIT spoken tutorials, Spoken English, Digital Marketing, Cyber Security, Certificate in IT & Career Readiness , ChatGPT with Excel, React JS, Guidance on Competitive Exams etc., to enhance the skills and knowledge of learners and improve employability. Through these courses and other programs like workshops, the institution has always been instrumental in developing the skills of students to

make them prepared and versatile to fit into the expectations of the industry. Add-on and Placement Committee organises various personality grooming sessions. Various Associations like College Women Development Cell, Social Science Association etc. facilitates the development of ethical, constitutional and universal human values of truth, righteous conduct, peace, tolerance, love, non-violence, and life skills through various activities. Diverse programs such as the National Service Scheme (NSS) and the Department of Lifelong Learning and Extension(DLLE) give students opportunities to undertake varied responsibilities. The distinct feature of the College is that the Management members take interest and efforts to groom students in developing various skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College caters to students from diverse linguistic and economic backgrounds. To enhance their understanding and learning levels, our teachers deliver lectures in English as well as in vernacular mediums like Hindi and Marathi. The College has preserved the Indian heritage of languages by establishing Marathi Vangmay Mandal as Marathi is the official language of Maharashtra. However, being a Kannada Minority Institution, Kannada Association has been established, to promote the Kannada culture by organising various activities. These activities not only represent culture, but also teach ancient Indian valuable thoughts, spirituality, and ethics. To celebrate diversity and developing harmony and national integrity through Indian languages, the College also celebrates 'Hindi Diwas', 'Bhasha Diwas' etc. every year. Students are also encouraged to participate and represent the College in events like the Youth Festival, UDAAN which enhances integration of Indian Knowledge systems organized by the University and other Colleges.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The outcomes of all courses are explained to students at the beginning of the semester. Feedback to understand whether they have been communicated is collected from students on the same. During the academic year, students across various programmes are evaluated using internal exams, end-of-semester exams, tutorials, assignments, project work, laboratories, presentations, viva-voce, employer/alumni feedback, and other techniques. Industrial and field visits, hands-on training during workshops, competitions, seminars, webinars, guest lectures, internships, add-on courses, and events organised by respective departments give required knowledge and develop skills to achieve course and program outcomes.

20.Distance education/online education:

The content of the courses has been enriched with well-designed PowerPoint presentations and well-drafted documents. The use of audio-visual aids like relevant YouTube videos, animated videos, etc., has given a better understanding of concepts by students. Online platforms like Zoom, Google Classroom, Email, and WhatsApp have made student-teacher communication easier, more flexible, instant, and effective. Webinars and online conferences on relevant topics are organised for staff and students. The faculty members make use of interactive technological tools for making teaching-learning effective and interesting for the learners. Faculty members have created and shared digital study materials and PowerPoint presentations through Google Classrooms. Furthermore, the integration of 12 ICT enabled classrooms (including seminar room) significantly strengthened the technological infrastructure of the College, providing enhanced learning opportunities to the students. The College library also subscribes to INFLIBNET, which provides unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily.

Extended Profile

1.Programme

1.1	444
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1904
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	360
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	428
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	46
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	63.08799
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College, affiliated with the University of Mumbai, has a structured approach to ensuring effective curriculum delivery. A well-planned and documented process is implemented consistently throughout the academic year.

The College strictly adheres to the syllabus and evaluation system set by the University of Mumbai. Department Heads and Coordinators assign workloads based on faculty experience and expertise before the commencement of each term. Faculty members then prepare and submit detailed lesson plans to the Heads of Departments (HoDs) to ensure effective curriculum delivery. A dedicated timetable committee ensures the timely preparation of the Timetable for all programs.

At the onset of each term, course outcomes are clearly communicated to students, helping them grasp the significance and objectives of their studies. Teachers use a blend of traditional classroom teaching and ICT tools. Remedial lectures are conducted to provide students with additional support. Student performance is evaluated through assignments, class test, practicals, internal, external assessment etc.

Teachers maintain Academic Diaries to track syllabus status, which are reviewed weekly by HoDs and Principal. Regular Departmental meetings are held to review academic activities and ensure continuous improvement.

Feedback from students on various aspects is collected, and is communicated to faculty through the HOD/Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres to the Arrangement of Terms issued by University of Mumbai, and the Institution has well established mechanism for conducting Continuous Internal Evaluation.

Continuous Internal Evaluation (CIE) process has been initiated for both theoretical and practical subjects. CIE is implemented through varied and appropriate evaluation methods, internal evaluation, presentations, assignments, quizzes, and oral exams, for thorough assessment.

At the beginning of the Academic year, an academic calendar is prepared, outlining key dates for Internal Examinations, mid-term and winter breaks, co-curricular activities, and tentative dates for the Term-End Examination.

The date for the Internal Examinations is finalized by the Convener of the Exam and Result Committee in consultation with the Principal, Vice-Principals, HoD's and Coordinators. This decision is based on the completion percentage of the syllabus to ensure smooth scheduling.

Once the internal examination schedule is set, the deadlines for completing assessments and entering marks into the register are also communicated, assisting faculty in organizing their evaluation tasks effectively.

After approval from the Principal, the finalized academic calendar is displayed on the website.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vpmrzshahcollege.edu.in/AQAR23-24/curricular/Academic%20Calendar%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1866

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1866

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution addresses various cross-cutting societal issues through courses like Foundation Course and Environmental Studies. These courses explore critical topics such as gender disparities, with a focus on violence against women, female foeticide etc. Additionally, the curriculum highlights the challenges faced by individuals with physical and mental disabilities, fostering an understanding of India's multicultural diversity and human rights and fundamental rights. Students are also educated through different courses to handle stress and conflict in society, and the role of values, ethics, and prejudices in shaping individuals.

