



Vidya Prasarak Mandal, Mulund(E) RZ Shah College of Arts, Science and Commerce

Established in 2003- Affiliated to University of Mumbai

Mithagar Road, Mulund East, Mumbai -81 www.vpmrzshahcollege.edu.in

Supporting Document

1.4.2. Feedback Reports

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I/c Principal

V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81



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Supporting Document

1. Students Feedback



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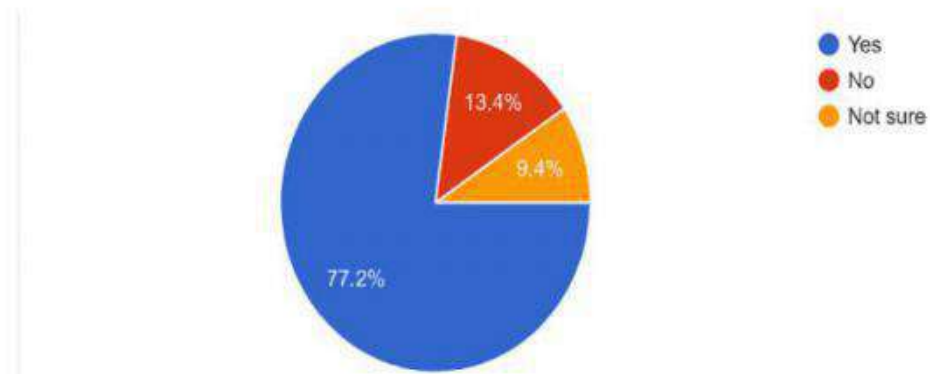
Academic Year: 2019-2020

Report on feedback from students

IQAC of the college took student satisfaction feedback in the month of April, 2020 through google form survey. The college received 1,267 responses. The feedback was on teaching quality, performance of teachers, motivation given to students and activities conducted by them. It also asked for students' satisfaction on placement and industrial visits conducted by the college. Following are the reports

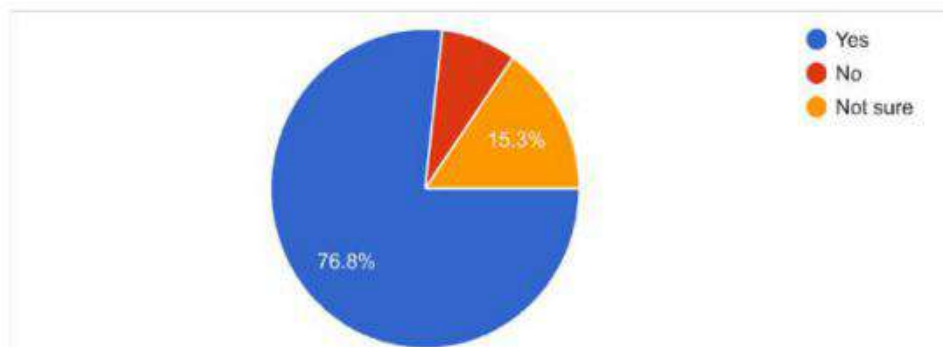
Whether full syllabus is covered in the class?

1,267 responses



Whether teachers have fair involvement in teaching?

1,267 responses

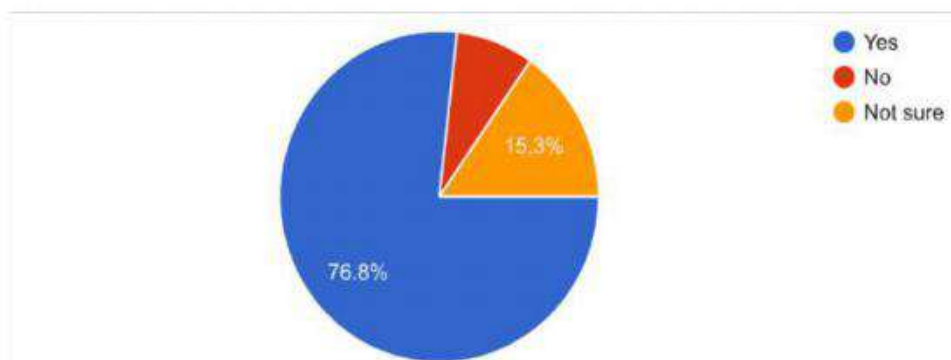


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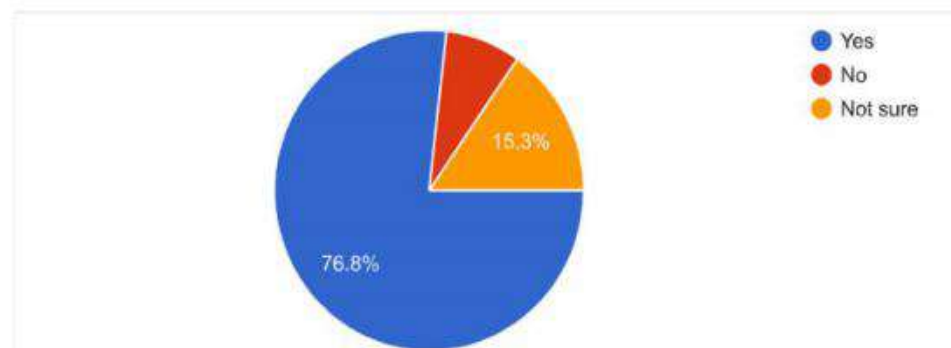
Whether teachers have fair involvement in teaching?

1,267 responses



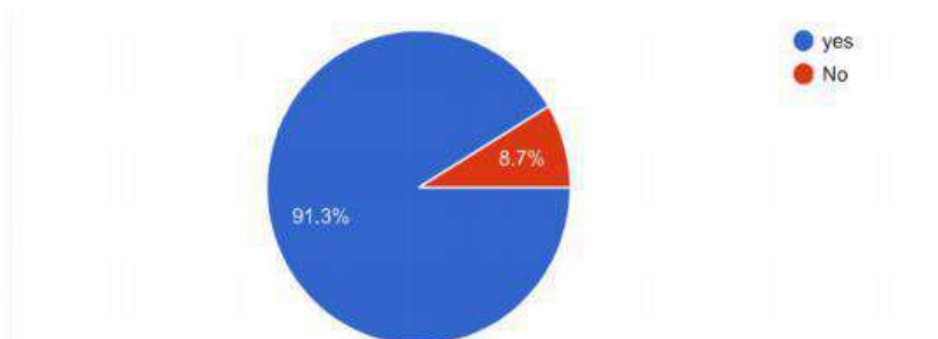
Whether teachers have fair involvement in teaching?

1,267 responses



What do you think, whether internal papers/projects are checked fairly?

1,257 responses



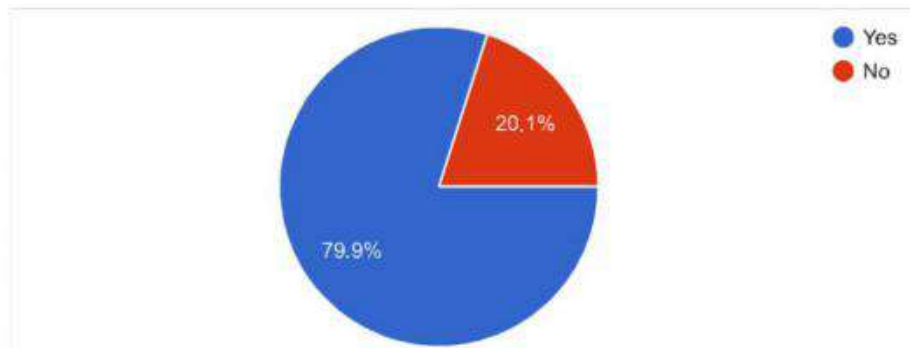
Barua

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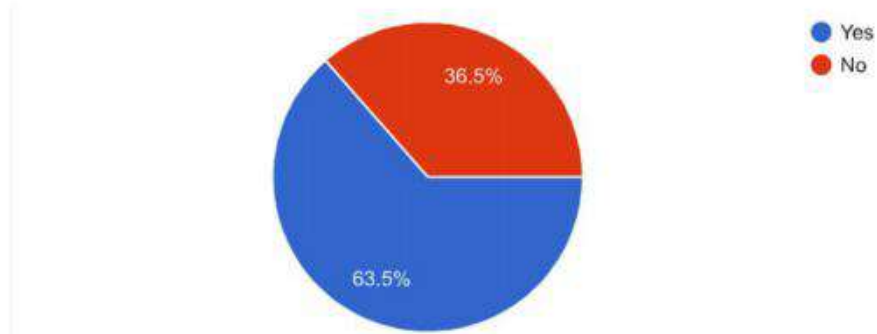
Do you get feedback on your performance in internal test/project?

1,250 responses



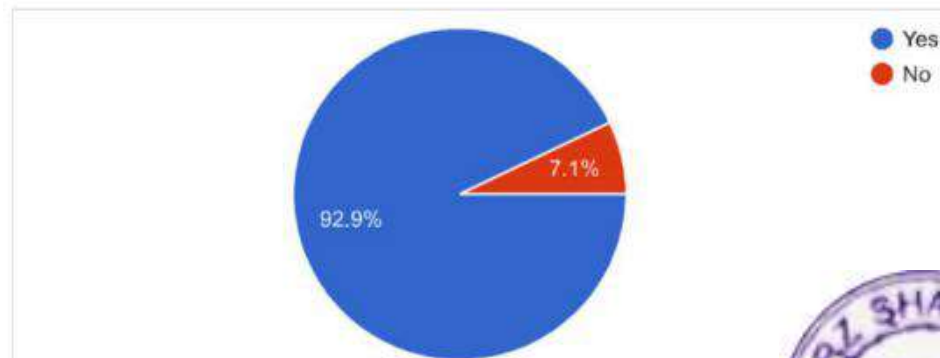
Does the college conduct industrial visits/ excursions/educational visits?

1,267 responses



Whether the education provided by the college is fit for use?

1,267 responses



Baanna

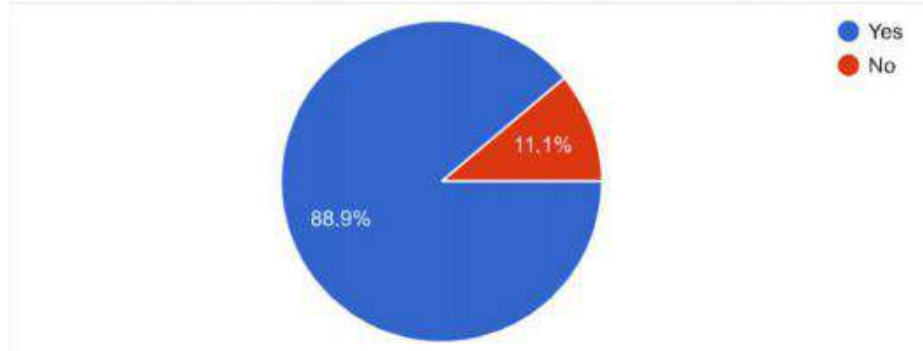
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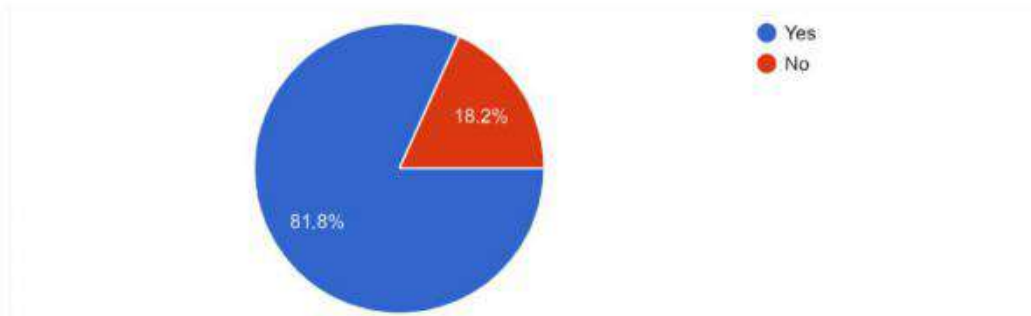
Does the college conduct placement/internship programmes?

1,267 responses



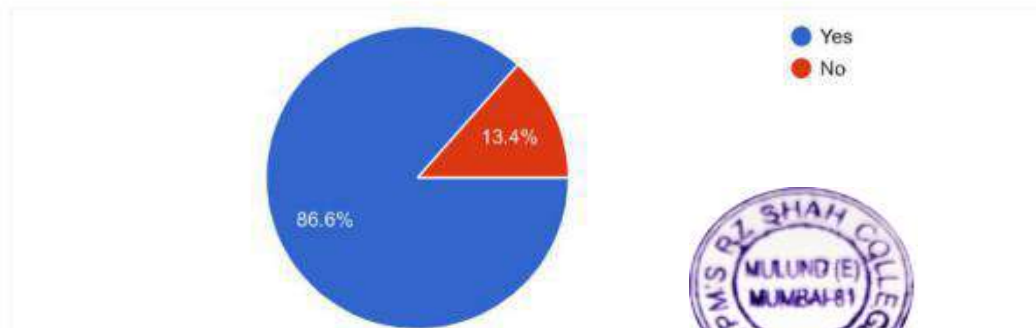
Does the teaching involve use of teaching aids/Projectors/PPTs/classroom activities for better understanding of concepts?

1,267 responses



Does the teaching involve making questions to students/blackboard drawings, sums solving by students?

1,267 responses



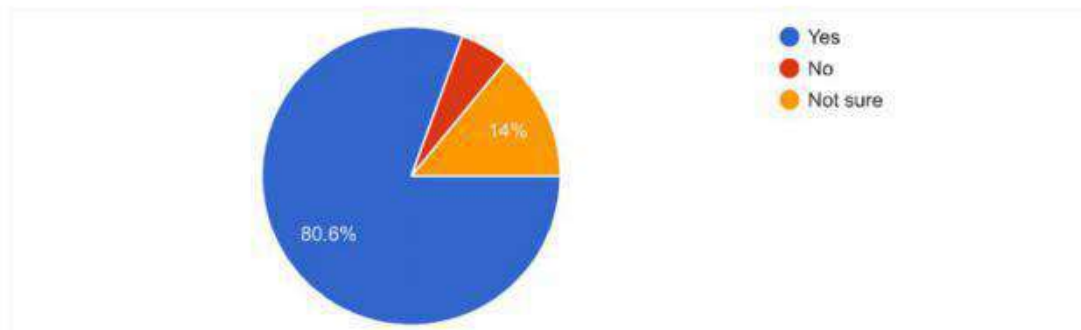
Barua

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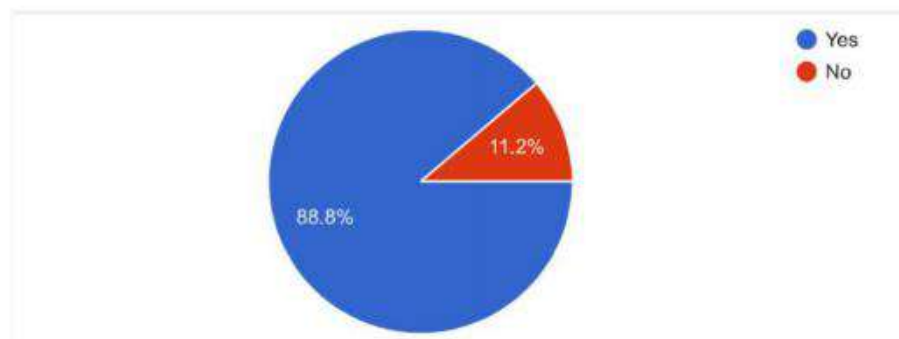
Do teachers inform you about skills/knowledge expected to be developed/learnt by you during the course?

1,267 responses



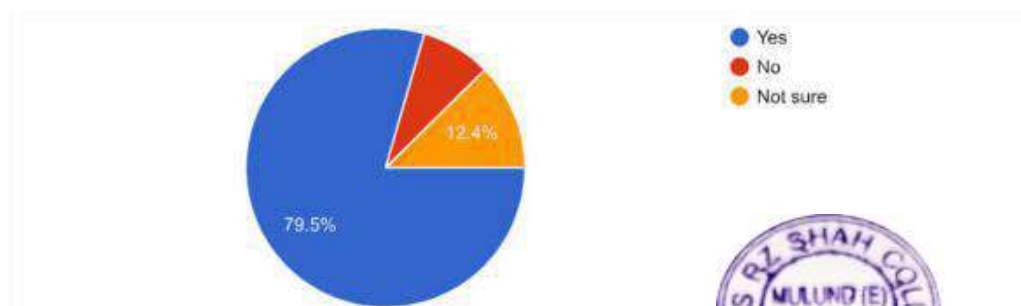
Do the teachers relate concepts with day to day life applications?

1,267 responses



Do the teachers motivate you to identify own capabilities and inform options to develop them?

1,267 responses



Bagma

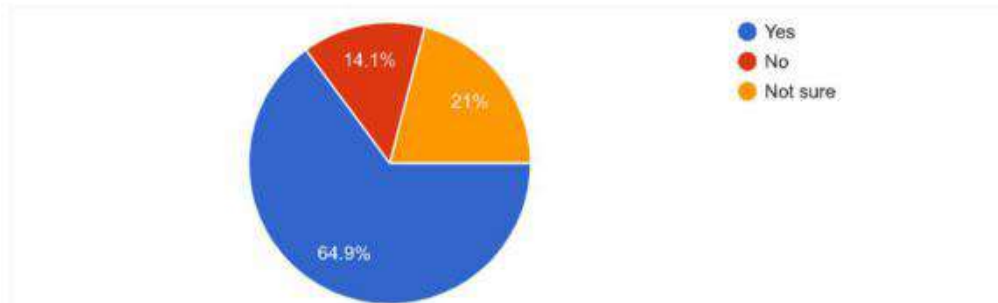
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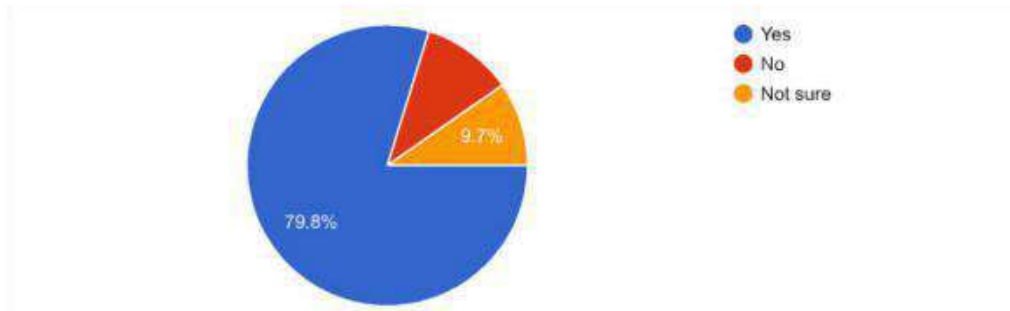
Do the teachers help you to find loopholes in your personality and solutions to remove them?

1,267 responses



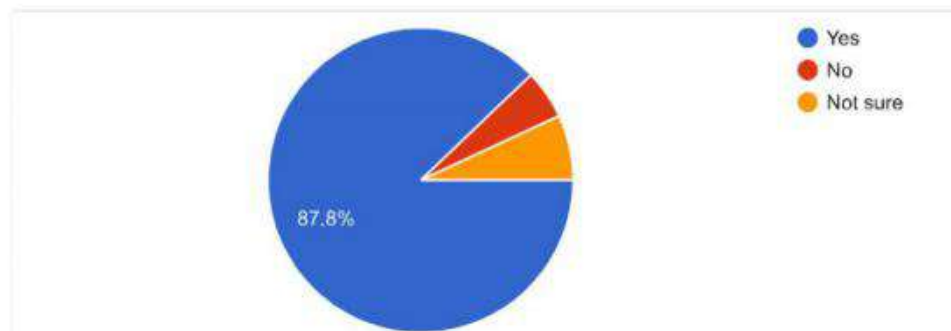
Does the college arrange seminars/guest lectures/workshops continuously for students?

1,267 responses



Do the teachers boost you to take part in cultural/NSS/sports/other events?

1,267 responses

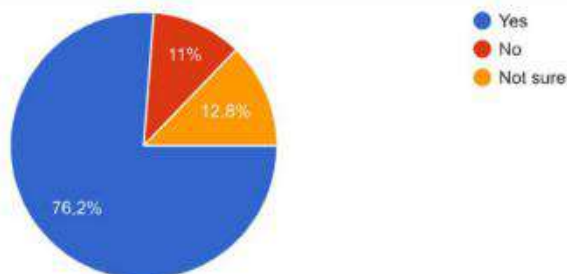


Baguna

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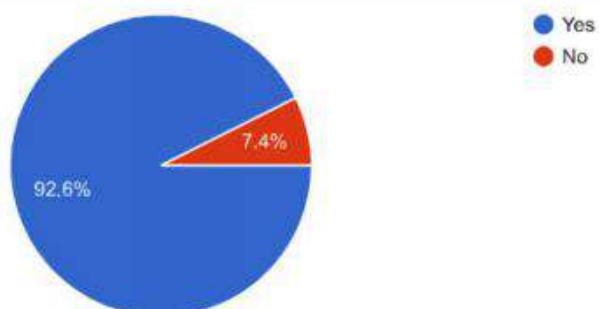
Does the college arrange communication/personality development/grooming sessions for students?

1,267 responses



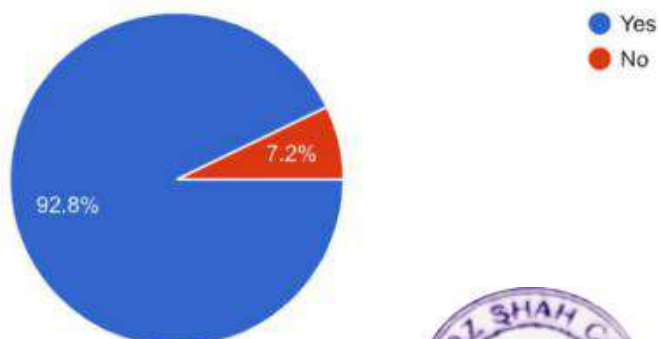
Do you find your teachers prepared for the lecture?

1,267 responses



Do you understand, lectures delivered by the teachers?

1,267 responses



Daruna

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Last question in the form was an open ended question to ask suggestions from students.

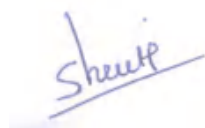
Following are the major complaints/demands for improvement / suggestions given by students –

- 1) Textbooks not available in library for home issue, especially during examination time
- 2) Demand for use of projectors and PPTs in teaching
- 3) Demand for online teaching due to lockdown period
- 4) Request of painting of college premises
- 5) Request to conduct preliminary examination before final examination
- 6) Demand for introducing development courses
- 7) BA MMC lectures go free frequently, so request to appoint full time teachers for BA MMC
- 8) Complaints with respect to business communication/ communication skills subject teaching
- 9) Demand of white boards
- 10) Demand for more internship opportunities
- 11) Complaints with respect to quality of food available in canteen
- 12) Complaints with respect to teachers' performance – teachers should explain in Hindi/ Marathi, lack of communication skills, too much strictness etc.

Actions taken till December 2020 –

- 1) Online teaching started by TY teachers in the month of April 2020, to complete remaining syllabus
- 2) Online teaching in new academic year, 2020-2021, started from 6th July 2020
- 3) Projectors installed in all classrooms except room number 1 and 2.
- 4) Full time teachers were appointed for business communication and BA MMC subjects. Infrastructure improvements taking place, painting, repairs etc.
- 5) Requisition for white boards in all classrooms, submitted to management
- 6) Communication with respective authorities and departments (Librarian, Placement Committee, Sports Teacher, Examination Committee etc.) was done through emails regarding the canteen food, required improvements etc.

Report drafted on 21st December 2020



Mrs. Shruti Shouche
IQAC Coordinator





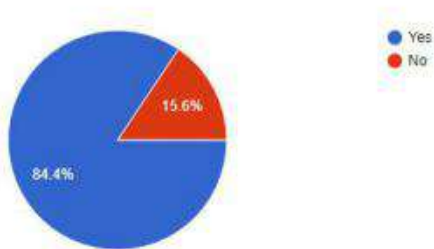
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Academic Year: 2020-2021(First Feedback)

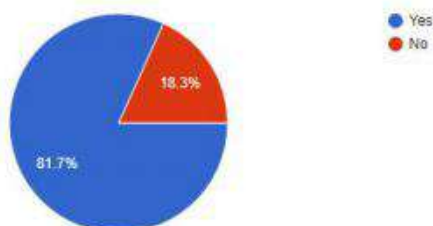
Students' Feedback on online lectures :

The most significant stakeholders in Higher Education Institutions(HEIs) are the students. Students' interest and participation in both internal and external quality assurance, at all levels, has to be a priority. IQAC of the college took feedback from students on online lectures conducted in the second term of academic year 2020-2021, in the month of **February, 2021** through Google form survey. The survey received **816 responses**. The feedback was on teaching quality, effectiveness of teaching, modes of online teaching, content understanding to students. It also asked for students' opinion on continuation of online lectures in next semester. The responses received are shown below:

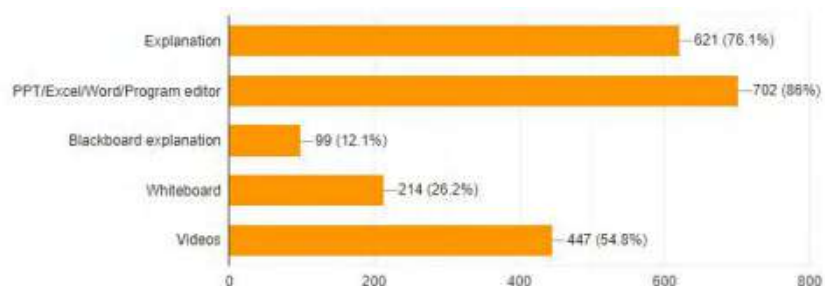
Q.1 Whether maximum lectures were engaged?



Q.2 Whether lectures were engaged for full allotted 1/2 an hour time slot?



Q.3 Lectures included –

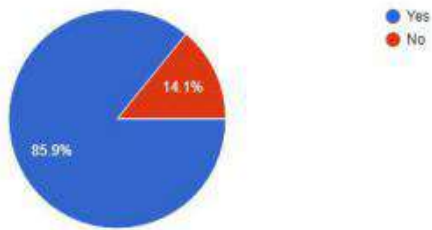


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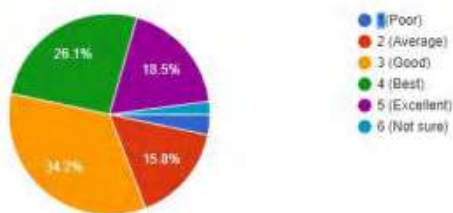
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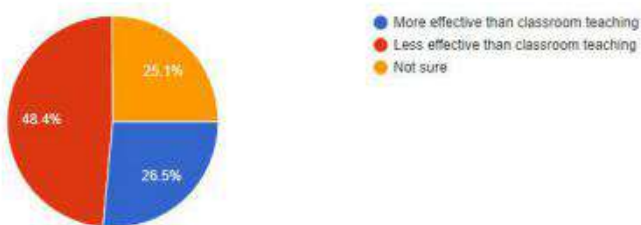
Q.4 Were the lectures effective?