Green Technologies courses focus on the principles of sustainability in technology and green awareness among students promoting environmental responsibility.

Similarly, the Media, Gender & Culture course examines the media's role in shaping perceptions of gender and gender-related issues. It delves into how media influences social constructs, the shifting attitudes toward gender equality, and the media's responsibility in empowering women.

To further engage with these cross-cutting issues, the institution organizes a range of activities and programs through NSS, Women's Development Cell, Nature Club, Extension, Cultural Committee, Marathi Vangmay Mandal, Kannada Association etc. These initiatives help bring theoretical knowledge into real-world practice, empowering students to become socially responsible citizens.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

121

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

318

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vpmrzshahcollege.edu.in/pdf/FEEDBACK%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

226

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College caters to the needs of slow and advanced learners in the first-year classes based on their H.S.C. grades.

1. Slow Learners:

The College provides additional guidance to slow learners to understand the concepts and perform well in exams. The main strategies include:

- Tutorials and assignments for additional practice.
- Remedial lectures to cover difficult topics.
- Practice questions cover the entire syllabus.
- Initial lectures for a strong foundation and to understand the basics.
- Spoken English Sessions to improve English communication skill.
- Mentor - Mentee Sessions for personal interaction with the students.

2. Advanced Learners:

The key strategies for advanced learners include:

- Gold Card Scheme to issue additional books beyond the regular limit.
- Encourage students to participate in Aavishkar Research Convention and conferences to explore research-based learning.
- Talent-100 Program and GD Forum help to develop communication and critical thinking skills.
- Guest lectures on different topics are arranged.
- Endowment prizes to recognize and reward the special achievements.
- Madhava Mathematics Competition

3. Other Activities: -

- Students PPT presentation on the topic allotted by faculties.
- Project or internship for TY students.
- Peer Mentoring Sessions

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1904	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To prepare students for the real world following initiatives are taken.

1) Student Division into Batches for Tutorials and Practicals: Students are divided into batches for tutorials and practicals. This facilitates personalized attention and interaction with teachers, especially in subjects like Computer Science, Physics, Chemistry, Mathematics, and Business Communication. This helps to improve interpersonal skills.

2) Competitions and Events: To foster participative learning, the college organizes :

a) Group Presentation with Model Making

b) PPT Presentation Competition

c) Group Discussions and Debate Competitions

3) Student-Centric Methods: These include innovative learning strategies designed to enhance overall student development:

a) Problem Based Learning (PBL): This includes logic building through different programming

problems in computer labs.

b) Participative Learning (PL): Encouraging students to actively engage in various activities like:

1. Creative Flyer Making for College Activities-helps increasing creativity.

2. Videography for Events--helps exploring the professional skills.

3. Organization &Execution of College Events-to builds leadership skills.

4. PowerPoint Presentation-to enhance presentation skills.

5. Group Discussions-to enhance communication skills.

6. Field and Industrial Visits-to learn practical knowledge.

7. Research/Survey- to enhance research culture

8. Case Study-forthoroughapplications of the concepts.

9. Group Project-to develop various skills required for implementation of real world knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs following ICT tools and resources:

1) ICT Infrastructure:

a) Desktops: 149

b) Laptops: 16

c) Internet Connectivity: 50 MBPS, 200 MBPS & 500 MBPS available in the campus

d) Classrooms and Seminar Rooms: a. 11 classrooms, 1 seminar room

e) Laboratories: Lab1, Lab2, Lab3, Physics, and Chemistry Lab

All Classrooms and Labs are equipped with LCD projectors for interactive teaching.

2) Library Resources:

a) E-Resources:

a. 6,000+ e-journals and 1,99,500 e-books via N-LIST

b. 6,00,000 e-books through the National Digital Library

b) Library Access:

a. Two computer systems in the library for students

b. Access to SHODHGANGA, INFLIBNET, and N-LIST for research and references

c. e-Reference Materials

3) Practical Learning Tools:

a) Hardware Kits: IoT kits, Raspberry Pi kits, and 8085 Microprocessor kits for hardware-based practicals

b) Software for Practical Learning:

Logisim software, Cisco Packet Tracer is used by faculties for first-year practicals for circuit design and logical operations

c) Web Tools for Demonstrations: Faculties use web-based tools for live demonstrations and practical procedures related to theoretical subjects.

4) Collaborative Platforms:

The college utilizes G-Suite for sharing the digital study content which enhances digital communication and an interactive learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

322

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal assessment system of the College follows the norms of the University of Mumbai and aims to offer students a clear understanding of how their performance is evaluated. The features are:

1. Transparency in Program and Course Information:

The College prospectus outlines the details of all programs and courses offered and the evaluation system.

2. Evaluation System:

Students are informed about the marking scheme for various

components like class tests, projects, attendance, discipline, and semester-end exams during the orientation program and initial lectures of each semester.

3. Advance Publication of Examination Schedules:

The schedule for all semester examinations is made available in advance through notice boards and the College website.

4. Option for Verification and Revaluation:

Students have the opportunity to apply for verification of marks, obtain photocopies of assessed answer books, and request revaluation if needed.

5. Question Paper Preparation:

Question papers for semester-end examinations are prepared either at the University or College level, according to University guidelines. Internal exam papers are prepared at the College level.