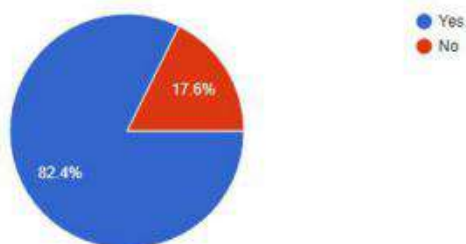
Q.5 Rate content understanding of online lectures.



Q.6 How did you find online lectures of practical subjects like mathematics, accounts, chemistry, physics etc.?



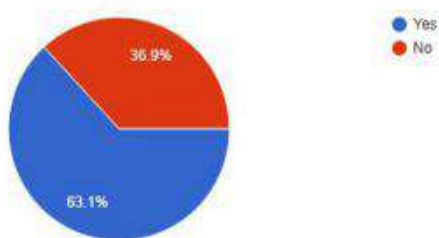
Q.7 Do online lectures help you to save time and energy which can be used for improving your profile?



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Q.8 Should the college continue with online lectures even after lock down?



Q.9 Any suggestion for improvement in online lectures?

More time should be given for break
Student who don't want to study wont study anyway. So online teaching is best atleast for subject CS.
If the lectures are online then the exams should be also online
Online lecs are very useful intersting and time consuming but college should not continue with online lectures even after lockdown offline lecs are much more interesting than online lectures.
The online lectures are conducted very well. It has helped us understand our topics in a better way. The lectures should continue have these ppts and videos so that we understand our topics very well.
Lectures are not problem but all the webinars are problem they consume lot of time
Online lectures aren't more effective than classroom lectures and by taking online lectures if exams are taken offline it wouldn't be fair for the students... Please think upon it
All the teacher should teach accounting subject on word for better understanding
Reduce timing of lecture to 30 min and change timing of practicals take it just after the lecture
some subject teaching staff like Gis(Anita Choudary), SPM(Pallavi Wattamwar) just read PPT and goes on; Make sure to warn these teaching staff and tell them to explain points to students
teachers should conduct surprise test for checking weather students are understanding or not there subjects..

Analysis of Feedback:

Last question in the form, was an open ended question to ask suggestions from students.

Following are the major demands for improvement/ suggestions given by students –

- 1) Some students requested for reducing online lecture timing
- 2) Request for providing recorded videos
- 3) Request for Offline lecture for Accounts subject and practical subjects
- 4) Technical issues
- 5) Demand for including ppt and videos during online lectures.
- 6) Request for giving practical project
- 7) Demand for conducting lectures as per the time table in the allotted time slot.

Signature

I/c Principal

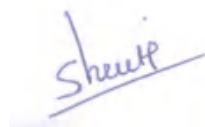
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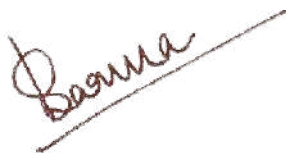
- 8) Request for Practical timing to be reduced to 1 and half hour, and start practicals from 12.30 instead of 2pm

Actions taken report -

1. **In earlier feedback taken on online lectures in the month of month of December, 2020, students requested to increase the lecture time. Accordingly, the lecture time was increased from next semester.**
2. It was decided not to provide recorded lectures. Because in college opinion students may not attend lectures, if recorded lectures are provided, whereas lecture notes, reference books and extra study material was uploaded on Google classrooms.
3. Conducting offline lectures was not possible because of Covid restrictions and University guidelines issued from time to time.
4. College has provided technical experts' contact numbers on college website for solving Technical issues
5. Almost all teachers are conducting online lectures using PPTs / Document File / Program Editors etc.
6. Roles for class teachers and co-hosts were clearly defined and circulated to all teachers to avoid delay between two lectures, gap in the lecture etc.
7. Considering the importance of practicals, the demand for reducing timing can not be fulfilled. The practical session was scheduled in the time table at 12.30 pm as per the students' request.



Mrs. Shruti Shouche
IQAC Coordinator



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Academic Year: 2020-2021 (Second Feedback)

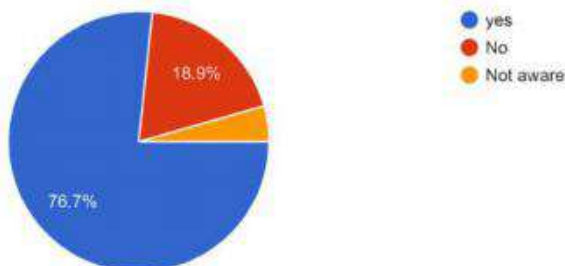
Students' Feedback on online lectures

Report on feedback from students, on conduct of online lectures

IQAC of the college took feedback from students on online lectures conducted in the first term of academic year 2020-2021, in the month of December, 2020 through google form survey. The college received more than 950 responses. The feedback was on teaching quality, effectiveness of teaching, modes of online teaching, content understanding to students. It also asked for students' opinion on continuation of online lectures in next semester. Following are the reports –

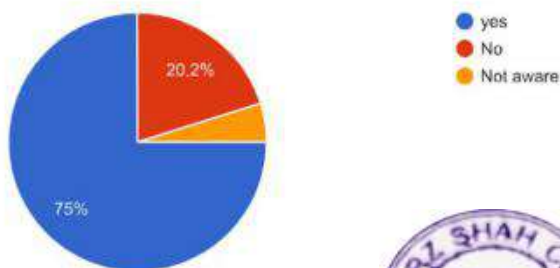
Whether maximum lectures were engaged?

995 responses



Whether lectures were engaged for full allotted 1/2 an hour time slot?

991 responses

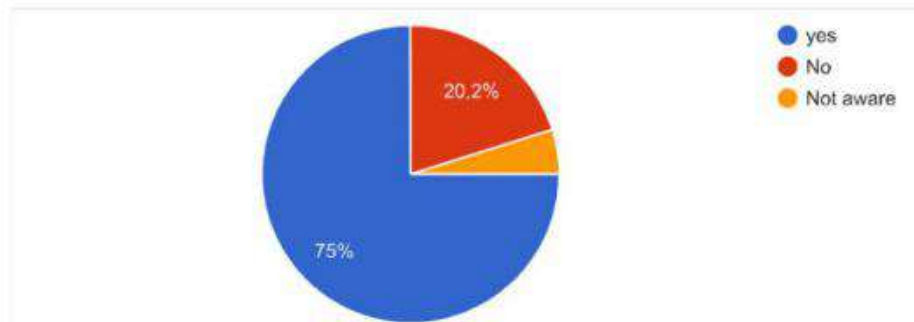


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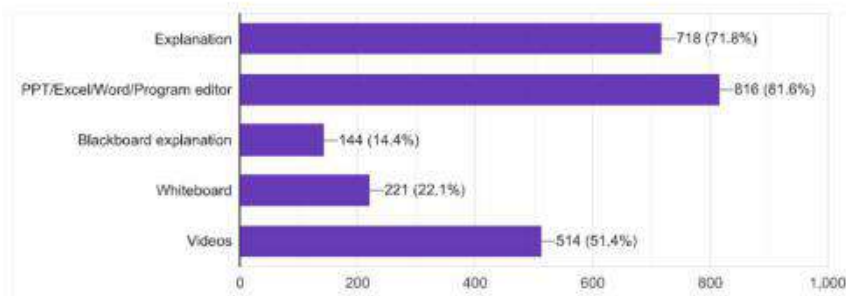
Whether lectures were engaged for full allotted 1/2 an hour time slot?

991 responses



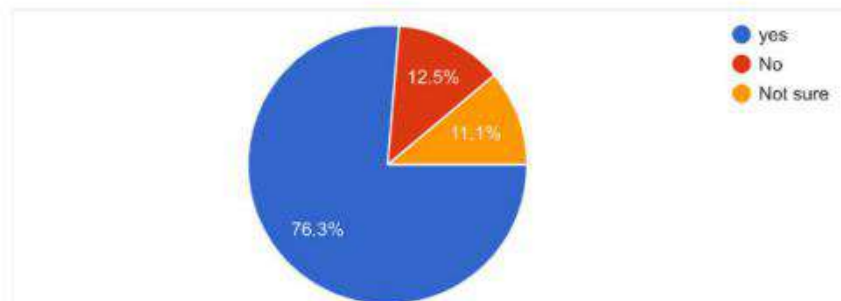
Lectures included -

1,000 responses



Were the lectures effective?

1,006 responses



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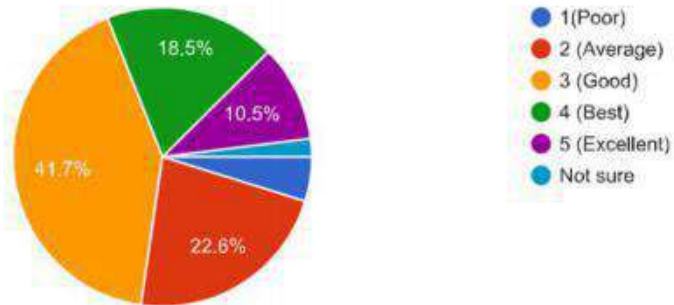
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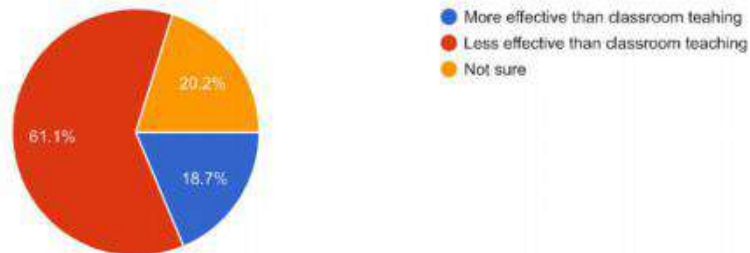
Rate content understanding of online lectures.

1,014 responses



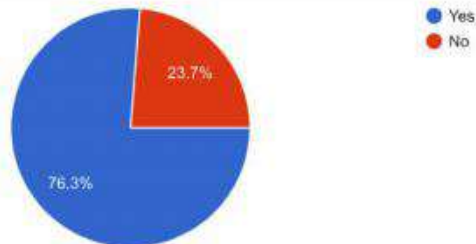
How did you find online lectures of practical subjects like mathematics, accounts, chemistry, physics etc.?

1,000 responses



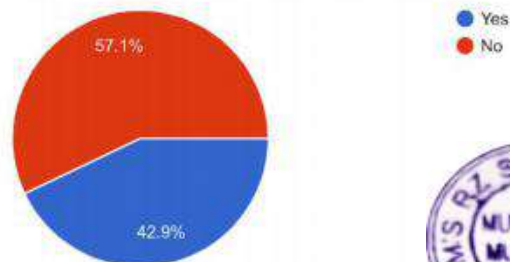
Do online lectures help you to save time and energy which can be used for improving your profile?

1,008 responses



Shall the college continue with online lectures even after lock down?

1,004 responses



Signature

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Last question in the form was an open-ended question to ask suggestions from students.

Following are the major complaints/demands for improvement/ suggestions given by students –

- 1) Increase lecture time
- 2) Difficulty in understanding content of practical subjects like accounts, mathematics, physics etc.
- 3) Technical issues
- 4) Demand for teaching from objectives point of view

Actions taken report –

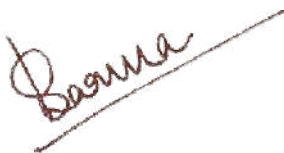
- 1) Time table committee was informed regarding increasing lecture time.
- 2) Difficulty in understanding content, is discussed in the IQAC meeting dated 19-12-2020, instructions also were given to the concerned HODs.
- 3) To solve any kind of issues including technical issues faced by students, college has a class **teacher(mentor)** system. Names of teachers and their contact numbers given on the college website.
- 4) Teachers have taken MCQ tests in the first term. For the second term, they will be instructed to conduct tests frequently.
- 5) Though the majority of students want offline lectures, due to risk of Covid-19 and University guidelines, it is not possible to conduct lectures in college premises for the upcoming semester.
- 6) Sample MCQs were provided to the students for the exam preparation.

Report drafted on 21-12-2020



Mrs. Shruti S.