6. Dealing with Unfair Means:

Any cases of unfair practices during examinations are handled strictly as per the University's guidelines. The punishment is determined by the nature of the violation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a clear and structured process for handling examination-related grievances. The details of the grievance redressal procedures are as under:

The Examination Committee handles grievances related to assessment, result declaration etc.

Grievance Handling: The Committee provides a transparent, timely, and efficient resolution mechanism for all grievances.

Post-Examination Information: After the exams, students are informed the date for result declaration and the grievance submission process. Notice for revaluation and photocopy of answer sheets is displayed on the result declaration date on College Notice board and Website.

For Grievance Redressal: Students can request:

- o Rechecking of Marks
- o Photocopy of Answer Sheet
- o Revaluation of Answer Papers (as per University Norms).

Time Frames for Specific Grievances:

1. Verification of Marks: within 7 days.
2. Photocopy of Answer Paper: within 8 days.
3. Revaluation of Answer Paper: within 30 days.

Unfair Means Committee : This Committee handlesthe cases of Unfair Practices during examination by followingwell defined procedure.

By following above mentioned practices, the college ensures that examination-related issues are resolved as per the norms of the University of Mumbai.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has a structured approach to define and communicate course and program outcomes, for aligning students' learning with industry requirements.

1. Clear Definition of Course and Program Outcomes:

- The outcomes for all the programs and courses offered by the college are well-defined, helping students to understand the knowledge, skills, and their applications in their respective industries.

2. Communication of Outcomes to Teachers and Students:

- The importance of course and program outcomes is communicated to teachers during the IQAC / General Staff meetings. Teachers are instructed to convey these outcomes to students effectively.

- Teachers create lesson plans at the beginning of each semester to ensure that teaching is aligned with the course and program outcomes.

3. Effective Communication with Students:

- During the first week of each semester, teachers clearly explain the course outcomes and the syllabus to students.

- After explaining the course outcomes, feedback is taken from students to assess whether it is understood.

- A hard copy of the course outcomes and syllabus is available for students in the College Library.

4. Accessibility of Program/Course Outcomes:

- The program/course outcomes are uploaded on the College website and are regularly updated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vpmrzshahcollege.edu.in/pdf/CourseOutcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment tools to measure the attainment of learning outcomes:

- o Power Point Presentations

o Class Tests

o Group Discussions

o Assignments , Quiz, etc.

Feedback Mechanism:

The college collects Feedback as an integral part of assessment and evaluation from:

- Students on various aspects such as teaching quality, learning resources, and course structure. This feedback helps in identifying the strengths and areas for improvement in the teaching and learning process.
- Faculty and Department to assess overall effectiveness and areas for enhancement.
- Periodic Parent-Teacher Interactions allow the institution to ensure that students are progressing towards achieving the program outcomes.

Student Support:

Teachers provide support to students on issues, including academic, psychological, and financial matters. This helps students to overcome challenges and to attain the program outcomes.

Continuous Improvement:

The feedback received is used to inform decisions about the improvement of the teaching-learning process, ensuring that the institution continuously work towards achieving the desired program outcomes and enhancing the overall educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

428

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vpmrzshahcollege.edu.in/pdf/Annual%20Report%2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vpmrzshahcollege.edu.in/pdf/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.28

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

29

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College organized various extension activities to sensitize students to social issues and promote their holistic development.

Health and wellness were prioritized through the International Yoga Day Celebration, emphasizing mental and physical well-being, and the AIDS Awareness Rally, raising awareness about prevention. The Blood Donation Camp encouraged altruism, while the Free Health Checkup Camp provided accessible healthcare services to the community, promoting early detection and prevention of illness. Sessions like Your Mindset Is Your Primary Weapon and Self-Defense Training empowered students to tackle challenges confidently.

Entrepreneurial and professional skills were enhanced through activities like CRM, Essentials to Become an Entrepreneur, and GST for Entrepreneurs, equipping students with business insights. Workshops on Corporate Grooming, Employability Skills, and Interpersonal Skills prepared students for the professional world.

Patriotism and cultural pride were emphasized through Azadi Ka Amrit Mahotsav, Meri Mati Mera Desh, and Kargil Vijay Diwas, fostering national pride. Hindi Diwas celebrated linguistic diversity, while environmental awareness was addressed through Tree Plantation, Paper Bag Making, and a Disaster Management Workshop.

The highlight was the 7-Day Residential Camp, combining community service with personal growth. These initiatives transformed students into socially responsible individuals, leaving a lasting impact on the community and fostering their development.

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/AQAR23-24/videos/NSS%202023-24.mp4
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

528

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

22

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Collegeboasts of a green and clean campus spread over a total area of 0.568 acreand built-up area of2478.18 sq. mtr.

1. Eleven ICT enabled Classroomswith ample seating, proper lighting, and Wi-Fi connectivity.
2. A dedicated Seminar Room for conferences and events with Interactive Panel.
3. Five Well equipped Laboratories catering to various disciplines:

a. Physics-01

b. Chemistry-01

c. Computer Labs -03

1. Well equipped Staff Roomwith water cooler,AC, computers, storage facilityetc.
2. IQAC Cell monitors smooth conduct of administrative and academic activities through continuous evaluation.
3. NSS Room for the National Service Scheme activities.
4. Administration office for all Administrativework.
5. A well-stocked library with Books, Magazines, Newspapers and E-database,Internet facility and projector facility.
6. Multipurpose Auditorium for conducting Events,Seminars, Workshops, Indoor Gamesetc.
7. Rest Room for Girls Students with Sanitary Vending Machine facility
8. Safety Measuresimplemented through CCTV surveillance and Security guards
9. Exam Room is utilized to conduct College and University Examination work.
10. Meeting Room for conducting meeting with external visitors.
11. Canteen facility available.
12. First Aid Room with Doctor on Call facility is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/6vGhSOVWq6o

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College fosters dynamic student life beyond academics. Students are encouraged to participate in various competitions to represent the College at University, District, State, National and International level. Students are trained by Professional trainers and choreographers.

Multipurpose Auditorium: A dedicated space for students to conduct various cultural and indoor sports activities.

Cultural Activities : To foster creativity and talent among students college organises diverse cultural activities like Drama, Dance, Singing, Anchoring etc.

National & Regional Celebrations The College observes and celebrates national and regional days, along with birth anniversary of eminent personalities.

Yoga week was conducted on occasion of International Yoga Day.

College has conducted Intercollegiate Debate Competition, Junior College Fest, Intercollegiate Fest Fever-Pitch, Annual Day, Convocation Day etc.

Sports Activities: College provides a range of indoor and outdoor sports facilities to promote physical well-being and healthy competition among students. College Ground is used for conducting outdoor sports activities. College conducts Sports Activities like Cricket, Badminton, basketball, table tennis, chess, carrom, kho-kho, kabaddi, and Annual Sports Day.

Students have secured prizes in various sports and cultural activities at Zonal, National and International level and showcased their remarkable achievements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vpmrzshahcollege.edu.in/pdf/Annual%20Report%2024.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vpmrzshahcollege.edu.in/AQAR23-24/criteria4/4.1.3%20TimeTables.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.92

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : LIBMAN Nature of automation (fully or partially) : Fully Version : Updated (cloud based) Year of Automation : 2021

Digital Access and Automation: N-LIST : INFLIBNET provides access to 6,000+ journals, 1,99,500+ ebooks under N-LIST and 6,00,000 ebooks through NDL. National Digital Library of India : Library is registered with NDLI. It conducts various activities through NDLI CLUB. Library Automation : The library utilizes LIBMAN software for complete automation; streamlining tasks like data input, book issue/return/renewal and member logins. MOPAC is a library mobile application of LIBMAN software. The mobile application is used for checking catalogue, new arrivals, book issue record, library attendance. Online Public Access Catalogue (OPAC): Users can conveniently search the library collection by title, author, publisher, etc. through the OPAC. OPAC is accessible through the domain name https://libcloud.mastersofterp.in/OPAC_V3/ E-resources Access: Through INFLIBNET's e-ShodhSindhu consortium, the library offers access to e-resources . Library Page is accessible through the College website. Reading Room: A dedicated space with a seating capacity of 70 for students and faculty. Computers are available for students. Reprographic Services: The library offers photocopying and printing facilities at subsidized rates.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.63

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

143

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upgradation in Hardware and Software

The College is Wi-Fi enabled with Internet connectivity provided by a 200 MBPS broadband connection for students and 50 MBPS backup line at the Examination cell and 500 MBPS for the College Campus.

Computer Labs are equipped with latest configurations computers.

- learning and IT Infrastructure

Assignments and notes are shared with students using Google Classrooms. For screen sharing, Google Chrome cast is installed in seven classrooms and Computer Lab 1. There are LCD projectors in every classroom, laboratories, and the Library. Three smart boards have been installed in three classrooms, and an LG digital interactive panel has been installed for staff and students in the seminar room.

ERP Software

Mastersoft ERP is used by the College. In addition to other administrative uses, it is utilized for admission, attendance, and results. LIBMAN software is used to automate library.

Additional facilities include 14 laser printers, 1 color printer, 1 wi-fi enabled photocopy machine, and 1 paper printing machine. There is a biometric for staff attendance.

College activities on skill development, career enhancement, community participation, etc. are shared on Vidya Prasarak Mandal's VPM Studio YouTube channel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vpmrzshahcollege.edu.in/AQAR23-24/videos/09.%20ComputersIanauguration-criteria-4.mp4

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS

Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
63.09	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>College prioritizes maintaining its physical, academic, and support facilities to ensure a positive learning environment. The College has plans and policies in place for regular maintenance and improvement of infrastructure and facilities to meet the evolving needs of students. Timetable Committee: This committee creates the general timetable, Individual Timetable, workload, Lab timetable etc, to avoid class overlaps for theory and practical sessions, guaranteeing optimal classroom and lab usage. Resource Management: The College prioritizes maximizing resource utilization with College operating in three shifts. Curricular and Extra-curricular activities are conducted in the Auditorium, Seminar Room, Library and classrooms. Safety and Security: The entire campus is under CCTV surveillance. Fire extinguishers are strategically placed in building corridors for safety. Utilities: The College conducts</p>	

regular maintenance of electrical equipment, wiring, lifts, water purifiers. Sports: College provides facility of Indoor and Outdoor Games College campus and playground. IT Infrastructure: The College's IT policy focuses on supporting all College functions. Wi-Fi access with updated software ensures optimal performance. Support for Divyangjan Students: Accessible toilets and lift facility is available for differently-abled students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

32

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

82

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://vpmrzshahcollege.edu.in/pdf/FLYERS%20OF%20ADD%20ON%20COURSE%20.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1340

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1340

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

50

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative Responsibilities:

- The College has a dedicated Students' Council. The General Secretary is elected through a election process.
- The Students' Council assists during College events, organizes the fresher's party, and the InterCollegiate Fest - "Fever Pitch."
- Students actively participate in various committees such as NSS, Extension, Cultural, Marathi Wangmay Mandal, Kannada Association, Magazine Committee (Vista), WDC etc. to fulfill administrative roles.