IQAC coordinator



I/c Principal

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Supporting Document

2. Teachers Feedback



I/c Principal
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Faculty Feedbacks (Academic Year 2020-2021)

The college is affiliated with the University of Mumbai and follows the prescribed curriculum.. Still, subject teachers provide online feedback on the curriculum in the form of suggestions to improve the syllabus. We analysed the responses received from **28** teachers on the curriculum. **The feedback was forwarded to the University of Mumbai for their perusal.**

Questions-

1	Current syllabus is need based Strongly disagree Disagree Neutral Agree Strongly agree
2	Programs outcomes of the syllabi is well defined Strongly disagree Disagree Neutral Agree Strongly agree
3	How do you rate the sequence of the subjects in the program? Strongly disagree Disagree Neutral Neutral Agree Strongly
4	How do rate relevance of syllabus to course? Strongly Disagree Disagree Neutral Agree Strongly Agree
5	Availability of textbooks / study materials Strongly Disagree Disagree neutral Neutral Agree Strongly



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6	Rate the size of syllabus in terms of the load on students Strongly disagree Disagree Agree Strongly agree
7	Curriculum having good academic flexibility Strongly disagree Disagree Neutral Agree Strongly agree
8	Need of review of the syllabus Strongly Disagree Disagree Neutral Agree Strongly Agree
9	How do you rate the courses in relation to your real life application? Strongly Disagree Disagree Neutral Neutral Agree Strongly
10	Curriculum enhanced employability Strongly disagree Disagree Agree Strongly agree Strongly



Baanna

I/c Principal

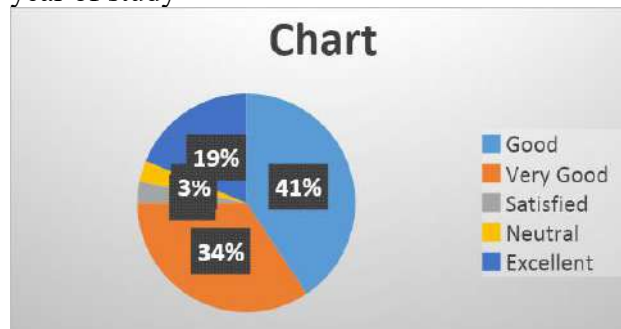
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Feedback Analysis Charts and Tables

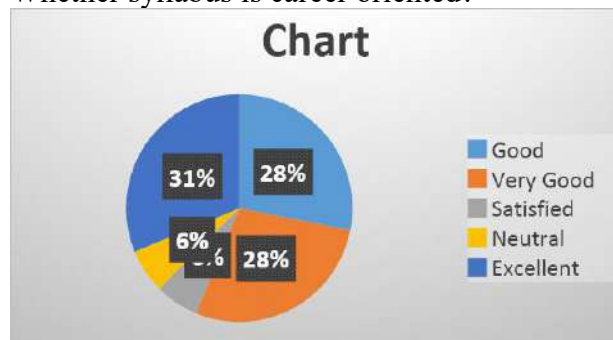
Bachelor of Science (Information

Technology)

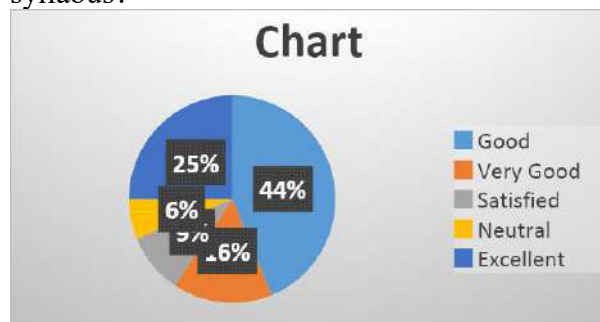
The course curriculum framed by the university is relevant to the programme and year of study



Whether syllabus is career oriented?



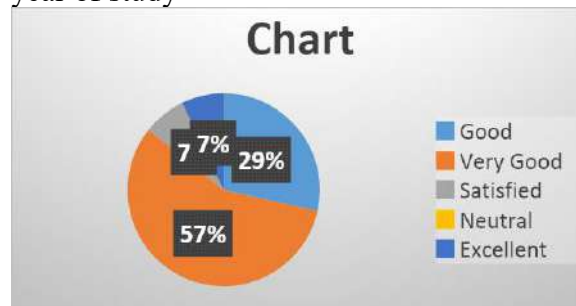
How do you rate the sequence of units in the syllabus?



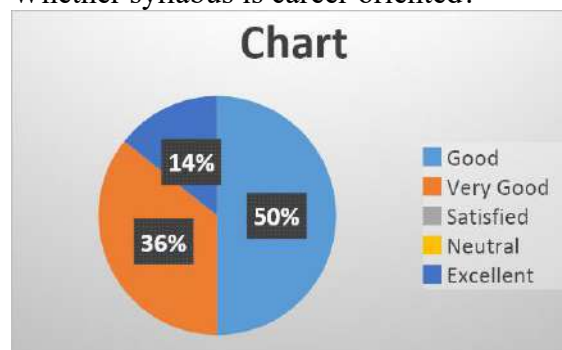
Rate the size of syllabus in terms of load on the student?

Bachelor of Banking and Insurance (BBI)

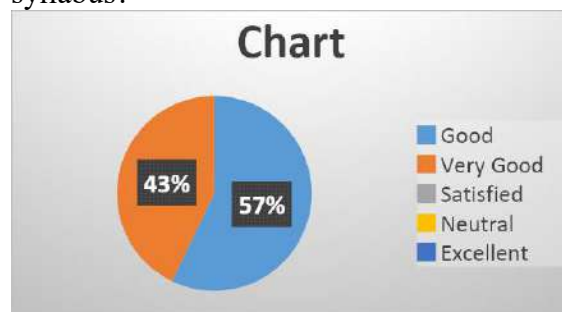
The course curriculum framed by the university is relevant to the programme and year of study



Whether syllabus is career oriented?



How do you rate the sequence of units in the syllabus?



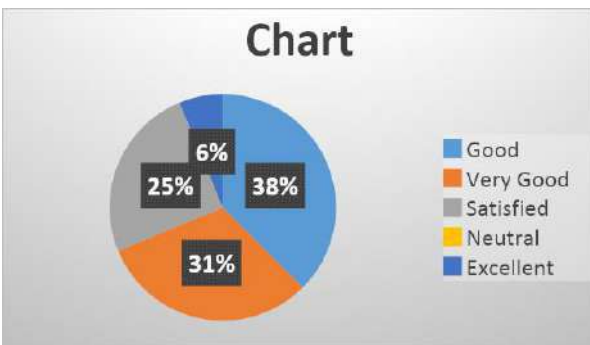
Rate the size of syllabus in terms of load on the student?

Barua

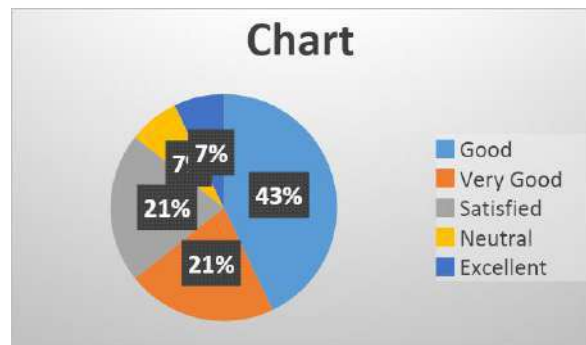
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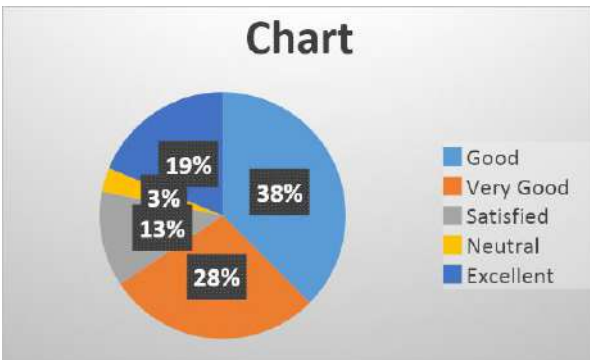




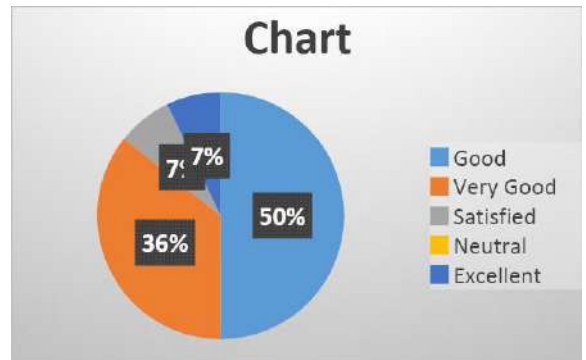
How do you rate the objectives stated and relevance to the course content?



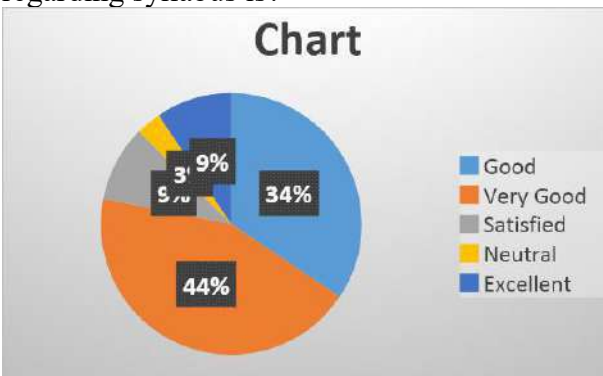
How do you rate the objectives stated and relevance to the course content?



The internal evaluation system as it exists regarding syllabus is?

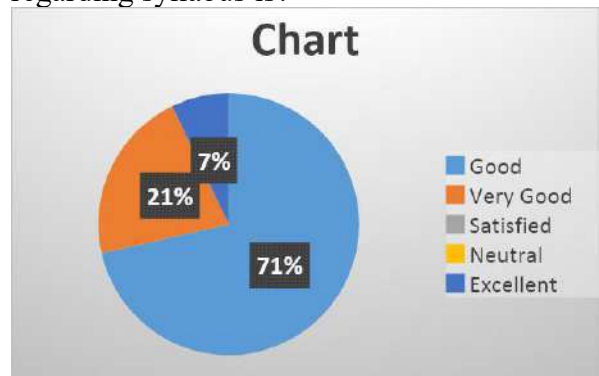


The internal evaluation system as it exists regarding syllabus is?



Any Suggestions

Don't Take lectures online & too long because its difficult to looking continue mobile



Any Suggestions




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Action Taken Report

The feedback analysis has been forwarded to the Academic Audit Unit for their perusal.

B 0/c



Vidya Prasarak Mandal, Mulund (E)
R Z Shah College of Arts, Science and Commerce
Established in 2003 - Affiliated to University of Mumbai
Mithagar Road, Mulund East, Mumbai - 81 | www.vpmrzhahcollege.edu.in

VPM/CASC/7288/2021-22

Date: 29/07/21

To,
Academic Authorities Unit,
Room No.143, Fort Campus,
Mumbai - 400 032

मुखई विद्यापीठ
सागर पोच
आयएस/आयसीडी/ईसीडी/
२० / २९/०७/२१
आयक विभाग

Subject: Teachers feedback on syllabus for academic year 2020-21


Respected Sir/Madam,

For the academic year 2020-21, teachers' feedback on subjects was gathered. I have attached a file with feedback on different subjects. This might help the concerned Board of Studies and syllabus committees in their efforts to upgrade the curriculum.


Documents Attached:

1. Excel sheet having feedback received.
2. Word document having Sample Questions used to collect feedback.

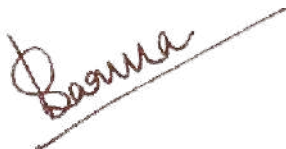
Thanking you,



Mrs. Kavita Sharma
(I/C Principal)

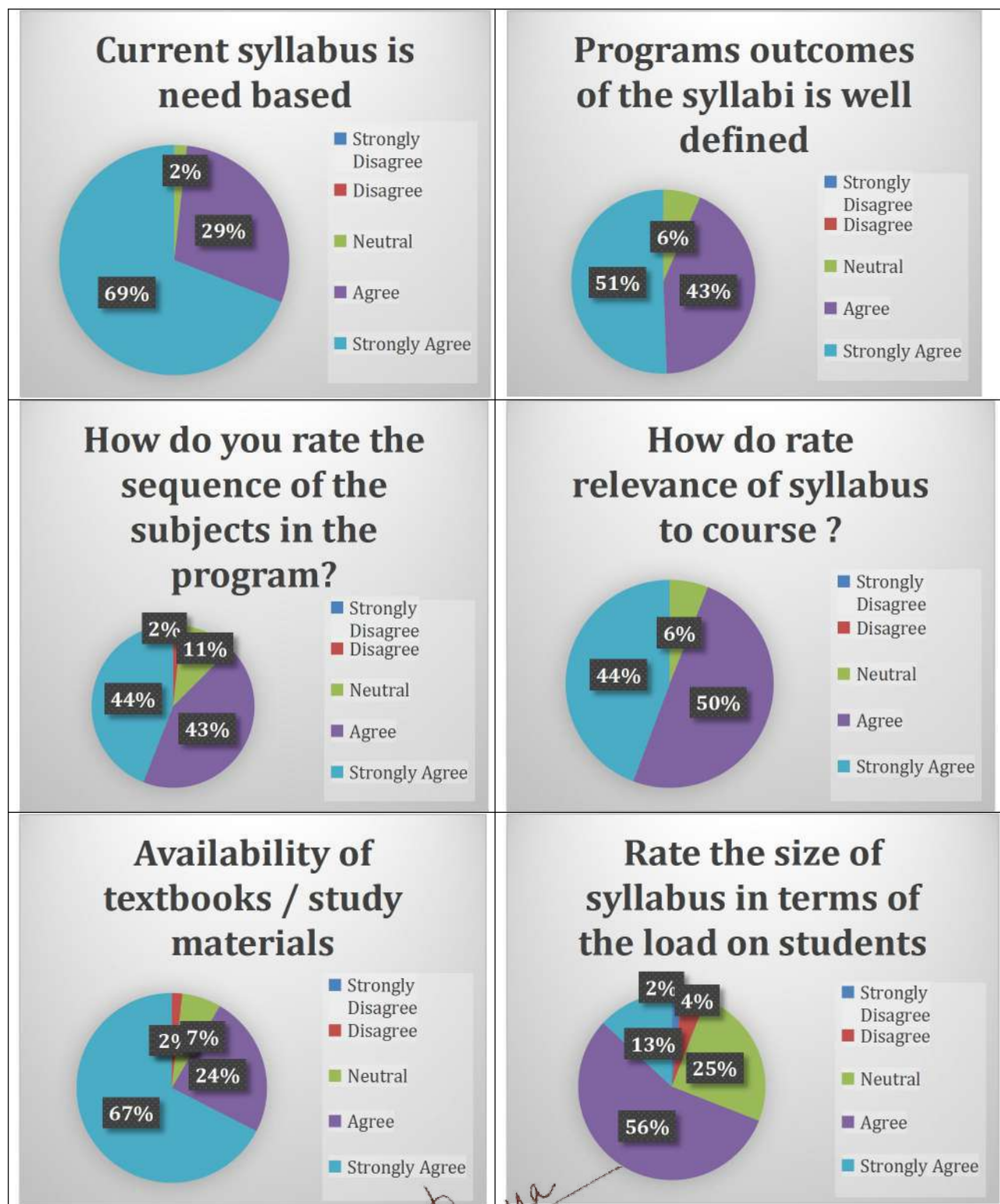


022-2563733 / 25639195 / office@vpmrzhahcollege.edu.in / principal@vpmrzhahcollege.edu.in / iqac@vpmrzhahcollege.edu.in / placement@vpmrzhahcollege.edu.in / alumni@vpmrzhahcollege.edu.in / cultural@vpmrzhahcollege.edu.in


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Teachers Feedbacks (Academic Year 2019-2020)

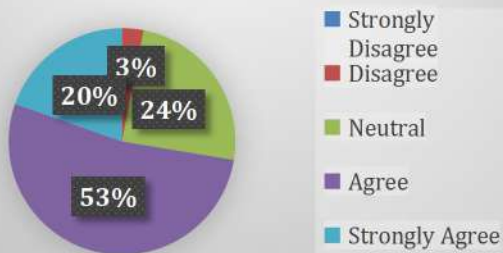
The feedback was forwarded to the University of Mumbai for their perusal.