In the academic year 2023-24, Peer Mentoring sessions were organized where Student Council members acted as student mentors. Their responsibilities included understanding students' interests, motivating them, addressing absenteeism, assisting with scholarships, and aiding class teachers.

Event Organization and Participation:

- The Student Council organizes and promotes events.
- Students participate in various competitions and secure prizes at the InterCollegiate, University, State, National, International level showcasing talents in Sports, music, dance, fashion, dramatics, fine arts, photography, debating etc.
- Students engage in skill development courses, self-defense workshops, cleanliness drives, health check-ups, blood donation camps, soft skill workshops, tree planting drives, social awareness campaigns, nature treks, visits to industries and financial institutions.

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/AQAR23-24/videos/08.%20FeverPitch2023-24.mp4
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

71

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association. Communication with alumni is done through platforms like Telegram and WhatsApp, which help connect alumni with students, especially for job opportunities. A survey showed that 200 alumni are willing to mentor students. To reach more people, the college also created an official Instagram page (@vpm.rz.shah.official). Alumni actively contribute by serving as judges for events like Kalarang Cultural Competitions, NSS, and DLLE Intra and Intercollegiate Fests. The Cultural, Sports, and NSS Committees work hard to engage alumni, especially past winners, to motivate and coach current students.

The Competitive Examination Guidance Crash Course was held every Sunday from February 4 to March 3, 2024. It was led by Mr. Nihar,

appointed by alumni Mr. Ravi Gowda. The course covered the syllabus thoroughly, offering expert guidance and interactive sessions. Feedback showed that the course boosted student confidence, with support from the Management, Principal, Alumni Association, and active student participation.

Alumnus Mr. Belesh Shinde, a Software Developer at Iraje Software Consultant Pvt. Ltd., also mentored IT/CS students. He emphasized the importance of LinkedIn, GitHub, Stack Overflow, and AI tools, encouraging students to share their projects and engage with the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College prioritizes creating a student-centric environment through a democratic and participative governance model. Our Management is highly committed and dedicated to the accomplishment of Vision and Mission of the Institution. It also gives sufficient freedom to the Principal for the smooth functioning of the College. She is supported by a team that includes the Vice Principals, Heads of Departments, Coordinators, Vertical Heads, HR Coordinator, Smart Board In-charge, Committee Conveners, and the Office Superintendent, who oversees the non-teaching staff.

The College not only aims to educate students and award a Degree certificate but also guide them to become leaders. The College provides ample opportunities to students in developing numerous leadership traits such as financial acumen, cooperation,

communication skills, team building, planning, intellectual diversity, coordination and executing responsibilities as part of Student Council in various activities.

IQAC focuses on improving and sustaining Quality related activities. The Perspective plan is built under leadership of the Internal Quality Assurance Cell with inputs received from all stakeholders.

While articulating the perspective plan, already established documents like Management Policies / Goals, Vision & Mission are considered.

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/AQAR23-24/criteria6/studentcouncil.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative Management and decentralization of power is reflected in the functioning of the College.

Preparation of Annual Budget is the team effort of teaching as well as Administrative Staff. Inputs for the Annual budget are taken from previous year's actual expenditures and future financial requirements submitted by all Committee Heads, Coordinators & Departmental HODs. Budget is then prepared with the help of the Budget Committee, Teaching as well as Administrative Staff which is governed by the Principal and Vice Principals of College. This budget is then analyzed and evaluated by the CDC. The Budget is finally approved in the Managing Committee Meeting. After approval, followup of actual utilisation is taken on a monthly basis.

- The decision-making apex body is the College Development Committee and has representatives from Management, Industry, Research, Teaching & Administrative Staff.
- Traditional courses are managed by HODs. Self-financing courses are managed by the Coordinators. Mentors report to their respective Coordinators / HODs, who have to report to the Vice Principal & Principal.

- Vertical Heads are assigned responsibility of Add-On / Certificate Courses and collaborations.
- HR focuses on Appointment, Induction, Appraisal and conducting training programs for the Staff.
- Smart Board Incharge looks after maintenance of ICT facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In alignment with the vision and mission of College, the Perspective plan for the academic year has been developed with a focus on the holistic development of students.

- College promoted various Add-On/Certificate courses for the students to learn additional skill sets in order to bridge the gap between curriculum and industry requirements.
- Students, under the guidance of Teachers, participated in Aavishkar Research convention organised by University of Mumbai and presented research papers in various National and International conferences .
- Explored students leadership qualities through various committees like NSS, Student Council, etc. by organising and executing events.
- To promote research culture among staff and students , Seminars and Conferences on relevant topics have beenorganised by the College.
- Through Mastersoft ERP, the college implemented digital attendance marking.

Activity:

The governing body of the students - 'Student Council' aims to develop the leadership qualities which is one of the goals of the Perspective plan: College provided platforms for students in organizing various events like 'Fever Pitch' (the annual intercollegiate fest), Sports events & participation in various committees like NSS, Extension etc. by giving the students authority for making their own decisions during the execution of events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management focuses on growth and development of the Institution. The College Development Committee plays a crucial role in the holistic development of the College and its stakeholders. It also plays a vital role in planning and overseeing the development, maintenance, and improvement of the College's physical infrastructure and making policy decisions.

The College is headed by Principal, and supported by Vice-Principals, Office Superintendent, HODs and Co-ordinators, IQAC Coordinator, Convener of Examination, Vertical Heads, HR Coordinator, Smart Board Incharge, Committee Conveners, Librarian etc.

All University correspondences are managed by Administrative Staff under the supervision of Office Superintendent

IQAC, Students Council, Anti-Ragging Cell, Women Development Cell, Students Grievance and Redressal Cell, Internal Complaints Cell, Minority Cell, Extension Committee etc. contribute to the planning, implementation and functioning of the College under the guidance of Principal.

Mentor guides, supports, and counsels their mentees. One to one mentoring sessions & Peer mentoring are conducted for overall growth

of the students. Class Representatives receive instructions from Mentors and Vice Principals and forward it to their respective classes through WhatsApp groups.

Parents-Teachers meetings are conducted on a regular basis to communicate about the results , attendance and performance of their wards.

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/AQAR23-24/criteria6/committee%20list.pdf
Link to Organogram of the Institution webpage	https://vpmrzshahcollege.edu.in/pdf/Organogram new.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff:

- Coverage of staff under Provident Fund and Gratuity scheme.
- Grant of leave and flexibility of work for staff with health issues and children with board exams, maternity leave.

- Free eye & medical checkup facility provided to the staff.
- Teachers' day celebration has been organized by the Management.
- Faculty members are sponsored for Industrial visits
- Faculty members are encouraged to participate in conferences , seminars, workshops, FDP's ,refresher courses, etc. by providing financial support.
- Every year on multiple occasions such as sports day, Annual day, and Fever Pitch etc. refreshment is provided to all staff.
- From 2016-17, Inflibnet is made available to the staff for e-source.
- V.P.M. 's School Staff welfare- Society provides loan facility.

Non -Teaching staff -

- Coverage of staff under Provident Fund and Gratuity scheme.
- Training programs are organized for Administrative staff .
- V.P.M,'s School Staff welfare- Society provides loan facility .
- Every year on multiple occasions such as sports day, Annual day and Fever Pitch etc. refreshment is provided to the administrative staff.
- College provides uniforms and washing allowance to class IV employees.
- Raincoats are given to HouseKeeping Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

36

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As a part of a Performance Appraisal system, every teaching staff has to fill-in the self-performance appraisal form at the end of Academic Year. This form is initially evaluated by the respective Head of the Departments, further collectively reviewed by HR Coordinator and the Principal and evaluation of the same is conveyed to the faculties via email through Principal.

The self-appraisal focuses on the following aspects:

Methodologies used in Classroom Teaching learning process

Contribution to Committee Work

Reasons for not participating in Committee work if any

Seminars / Workshops/ Symposia attended

Upgradation in Qualifications

Number of Research papers published in National / International Journals/Seminars/Conferences

Any other contributions made towards the development of the Institute

Any critical incidents in Students Welfare and Discipline

Adherence to the Academic calendar regarding events and programs

Details of appreciations, if any from Management , External Entities , In-Charge Principal

Non-Teaching Staff:

Performance appraisal for non-teaching staff of the Institution is undertaken as and when promotion is given. Efforts are made to improve their capabilities and performance through periodic training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit and Statutory Audit are conducted through duly certified Chartered Accountant appointed by the Managing Committee. The College carries out several financial transactions throughout the year both in receipts and payment. For every financial transaction, a voucher is prepared by Accounts section and verified and signed by Office Superintendent and In-Charge Principal. Annual Financial Budget is prepared before the commencement of the next Financial Year by the Budget Committee considering the requirements of various Departments, Committees, etc. and allocated accordingly. In-Charge Principal is authorized for the proper utilization of the available financial resources under the guidance of the Managing Committee. Major requirements are initially submitted to the Principal by the concerned Committee Convenors and Head of Departments and then routed to Purchase Committee by the Principal and invites quotations from at least three different parties and comparative statement is prepared and analyzed in the presence of the Principal. Major financial transactions are approved by the

College Development Committee(CDC) and Managing Committee(MC) . All Financial activities are closely monitored by the Principal and Budget Committee on a monthly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

29.645

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a policy plan for expenditure related to academic and extracurricular activities at the beginning of every financial year.

Head of Departments and Committee Convenors submit the requirement of funds for their planned activities for next Academic year. The Financial Budget is prepared by the Budget Committee and analysis of anticipated expenditure with expected revenue is conducted. The requirements are verified by the Principal to assure the optimum utilization of resources and funds allocated to each and every Committee. Every month, the Budget committee under the guidance of the Principal prepares the actual income and expenditure statement and the same is shared with the College In Charge and Treasurer via email to keep track of mobilization of funds .

Internal and External audit are conducted to ensure efficient and

optimum utilization of allotted funds. The area of utilization of funds covers staff salaries, Administrative expenses, Faculty development, Human Resource management, Research and Development activities, staff training, Repairs and maintenance, Infrastructure development, lab expenses, Development and welfare expenses, ERP expenses, University Payments etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributes significantly in quality assurance such as MoUs with industry, Training programs and workshops, Initiative to promote excellence through CIE and Student Mentoring Cell, Infrastructure improvements, Environment Friendly Best Practices, Enhancing Learning and leadership qualities among Students etc.

1. Strengthen Research Culture in the College

IQAC plays an important role in inculcating research culture in the College. It also encourages faculties to upgrade their skills. Teachers are provided with financial support to participate in various Seminars, Conferences, Faculty Development Programs etc. The College teachers have published research papers in the reputed journals notified by UGC and UGC CARE, research papers in various conferences with ISSN / ISBN books/chapters in various publications. College organizes the National/International Conference every year to promote research culture.