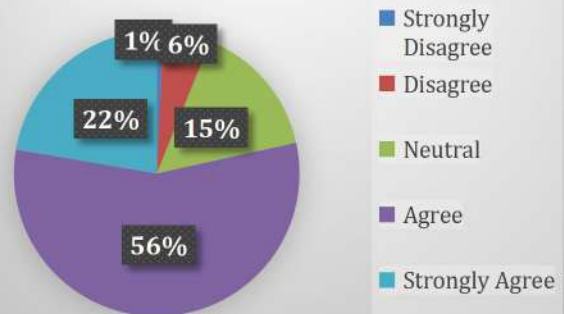
Daruna
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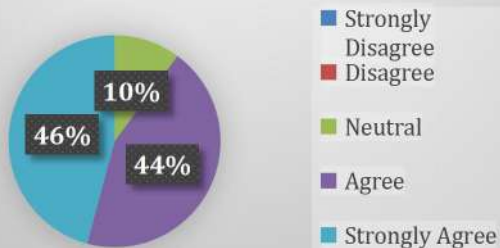
Curriculum having good academic flexibility



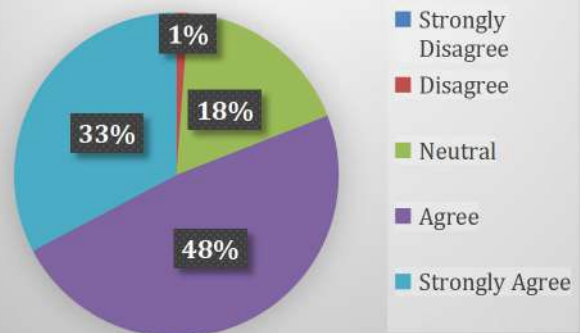
Need of review of the syllabus



How do you rate the courses in relation to your real life application?



Curriculum enhanced employability



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47	B.B.I.	Mrs Pratibha Jishew	Methodology	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly	Neutral	Agree	Neutral	Strongly	Strongly agree	Mrs Pratibha Jishew
48	B.B.I.	Mrs Sarika Parah	HRD	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly	Strongly Agree	Agree	Neutral	Strongly	Agree	Mrs Sarika Parah
49	B.B.I.	Mrs Pratibha Jishew	HRM	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly	Neutral	Neutral	Neutral	Strongly	Strongly agree	Mrs Pratibha Jishew
50	B.B.I.	Ms Laani Shapure	Auditing	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly	Neutral	Neutral	Neutral	Strongly	Strongly agree	Ms Laani Shapure
51	B.B.I.	Mrs. Ondria M.	Central Banking	Strongly agree	Strongly agree	Neutral	Agree	Strongly	Agree	Neutral	Neutral	Neutral	Neutral	Mrs. Ondria M.
52	B.B.I.	Mrs. Shrut S.	Business Ethics	Strongly agree	Strongly agree	Neutral	Strongly Agree	Strongly	Strongly agree	Agree	Neutral	Strongly	Strongly agree	Mrs. Shrut S.
53	B.Com.	Mrs Sujata Zalkar	AFM-I	Agree	Neutral	agree	Neutral	Strongly	Neutral	Neutral	Strongly Agree	Agree	Neutral	Mrs Sujata Zalkar
54	B.Com.	Reshma A	Economics	Agree	Agree	Neutral	Agree	Strongly	Neutral	Agree	Agree	Agree	Neutral	Reshma A
55	B.Com.	Dr. Mangesh Sawant	FCI	Strongly agree	Agree	strongly	Neutral	Agree	Strongly agree	Strongly agree	Agree	Neutral	Strongly agree	Dr. Mangesh Sawant
56	B.Com.	Mrs Gauri Atre	Maths	Strongly agree	Strongly agree	agree	Agree	Agree	Agree	Agree	Disagree	Agree	Agree	Mrs Gauri Atre
57	B.Com.	Mr. Subhash Khairnar	EVS	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly	Agree	Agree	Agree	Strongly	Agree	Mr. Subhash Khairnar
58	B.Com.	Mrs Sujata Zalkar	AFM-II	Agree	Neutral	agree	Neutral	Strongly	Neutral	Neutral	Strongly Agree	Agree	Neutral	Mrs Sujata Zalkar
59	B.Com.	Dr Reshma A	Economics	Agree	Agree	agree	Agree	Strongly	Neutral	Agree	Agree	Neutral	Neutral	Dr Reshma A
60	B.Com.	Mrs. Gauri Atre	Maths	Agree	strongly	Strongly Agree	Strongly Agree	Agree	Strongly agree	Strongly agree	Neutral	Strongly	Strongly agree	Mrs. Gauri Atre
61	B.Com.	Mr. Subhash Khairnar	EVS	Strongly agree	Strongly agree	strongly	Strongly Agree	Agree	Agree	Strongly agree	Strongly Agree	Strongly	Strongly agree	Mr. Subhash Khairnar
62	B.Com.	Mrs. Sujata Zalkar	AFM	Agree	Agree	strongly	Agree	Strongly	Agree	Agree	Disagree	Agree	Agree	Mrs. Sujata Zalkar
63	B.Com.	Mrs Barkha Shammari	Mgmt Air	Agree	Agree	agree	Agree	Strongly	Agree	Agree	Neutral	Agree	Agree	Mrs Barkha Shammari
64	B.Com.	Mrs. Ondria M.	Economics	Agree	Agree	agree	Agree	Strongly	Neutral	Agree	Neutral	Agree	Neutral	Mrs. Ondria M.
65	B.Com.	Mrs Shrut S.	Commerce	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly	Agree	Agree	Agree	Strongly	Strongly agree	Mrs Shrut S.
66	B.Com.	Mrs Suja Sa Zalkar	AFM	Agree	Neutral	Neutral	Neutral	Strongly	Neutral	Neutral	Strongly Agree	Neutral	Neutral	Mrs Sujata Zalkar
67	B.Com.	Mrs Barkha Shammari	Auditing	Agree	Agree	Neutral	Agree	Strongly	Neutral	Agree	Agree	Agree	Agree	Mrs Barkha Shammari
68	B.Com.	Mrs. Ondria M.	Economics	Neutral	Agree	Neutral	Neutral	Strongly	Neutral	Agree	Agree	Agree	Neutral	Mrs. Ondria M.
69	B.Com.	Mrs Shrut S.	Commerce	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly	Agree	Neutral	Strongly agree	Strongly	Strongly agree	Mrs Shrut S.
70	B.Com.	Mrs Sujata Zalkar	Test/DIT	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly	Agree	Strongly agree	Strongly	Strongly	Strongly agree	Mrs Sujata Zalkar
71	B.Com.	Mrs Barkha Shammari	Cost Acc	Strongly agree	Agree	agree	Strongly Agree	Strongly	Agree	Strongly agree	Strongly Agree	Agree	Strongly agree	Mrs Barkha Shammari
72	B.Com.	Dr. Reshma A	Economics	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly	Agree	Strongly agree	Strongly Agree	Agree	Strongly agree	Dr. Reshma A
73	B.Com.	Mr. Yuvra. Wagh	CSA	Agree	Agree	strongly	Neutral	Agree	Agree	Agree	Neutral	Strongly	Disagree	Mr. Yuvra Wagh
74	B.Com.	Mrs Shrut S.	Commerce	Strongly agree	Agree	Neutral	Agree	Agree	Agree	Agree	Disagree	Agree	Strongly agree	Mrs Shrut S.
75	B.Com.	Mrs Sujata Zalkar	DIT(GST)	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly	Agree	Strongly agree	Strongly Agree	Strongly	Neutral	Mrs Sujata Zalkar
76	B.Com.	Mrs Barkha Shammari	Cost Acc	Strongly agree	Strongly agree	agree	Agree	Strongly	Agree	Agree	Agree	Strongly	Strongly agree	Mrs Barkha Shammari
77	B.Com.	Dr. Reshma A	Economics	Strongly agree	Strongly agree	agree	Agree	Strongly	Agree	Agree	Agree	Strongly	Strongly agree	Dr. Reshma A
78	B.Com.	Mr. Yuvra. Wagh	CSA	Strongly agree	Strongly agree	agree	Agree	Agree	Agree	Strongly agree	Agree	Agree	Agree	Mr. Yuvra Wagh
79	B.Com.	Mrs Shrut S.	Commerce	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly	Strongly agree	Strongly agree	Disagree	Strongly	Agree	Mrs Shrut S.
80	Science	Dr. Bhavini Dand	Physical Chemistry-I	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly	Agree	Agree	Agree	Neutral	Neutral	Dr. Bhavini Dand
81	Science	Mrs. Chaitalee Kadam	Chemistry-I	Strongly agree	Agree	Agree	Strongly Agree	Neutral	Agree	Neutral	Agree	Neutral	Neutral	Mrs. Chaitalee Kadam
82	Science	Mrs. Gauri Atre	Maths-I	Agree	Strongly agree	agree	Agree	Strongly	Agree	Agree	Neutral	Agree	Agree	Mrs. Gauri Atre
83	Science	Mr. Nalin Patil	Physics-II	Agree	Strongly agree	agree	Agree	Strongly	Agree	Agree	Neutral	Agree	Agree	Mr. Nalin Patil
84	Science	Mrs. Chaitalee Kadam	Chemistry-II	Agree	Neutral	agree	Strongly Agree	Agree	Neutral	Agree	Agree	Neutral	Agree	Mrs. Chaitalee Kadam
85	Science	Mrs. Gauri Atre	Maths-I	Agree	Strongly agree	strongly	Agree	Strongly	Agree	Agree	Agree	Agree	Agree	Mrs. Gauri Atre
86	Science	Mr. Ravikumar Talia	Chemistry-II	Agree	Agree	Neutral	Strongly Agree	Strongly	disagree	Disagree	Neutral	Agree	Agree	Mr. Ravikumar Talia
87	Science	Dr. Bhavini Dand	Chemistry-II	Agree	Agree	Neutral	Strongly Agree	Strongly	disagree	Disagree	Neutral	Agree	Neutral	Dr. Bhavini Dand
88	Science	Mr. Ravikumar Talia	Chemistry-III	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly	Disagree	Neutral	Neutral	Strongly	Agree	Mr. Ravikumar Talia
89	Science	Mrs. Gauri Atre	Maths-II	Neutral	Agree	agree	Neutral	Strongly	Neutral	Neutral	Agree	Neutral	Neutral	Mrs. Gauri Atre
90	Science	Mrs. Anj. Jyotsna Uday	Maths-III	Strongly agree	Agree	Agree	Agree	Strongly	Agree	Disagree	Agree	Strongly	Strongly agree	Mrs. Anj. Jyotsna Uday
91	Science	Mr. Ravikumar Talia	Chemistry-I	Agree	Agree	Agree	Strongly Agree	Strongly	disagree	Disagree	Neutral	Agree	Agree	Mr. Ravikumar Talia
92	Science	Dr. Bhavini Dand	Chemistry-III	Agree	Agree	Neutral	Strongly Agree	Strongly	disagree	Neutral	Neutral	Neutral	Agree	Dr. Bhavini Dand
93	Science	Mr. Ravikumar Talia	Chemistry-III	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly	disagree	Neutral	Neutral	Strongly	Agree	Mr. Ravikumar Talia
94	Science	Mrs. Gauri Atre	Maths-II	Agree	Agree	Neutral	Agree	Agree	Neutral	Neutral	Agree	Neutral	Neutral	Mrs. Gauri Atre