2. Initiatives to promote Academic Excellence

IQAC has initiated a Continuous Internal Evaluation and Student Mentoring Cell for the overall growth of the students. The aim is to establish and manage a systematic Continuous Internal Evaluation process for both theoretical and practical subjects. By use of varied and appropriate evaluation methods, such as presentations, assignments, quizzes, and oral exams, for thorough assessment. Student Mentoring Cell aims to conduct one-to-one mentoring sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC implements various reforms to enhance the teaching learning process such as Remedial lectures, Scholarship and internship facility, Bootcamps on latest trends and technologies, Industrial Visits, Guest lectures from industry and academia. The implementation of the teaching learning process is reviewed by the Principal through daily diaries duly signed by HODs, monthly syllabus completion reports, etc.

1: Increase in the use of ICT.

50 computers received in donations

Wireless printers

ID Scanner

Wi-Fi enabled photo copier machine

ERP For administration & Student Support

Smart boards

2: Academic Monitoring:

Teachers are provided with workload and individual timetable. Teacher prepares semester wise lesson plan and submits to respective HOD. After reviewing, the same is sent to IQAC via email. To monitor the status of syllabus, teachers prepare syllabus completion report on monthly basis and sent to IQAC via email. Every teacher has to maintain an Academic daily diary to record the day to day teaching-learning activities along with academic and administrative responsibilities. The Individual Teacher's Diary is verified by the HOD of the concerned Department and then submitted to the Principal weekly basis in order to monitor the overall teaching process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vpmrzshahcollege.edu.in/pdf/Annual%20Report%2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A. Facilities

a. Safety and Security

To enhance campus security, both day and night watchmen are assigned inthe premises. CCTV cameras and fire extinguishers have been installed throughout the campus to ensure safety and quick response in case of emergencies.

b. Counseling

Faculty members of the College are proactively engaged in counseling and mentoring of the students. They guide and counsel the students to enhance their creative abilities and tackle personal issues as well.

c. Girls' Common Room

Girls' Common Room (GCR) offers a safe, supportive, and comfortable environment for female students. Sanitary napkin vending machine is installed in girls washroom.

B. Workshops and Seminars

WDC has organized the following workshops and seminars for all stakeholders.

1. Self -Defense Workshop in collaboration with NSS was conducted on 12th August 2023.
2. A Talk on Menstrual Hygiene & Personality Development was conducted on 22nd August 2023.
3. A Talk on Climate change and Human Rights-Recent trends, Challenges and Road ahead was conducted on 11th December, 2023.
4. A Talk on Gender Sensitization- "Beyond the Binary" was conducted on 20th February 2024
5. Bizfiesta 01, a business fair was conducted to encourage girl student entrepreneurs on the occasion of International Women's day on 7th March 2024

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vpmrzshahcollege.edu.in/AQAR23-24/criteria7/7.1.1%2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Our College initiated a waste composting project in collaboration with Stree Mukti Sanghatana to promote environmental sustainability. Volunteers segregated wet and dry waste from the canteen and college premises, processed it by crushing and mixing with cocoa powder in compost bins. The resulting compost was used to support plant growth on campus. This initiative aimed to establish a sustainable waste management system while fostering environmental awareness.

E-waste management

In collaboration with the Rotary Club, our College launched an e-waste collection drive to promote environmental sustainability. The initiative aimed to raise awareness about e-waste hazards and encourage responsible disposal. Volunteers collected outdated electronics, preventing their landfill disposal, while fostering civic responsibility and community involvement. This proactive approach highlighted the positive impact of collective environmental action.

Waste recycling system

In collaboration with Parisar Bhagini Vikas Sangha, our College implemented a paper recycling system by recycling 1,571 kg of paper. The initiative aimed to reduce paper waste and promote sustainable practices. Volunteers actively participated in collecting and processing paper waste, which was then sent for recycling. This project not only helped conserve resources but also raised awareness

about the environmental benefits of recycling in the community.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Activities conducted under the above heads are as follows

1. Ek Boond Zindagi Ki- Pulse Polio Awareness Drive and Training conducted on 28th May 2023 by Arogya Kendra, Brihanmumbai Corporation Mumbai.
2. Athang-Marathi Vangmay Mandal: Activity like 'Grantha Dindi' on Ashadi Ekadashiconducted on 30th June 2023.
3. Nashe ko chhodo, rishte jodo (Drug Abuse awareness)Anti-addiction drives were conducted on 30th June 2023 through Mumbai Police.
4. Plant a Tree, Get Oxygen Free- On 17th August 2023 & 4th January 2024, awareness on conserving the environment was promoted through posters and tree plantations.
5. Donate Blood, Save Life- NSS unit collaborated with Arpan Blood Bank and Thalassemia society through Blood Donation Campaign in college campus on 19th August 2023.
6. Crowd Management- NSS volunteers assisted in managing crowd at the Educational marathon (10th September 2023) and Ganpati Visarjan (23rd September 2023), Shri Ram Rath Yatra (21st January 2024)
7. Hindi Diwas- On 14th September 2023, to mark the day when the Constituent Assembly of India adopted Hindi as its official language.
8. Dengue Malaria Awareness rally: In collaboration with Brihanmumbai Corporation Mumbai an awareness rally was held from 12th to 14th October 2023 to combat dengue and malaria.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees about their responsibilities as citizens, the College organizes activities through committees like NSS, Women Development Cell, and DLLE.

PATRIOTISM

1. 'Kargil Vijay Diwas' was observed to honor the Jawans who selflessly fought for the nation's safety and peace.
2. NSS and DLLE units organized a Padayatra on 15th August 2023, as part of the 'Meri Mati Mera Desh' campaign, inspiring people to connect with the nation and its resources.
3. Independence Day, Republic Day celebrations are observed every year and 'Save the Flag' drive is conducted to honor the National Flag.
4. The activity of Amrit Kalash aimed to instill a sense of pride and responsibility towards our nation's land and heritage among all participants.

CIVIC SENSE

1. A debate on the Uniform Civil Code and democracy was held to promote equality, secularism, and social justice.
2. In collaboration with Mumbai Police, the DLLE unit organized the 'Jagrut Mumbaikar' session to spread awareness about crime against women, emphasizing justice and equality.
3. To highlight the importance of the Indian Constitution, the NSS Unit celebrated Constitution Day and paid tribute to Dr. Babasaheb Ambedkar, the Father of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

B. Any 3 of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Organizes / Celebrates the following:

1. Social Justice day (26th June 2023)-To enlighten the students about the educational work of Rajashri Shahu Maharaj.

2. International Yoga Day (18 June to 21 June 2023)-Yoga training camp was conducted to promote health, wellness and peace

3. International Day Against Drug Abuse and Illicit Trafficking (30th June 2023)- Awareness created by Mumbai Police on drug abuse and illicit Trafficking for our college students.

4. Guru purnima (3rd July 2023)-To honor and express gratitude towards teachers

5. Lokmanya Tilak Jayanti (24 July 2023)- To aware students about significance of day and also to develop respect towards social reformers

6. Constitution day (26th November 2023)- To create awareness about the Indian Constitution among youths.

7. World Aids Day (7th December 2023)-organized a AIDS/HIV awareness rally on the occasion of World Aids Day in the college campus and adopted area, Nanepada

8. Bhasa Diwas (11th December 2023)-To celebrate diversity and

developing harmony and national integrity through Indian languages.

9. Marathi Rajyabhasha Diwas (27th February 2024)- To celebrate the birth anniversary of Kusumagraj in 'Marathi Bhasha Gaurav Din' honoring both our mother tongue and the birth anniversary of Kusumagraj.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) To enhance skills, foster employability and industry readiness, the College implemented skill enhancement courses in Advanced Excel, ChatGPT, IIT Spoken Tutorials, Cyber security, React JS, Digital Marketing, to boost students' technical and digital proficiency. Collaborations with NASTECH, Anudip foundation, IIT spoken tutorials and Techstalwarts enhanced learning experience. Add-on sessions by faculty were conducted to further enhance student knowledge. The courses resulted in improved student performance and enhanced career prospects, validating the program's effectiveness and assistance in their placements. Challenges included limited infrastructure for online training and scheduling conflicts. The need for skilled trainers and access to digital resources was critical for successful implementation.

2) Rain Water Harvesting initiative aims to meet rising water demands, recharge the water table, and reduce contamination. It's a viable urban solution, directing rainwater to storage tanks or borewells. Since 2009, our college has utilized rainwater for toilets, reducing water bills. Rainwater flows from the terrace through pipes into a borewell. Nets and pebbles prevent blockages, ensuring clean water. Stored water is further used in the drip irrigation process. A separate tank on the terrace stores water for washrooms. Rainwater from rooftops contains impurities like feces, dust, and gases, requiring advanced purification setups.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Gold Card & Book Bank Scheme

The Gold Card Scheme rewards academic excellence with extra library access and Book Bank supports economically weaker students with textbooks.

2. Spoken English Course (Teach India Initiative)

The College and Times of India CSR 'Teach India' program trains underprivileged youth in soft skills, enhancing employability free of cost.

3. Professional Trainer for Cultural and Sports Activities

The Cultural Committee organized Dance, Music and Theatre workshops, engaging professional trainers for competitions.

4. CSR Support

Received 50 new branded highly configured computers for IT lab from Agrocel Industries and Sunjewels Pvt. Ltd.

5. Structured Mentoring system The institution provides a structured student mentoring system where faculty members provide guidance to students.

6. Free Education The institution offers free education for top-performing students from VPM Junior College who proceed to higher studies at our college.

7. Train the Trainers The institution prioritizes staff training by organizing workshops and training sessions to enhance teaching methodologies and pedagogical skills.

8. Internships The institution offers student internships within the

campus in the college office, Library and Chemistry lab.

9. Corporate Grooming College offers a corporate grooming program including mock interviews, resume building workshops, personality development sessions and industry interaction.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College plans to organize a diverse range of events for the next academic year

1) Collaboration with industries, offering internships to students to bridge the gap between academia and industry.

2) Under "Health is Wealth" tagline the College plans to promote health related activities listed below:

a) Mental Health seminar

b) Free health and Eye check up camp,

c) A talk by a Gynecologist on health and hygiene,

d) Dengue and Malaria Awareness,

e) Aids awareness week,

f) Swaccha Bharat Abhiyan

g) Yoga week and so on.

3) Community outreach activities such as

a) Cloth Bags,

b) Compost,

c) Cleanliness drive

d) Awareness of Government schemes

4) Activities such as Cyber crime awareness, Women's day celebration, gender equity session, Self defence workshop, Financial Literacy programs etc.

5) Culture Based activities such as Bhasha Diwas, Granth Dindi, Karnataka Rajyotsava, Abhivachan Spardha, Spiritual talks etc.

6) Environment related activities such as Tree Plantation, Say No to Plastic, Green Campus initiatives by installing solar panels on campus, Paper recycling etc.

7) Skill enhancement Courses to make students job ready.

8) HR initiatives to enhance institution and employee capabilities.