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95	Science	Mrs. Anjaneeika Uday	Maths-III	Strongly agree	Agree	agree	Agree	Agree	Neutral	Agree	Agree	Agree	Agree	Mrs. Anjaneeika Uday
96	Science	Dr. Bhavini Dand	Physical Chemistry	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Neutral	Neutral	Dr. Bhavini Dand
97	Science	Mr. Ravikumar Talla	Organic Chemistry	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Agree	Agree	Neutral	Agree	Agree	Mr. Ravikumar Talla
98	Science	Mr. Ravikumar Talla	Chemistry	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Agree	Agree	Neutral	Agree	Agree	Mr. Ravikumar Talla
99	Science	Mrs. Chaitalee Kadam	Applied Chemistry	Strongly agree	Strongly agree	agree	Strongly Agree	Agree	Agree	Agree	Neutral	Agree	Neutral	Mrs. Chaitalee Kadam
100	Science	Dr. Bhavini Dand	Organic Chemistry	Strongly agree	Agree	agree	Agree	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Dr. Bhavini Dand
101	Science	Mr. Ravikumar Talla	Chemistry	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Agree	Agree	Neutral	Agree	Agree	Mr. Ravikumar Talla
102	Science	Mrs. Chaitalee Kadam	Applied Chemistry	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly Agree	Agree	Agree	Neutral	Agree	Agree	Mrs. Chaitalee Kadam
103	BA	M. Sonant	History	Strongly agree	Strongly agree	strongly	Agree	Strongly Agree	Agree	Strongly agree	Strongly Agree	Agree	Agree	M. Sonant
104	BAF	Mrs. Sanketa Parab	Accounting	Strongly agree	Agree	agree	Agree	Strongly Agree	Strongly Agree	Neutral	Agree	Agree	Neutral	Mrs. Sanketa Parab
105	BAF	Mrs. Barkha Shamman	Auditing	Strongly agree	Strongly agree	strongly	Strongly Agree	Agree	Neutral	Agree	Agree	Strongly agree	Strongly agree	Mrs. Barkha Shamman
106	BAF	Mr. Subhash Khaimar	I	Agree	Agree	Neutral	Neutral	Agree	Agree	Neutral	Agree	Agree	Disagree	Mr. Subhash Khaimar
107	BAF	Mrs. Nandini Sakpal	Cost Acc	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Agree	Strongly agree	Mrs. Nandini Sakpal
108	BAF	Mrs. Sanketa Parab	Financial Acc	Agree	Agree	strongly	Neutral	Strongly Agree	Agree	Neutral	Neutral	Agree	Agree	Mrs. Sanketa Parab
109	BAF	Ms. Ondria M	Macro Economics	Agree	Agree	agree	Agree	Strongly Agree	Strongly Agree	Neutral	Neutral	Neutral	Neutral	Ms. Ondria M
110	BAF	Ms. Laxmi Shahapure	Accounting	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Neutral	Neutral	Agree	Strongly agree	Strongly agree	Ms. Laxmi Shahapure
111	BAF	Mrs. Nandini Sakpal	BRM	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Neutral	Neutral	Agree	Strongly agree	Strongly agree	Mrs. Nandini Sakpal
112	BAF	Mrs. Sanketa Parab	Accounting	Strongly agree	Strongly agree	strongly	Agree	Strongly Agree	Neutral	Neutral	Strongly Agree	Agree	Strongly agree	Mrs. Sanketa Parab
113	BAF	Mrs. Sanketa Parab	Auditing	Strongly agree	Strongly agree	strongly	Agree	Strongly Agree	Agree	Agree	Strongly Agree	Agree	Strongly agree	Mrs. Sanketa Parab
114	BAF	Dr. Om Dewani	FAV	Agree	Strongly agree	agree	Agree	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Dr. Om Dewani
115	BAF	Mrs. Barkha Shamman	Financial Mgmt-II	Agree	Strongly agree	agree	Agree	Strongly Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Mrs. Barkha Shamman
116	BAF	Mrs. Sanketa Parab	Accounting	Agree	Strongly agree	agree	Agree	Strongly Agree	Agree	Strongly agree	Neutral	Neutral	Neutral	Mrs. Sanketa Parab
117	BAF	Mrs. Vijaylaxmi	Application	Agree	Agree	strongly	Agree	Strongly Agree	Agree	Strongly agree	Agree	Agree	Agree	Mrs. Vijaylaxmi
118	BAF	Dr. Om Dewani	Cost Accounting-IV	Agree	Agree	agree	Agree	Strongly Agree	Agree	Strongly agree	Agree	Agree	Agree	Dr. Om Dewani
119	BAF	Mrs. Barkha Shamman	Financial Mgmt-III	Agree	Agree	agree	Strongly Agree	Agree	Neutral	Agree	Agree	Agree	Strongly agree	Mrs. Barkha Shamman
120	BAF	Mrs. Laxmi Shahapure	Indirect Taxes	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Neutral	Agree	Neutral	Strongly agree	Strongly agree	Mrs. Laxmi Shahapure
121	BAF	Mrs. Sanketa Parab	Accounting VII	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Mrs. Sanketa Parab
122	BAF	Ms. Ondria M	Indian Economy	Strongly agree	Strongly agree	strongly	Agree	Strongly Agree	Strongly Agree	Neutral	Agree	Strongly agree	Strongly agree	Ms. Ondria M
123	BMM	Dr. Mangesh Sawant	I	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Strongly agree	Agree	Dr. Mangesh Sawant
124	BMM	Mr. Laxman Patkar	CA	Strongly agree	Strongly agree	strongly	Agree	Agree	Agree	Agree	Neutral	Strongly agree	Agree	Mr. Laxman Patkar
125	BMS	Anjaneeika Uday	(BMS)	Agree	Strongly agree	strongly	Agree	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Anjaneeika Uday
126	BMS	Ondria Mahherjee	Economics BMS	Agree	Agree	strongly	Agree	Strongly Agree	Neutral	Agree	Neutral	Agree	Agree	Ondria Mahherjee
127	BMS	Subhash Khaimar	FC-1 (BMS)	Agree	Agree	agree	Agree	Strongly Agree	Agree	Neutral	Agree	Agree	Agree	Subhash Khaimar
128	BMS	Pratibha Jithesh	(BMS)	Agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Neutral	Neutral	Neutral	Agree	Neutral	Pratibha Jithesh
129	BMS	Nandini Sakpal	Mktg(BMS)	Strongly agree	Strongly agree	agree	Strongly Agree	Agree	Agree	Strongly agree	Neutral	Agree	Agree	Nandini Sakpal
130	BMS	Vijaylaxmi K.	(BMS)	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Strongly agree	Agree	Vijaylaxmi K.
131	BMS	Pratibha Jithesh	Ethics (BMS)	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Neutral	Neutral	Neutral	Strongly agree	Strongly agree	Pratibha Jithesh
132	(Comp. Sci)	Pallavi W.	Data Science	Strongly agree	Agree	agree	Strongly Agree	Agree	Neutral	Agree	Agree	Strongly agree	Agree	Pallavi W.
133	(Comp. Sci)	Sampurna S.	Data Structure	Strongly agree	Strongly agree	Neutral	Strongly Agree	Agree	Agree	Agree	Agree	Neutral	Agree	Sampurna S.
134	(Comp. Sci)	Rajashree Prabhu	(Sci)	Agree	Neutral	agree	Agree	neutral	Neutral	Neutral	Neutral	Agree	Agree	Rajashree Prabhu
135	(Comp. Sci)	Neha K.	(BSC Comp. Sci.)	Strongly agree	Agree	agree	Agree	neutral	Agree	Strongly agree	Neutral	Agree	Agree	Neha K.
136	(Comp. Sci)	Swara Prabhu	BSC (Comp. Sci.)	Strongly agree	Strongly agree	strongly	Agree	Strongly Agree	Agree	Strongly agree	Neutral	Agree	Agree	Swara Prabhu
137	(Comp. Sci)	Rajashree Prabhu	BSC (Comp. Sci.)	Agree	Agree	agree	Agree	neutral	Neutral	Neutral	Neutral	Agree	Agree	Rajashree Prabhu
138	(Comp. Sci)	Neha K.	BSC (Computer)	Strongly agree	Agree	strongly	Agree	Agree	Neutral	Agree	Neutral	Agree	Agree	Neha K.
139	(Comp. Sci)	Swara Prabhu	BSC (Comp. Sci.)	Strongly agree	Agree	agree	Agree	neutral	Neutral	Neutral	Neutral	Agree	Agree	Swara Prabhu
140	(Comp. Sci)	Vilas Mahajan	C. programming	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Agree	Neutral	Neutral	Strongly agree	Strongly agree	Vilas Mahajan
141	(Comp. Sci)	Sampurna S.	Database system	Neutral	Neutral	Neutral	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Sampurna S.
142	(Comp. Sci)	Sampurna S.	Core Java	Agree	Neutral	Neutral	Strongly Agree	Strongly Agree	Disagree	Agree	Strongly Agree	Strongly agree	Strongly agree	Sampurna S.

143	(Comp. Sci)	Swara Prabhu	IOT	Strongly agree	Strongly agree	strongly	Agree	Strongly Agree	Neutral	Agree	Neutral	Strongly agree	Strongly agree	Swara Prabhu
144	(Comp. Sci)	Swara Prabhu	development (BSC)	Strongly agree	Agree	agree	Strongly Agree	Strongly Agree	Agree	Neutral	Neutral	Strongly agree	Agree	Swara Prabhu
145	(Comp. Sci)	Sampurna S.	algorithm / Bsc	Strongly agree	Neutral	agree	Agree	neutral	Agree	Agree	Agree	Strongly agree	Strongly agree	Sampurna S.
146	(Comp. Sci)	Gauri Ahe	python BSC	Agree	Agree	Neutral	Agree	neutral	Agree	Agree	Neutral	Agree	Agree	Gauri Ahe
147	(Comp. Sci)	Neha K.	BSC(Comp. Sci)	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Agree	Agree	Neha K.
148	BSC IT	Vilas Mahajan	Web Design	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Strongly agree	Neutral	Agree	Strongly agree	Strongly agree	Vilas Mahajan
149	BSC IT	Pallavi W.	DBMS	Agree	Agree	Neutral	Agree	neutral	Disagree	Disagree	Neutral	Strongly agree	Strongly agree	Pallavi W.
150	BSC IT	Swara Prabhu	Programming	Strongly agree	Strongly agree	strongly	Agree	Agree	Neutral	Neutral	Neutral	Agree	Agree	Swara Prabhu
151	BSC IT	Mahmood Khan	Statistical Methods	Strongly agree	Strongly agree	agree	Strongly Agree	Strongly Agree	Agree	Agree	Neutral	Agree	Agree	Mahmood Khan
152	BSC IT	Sampurna S.	Python	Strongly agree	Strongly agree	strongly	Strongly Agree	Strongly Agree	Agree	Strongly agree	Strongly Agree	Strongly agree	Strongly agree	Sampurna S.
153	BSC IT	Neha K.	CGT	Agree	Agree	Neutral	Neutral	neutral	Disagree	Neutral	Agree	Agree	Neutral	Neha K.
154	(Comp. Sci)	Anita Lopez	Advanced Java	Strongly agree	Agree	agree	Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Strongly agree	Strongly agree	Anita Lopez



Signature

I/c Principal
V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81

Action Taken Report

7/28/2021

Gmail - Teachers Feedback on Syllabus AY 2019-20



VPM R Z <iqac.vpmdgcol@gmail.com>

Teachers Feedback on Syllabus AY 2019-20

1 message

Fri, Jul 16, 2021 at 10:50 PM

VPM R Z <iqac.vpmdgcol@gmail.com>
To: aaunituniversityofmumbai@gmail.com

Respected Sir/Madam,
For the academic year 2019-20, teachers feedback on subjects was gathered. I've attached a file with feedback on different subjects. This might help the concerned Board of Studies and syllabus committees in their efforts to upgrade the curriculum.

Please find the following attachments.

1. Excel sheet having feedback received.
2. Word document having Questions used to collect feedback.

Regards,

Mrs. Kavita Sharma
(I/C Principal)
VPM's R Z Shah College, mulund (E)

2 attachments

02 (a) Question Teachers' Feedback 2019-20.docx
14K

02 (b) Teachers Feedback-19-20.xlsx
23K



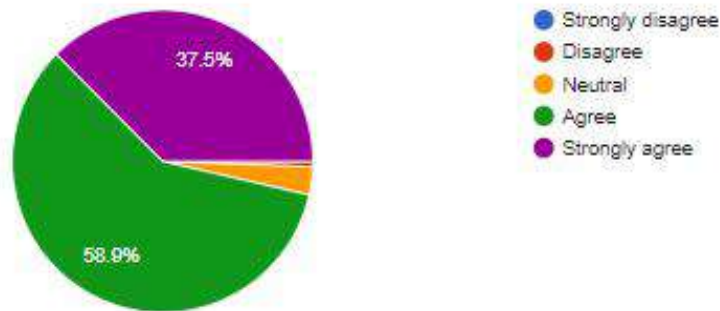
I/c Principal
V.P.M.'s R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81

Teachers Feedbacks (Academic Year 2018-2019)

Teachers feedback on design and review of the syllabus 2018-19

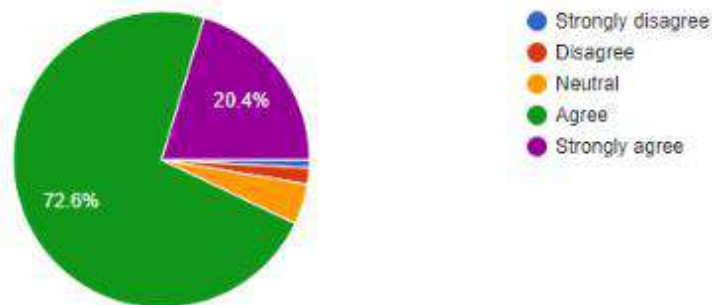
Q1.Current syllabus is need based

168 responses



Q.2 Programs outcomes of the syllabi is well defined

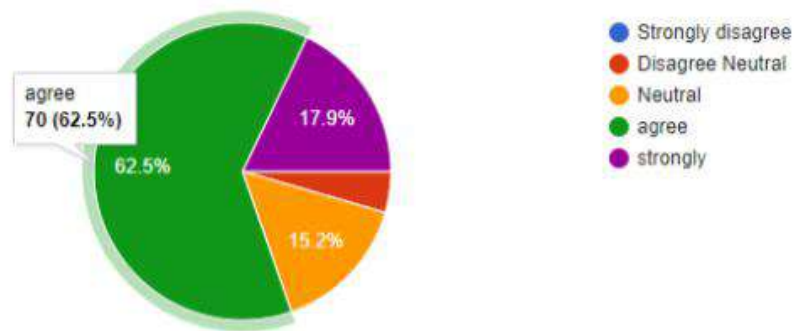
113 responses



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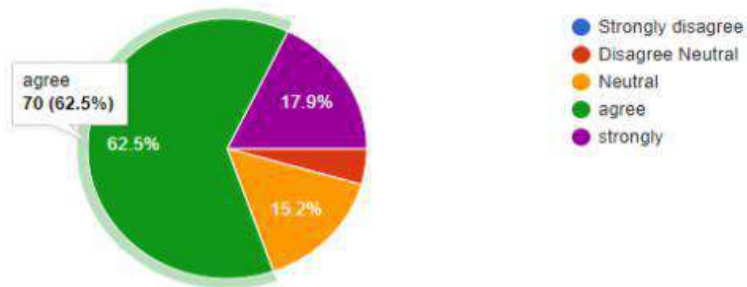
Q3. How do you rate the sequence of the subjects in the program?

112 responses



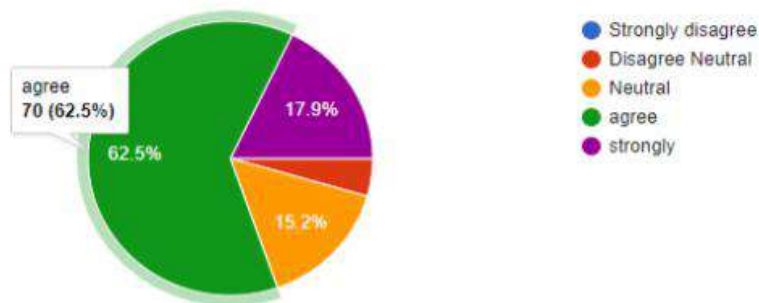
Q3. How do you rate the sequence of the subjects in the program?

112 responses



Q3. How do you rate the sequence of the subjects in the program?

112 responses

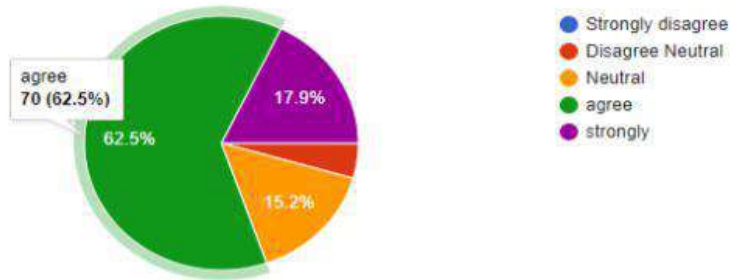


Prerna

I/c Principal
V.P.M.'s R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81

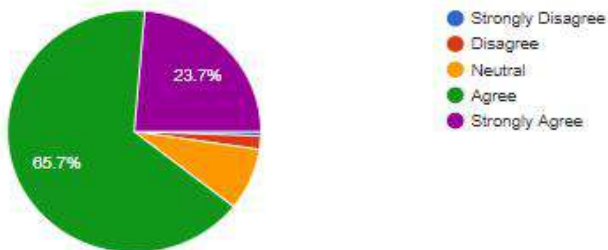
Q3. How do you rate the sequence of the subjects in the program?

112 responses



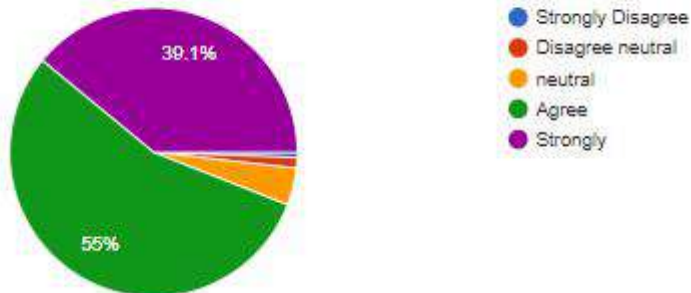
Q4. How do rate relevance of syllabus to course ?

169 responses



Q.5 Availability of textbooks / study materials

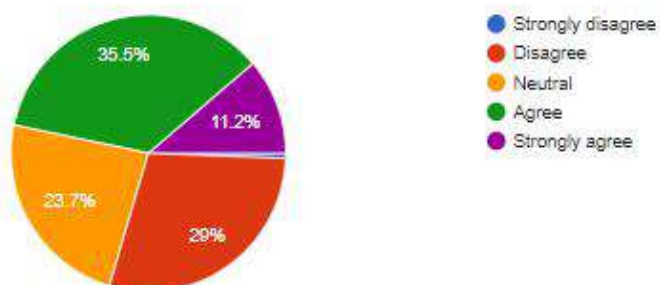
169 responses



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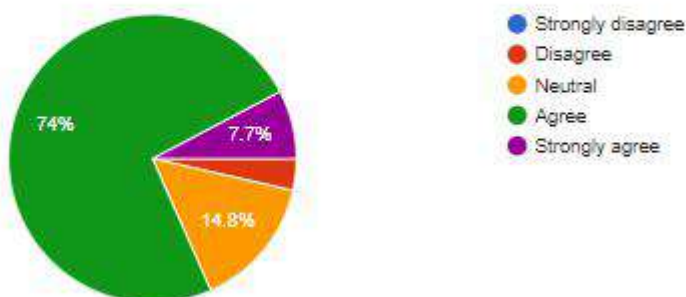
Q6. Rate the size of syllabus in terms of the load on students

169 responses



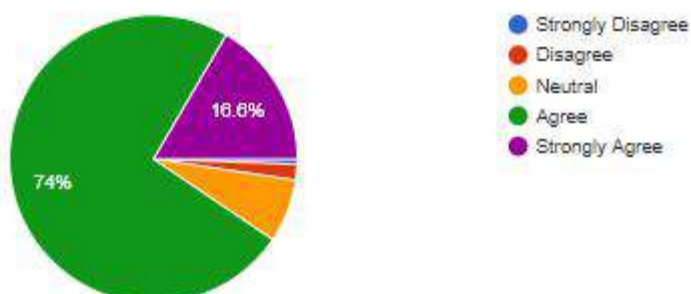
Q7. Curriculum having good academic flexibility

169 responses



Q8. Need of review of the syllabus

169 responses



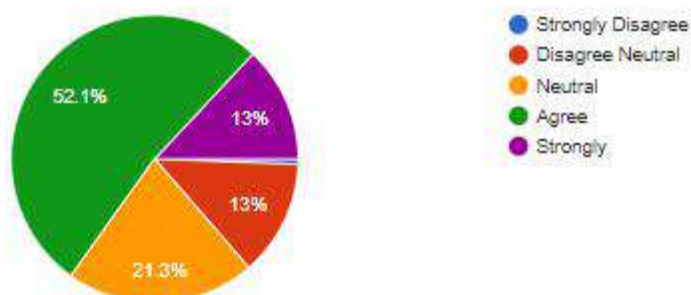
Baguna

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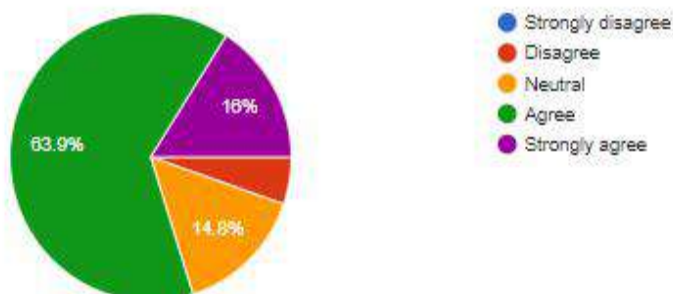
Q9. How do you rate the courses in relation to your real life application?

169 responses



Q10. Curriculum enhanced employability

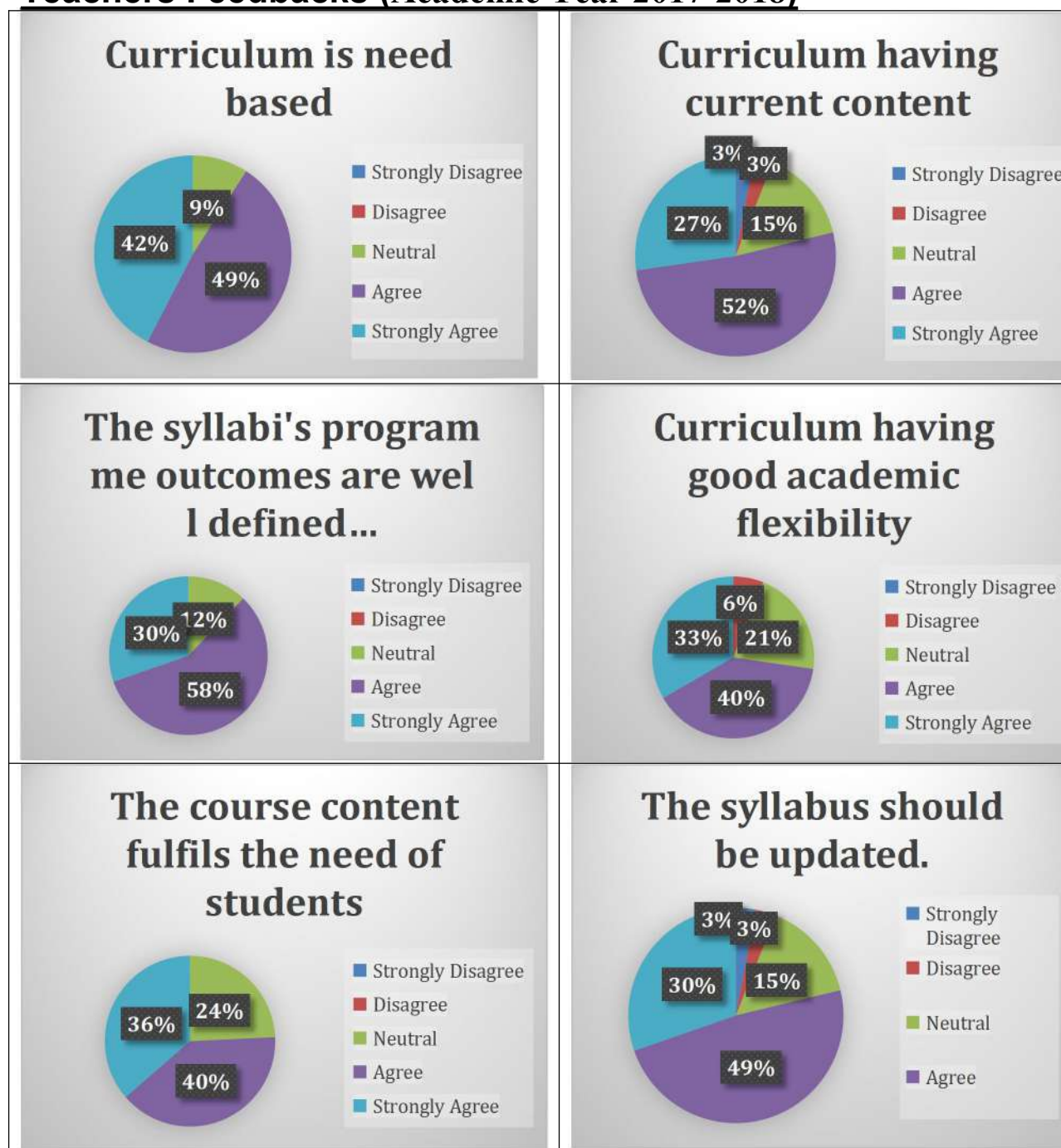
169 responses



I/c Principal

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Teachers Feedbacks (Academic Year 2017-2018)



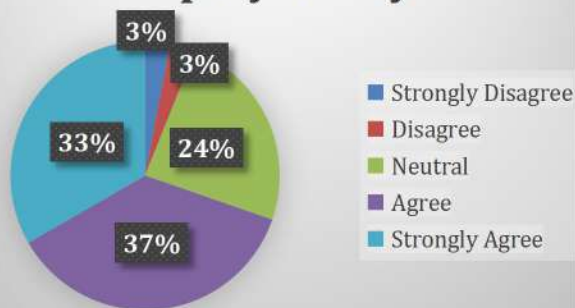
Banusa

I/c Principal

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Mithagar Road, Mulund (E), Mumbai-81



Curriculum enhanced employability



Sr No	Name of the Teacher	Select Year	Department	Curriculum is need based	Curriculum having current content	The syllabi's programme outcomes are well defined.	Curriculum having good academic flexibility	The course content fulfills the need of students	The syllabus should be updated.	Curriculum enhanced employability
7	Mrs.Barkha Shamnani	2017-18	Accountancy	Strongly Agree	Agree	Agree	Strongly Agree	Agree	Neutral	Agree
8	Mrs.Sanketa Parab	2017-18	Accountancy	Agree	Neutral	Agree	Neutral	Agree	Agree	Neutral
10	Ms.Sujata Zalkkar	2017-18	Accountancy	Neutral	Neutral	Agree	Disagree	Neutral	Agree	Neutral
25	Mrs.Nandini Sakpal	2017-18	Accountancy	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Agree
1	Dr.Mangesh Sawant	2017-18	BA	Strongly Agree	Strongly Disagree	Agree	Strongly Agree	Strongly Agree	Strongly Disagree	Strongly Disagree
11	Mr.Laxman Pattar	2017-18	BA	Agree	Agree	Agree	Agree	Neutral	Agree	Neutral
6	Mrs.Vijayalaxmi	2017-18	Commerce	Strongly Agree	Neutral	Agree	Agree	Neutral	Neutral	Agree
9	Mrs.Gauri Atre	2017-18	Commerce	Agree	Neutral	Agree	Agree	Neutral	Agree	Neutral
18	Mr.Shruai Shouche	2017-18	Commerce	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Neutral	Strongly Agree
20	Mrs.Julie Jenita	2017-18	Commerce	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
21	Mr.Subhash Khaimar	2017-18	Commerce	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Neutral	Agree
22	Mrs.Pratibha Jilhes	2017-18	Commerce	Neutral	Agree	Agree	Agree	Agree	Agree	Agree
23	Mrs.Anjanee Chettiar	2017-18	Commerce	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree
24	Mrs.Prachi Racrane	2017-18	Commerce	Agree	Neutral	Agree	Neutral	Neutral	Strongly Agree	Neutral
26	Mrs.Gauri Mone	2017-18	Commerce	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree
27	Ms.Cindila Mukharjee	2017-18	Commerce	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Neutral
28	Mrs.Gauri Atre	2017-18	Commerce	Agree	Agree	Agree	Neutral	Agree	Agree	Agree
3	Mrs.Anita Lopez	2017-18	CS	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
4	Mr.Vilas Mahajan	2017-18	CS	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Disagree	Strongly Agree
12	Mr.Yuvraj Wagh	2017-18	CS	Strongly Agree	Strongly Agree	Strongly Agree	Disagree	Neutral	Agree	Strongly Agree
14	Mrs.Bhagyashree Badiger	2017-18	CS	Agree	Agree	Agree	Agree	Agree	Strongly Agree	Agree
17	Mr.Rajashree Prabhu	2017-18	CS	Neutral	Agree	Agree	Agree	Neutral	Strongly Agree	Disagree
2	Mrs.Anita Lopez	2017-18	IT	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
13	Mr.Yuvraj Wagh	2017-18	IT	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree
15	Mrs.Nisha Kothawade	2017-18	IT	Agree	Agree	Neutral	Neutral	Neutral	Agree	Agree
19	Mr.Sampurna Sarode	2017-18	IT	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Neutral
29	Bhagyashree Badiger	2017-18	IT	Agree	Agree	Agree	Agree	Agree	Agree	Strongly Agree
5	Mr.Nitin Patil	2017-18	Science	Agree	Agree	Neutral	Neutral	Agree	Strongly Agree	Neutral
16	Mr.Ravikumar Talia	2017-18	Science	Strongly Agree	Strongly Agree	Neutral	Neutral	Strongly Agree	Agree	Agree

30	Mrs.Palavi Waitamar	2017-18	IT	Agree	Agree	Neutral	Agree	Agree	Strongly Agree	Strongly Agree
31	Mrs.Reshma Anvekar	2017-18	BA	Agree	Agree	Agree	Neutral	Agree	Neutral	Agree
32	Anita C. Barai	2017-18	CS	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
33	Anita C. Barai	2017-18	IT	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree

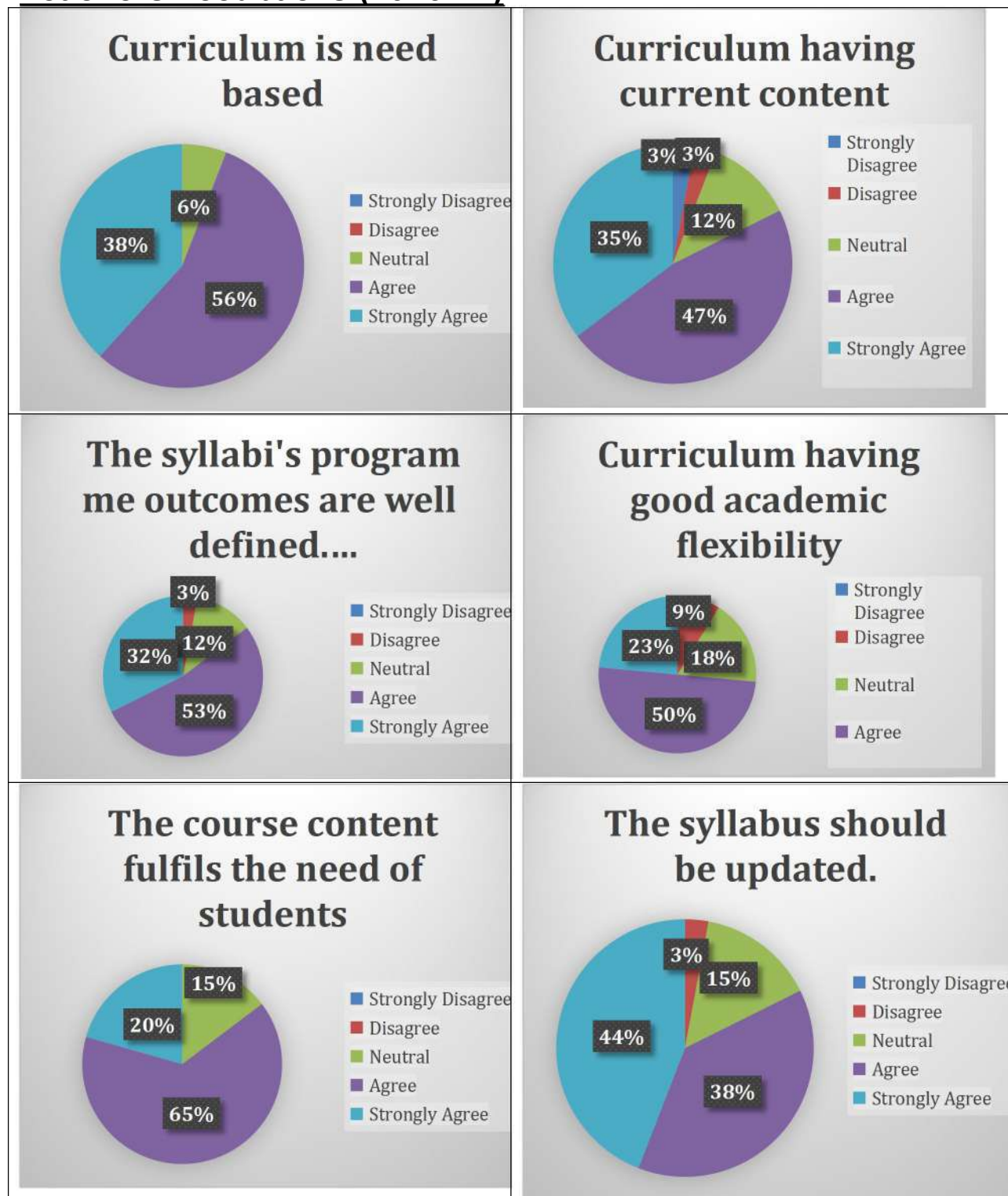
Barua

I/c Principal

V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81



Teachers Feedbacks (2016-17)



Barua

I/c Principal
V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81



Curriculum enhanced employability



Strongly Agree
Agree
Neutral
Disagree

Sr No	Name of the Teacher	Select Year	Department	Curriculum is need based	Curriculum having current content	The syllab's programme outcomes are well defined.	Curriculum having good academic flexibility	The course content fulfils the need of students	The syllabus should be updated.	Curriculum enhanced employability
1	Dewani Om P.	2016-17	Accountancy	Agree	Agree	Agree	Strongly Agree	Agree	Neutral	Agree
2	Mrs.Sanketa Parab	2016-17	Accountancy	Agree	Neutral	Agree	Neutral	Agree	Agree	Neutral
3	Ms.Sujata Zalkikar	2016-17	Accountancy	Neutral	Agree	Neutral	Disagree	Neutral	Strongly Agree	Disagree
4	Mrs.Nandini Sakpal	2016-17	Accountancy	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Agree
5	Dr. Margesh Sawant	2016-17	BA	Strongly Agree	Strongly Disagree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree
6	Reshma Anvekar	2016-17	BA	Agree	Neutral	Agree	Neutral	Agree	Agree	Neutral
7	Mrs.Kavita Sharma	2016-17	BA	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Agree
8	Mr.Laxman Pattar	2016-17	BA	Agree	Agree	Agree	Strongly Agree	Agree	Agree	Neutral
9	Mrs.Vijayalaxmi K.	2016-17	Commerce	Strongly Agree	Agree	Strongly Agree	Agree	Agree	Agree	Neutral
10	Mrs.Barkha Shemnani	2016-17	Commerce	Strongly Agree	Agree	Strongly Agree	Agree	Agree	Neutral	Agree
11	Mrs. Gauri Atre	2016-17	Commerce	Strongly Agree	Agree	Neutral	Agree	Neutral	Agree	Neutral
12	Mrs.Shruti Shouche	2016-17	Commerce	Agree	Agree	Disagree	Disagree	Agree	Strongly Agree	Agree
13	Mrs.Julie Jenita	2016-17	Commerce	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
14	Mr.Subhash Khairnar	2016-17	Commerce	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Neutral	Agree
15	Mrs.Pratibha Jithesh	2016-17	Commerce	Agree	Neutral	Agree	Agree	Agree	Neutral	Agree
16	Mrs.Anjaneeeka Chettiar	2016-17	Commerce	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree
17	Mrs.Prachi Raorane	2016-17	Commerce	Agree	Neutral	Agree	Neutral	Agree	Strongly Agree	Neutral
18	Mrs.Gauri More	2016-17	Commerce	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree
19	Ms.Oindrila Mukherjee	2016-17	Commerce	Agree	Strongly Agree	Agree	Agree	Neutral	Strongly Agree	Disagree
20	Mrs.Gauri Atre	2016-17	Commerce	Agree	Agree	Agree	Neutral	Neutral	Agree	Agree
21	Mr.Yuvraj Wagh	2016-17	CS	Strongly Agree	Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree
22	Mrs.Anita Lopez	2016-17	CS	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
23	Mrs.Bhagyeshree Badiger	2016-17	CS	Agree	Agree	Agree	Agree	Agree	Strongly Agree	Agree
24	Anita C. Barai	2016-17	CS	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree
25	Vilas Mahajan	2016-17	IT	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Disagree	Strongly Agree
26	Mr.Yuvraj Wagh	2016-17	IT	Strongly Agree	Strongly Agree	Neutral	Agree	Strongly Agree	Agree	Neutral
27	Mrs.Bhagyeshree Badiger	2016-17	IT	Agree	Agree	Agree	Agree	Agree	Strongly Agree	Agree
28	Mrs.Rajashree Prabhu	2016-17	IT	Neutral	Agree	Agree	Disagree	Neutral	Strongly Agree	Neutral
29	Mrs.Sampurna Sarode	2016-17	IT	Agree	Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree
30	Mrs. Anita Lopez	2016-17	IT	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
31	Mrs.Pallavi Watamwar	2016-17	IT	Agree	Strongly Agree	Agree	Agree	Strongly Agree	Agree	Strongly Agree
32	Anita C. Barai	2016-17	IT	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Strongly Agree
33	Mr.Ravikumar Talla	2016-17	Science	Strongly Agree	Strongly Agree	Agree	Neutral	Agree	Neutral	Agree
34	Mr.Nitin Patil	2016-17	Science	Agree	Agree	Neutral	Neutral	Agree	Strongly Agree	Agree



Barua

I/c Principal

V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81



Vidya Prasarak Mandal, Mulund(E) RZ Shah College of Arts, Science and Commerce

Established in 2003- Affiliated to University of Mumbai

Mithagar Road, Mulund East, Mumbai -81 www.vpmrzshahcollege.edu.in

Supporting Document

3. Alumni Feedback

I/c Principal
V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81



Academic year 2020-2021

The feedback received from alumni was submitted to the University of Mumbai for their perusal.

Alumni feedback summary of average score on Syllabus

Sr No.	Questions	IT	GS	CS	BMS	BMM	BCOM	BBI	BA	BA/F
1	The course curriculum framed by the University is relevant to the programme and year of study?	3.25	3.50	2.76	3.25	3.21	2.90	3.29	3.71	2.63
2	Whether syllabus is career oriented?	3.50	3.00	2.76	3.25	3.13	2.73	3.14	3.71	2.88
3	How do you rate the sequence of units in the syllabus	3.03	3.25	2.80	2.88	3.08	2.76	2.86	3.86	2.33
4	Rate the size of syllabus in terms of load on the student?	2.56	2.75	2.36	2.88	2.29	2.46	2.50	3.81	2.25
5	How do you rate the objectives stated and relevance to the course content?	3.03	3.25	2.68	3.38	2.92	2.76	2.86	3.76	2.46
6	The internal evaluation system as it exists regarding syllabus is?	3.09	2.75	2.96	3.06	2.79	2.57	2.64	3.62	2.42

Scale:

Excellent	5
Very Good	4
Neutral	3
Good	2
Satisfied	1

Feedback Analysis Charts



Banusa

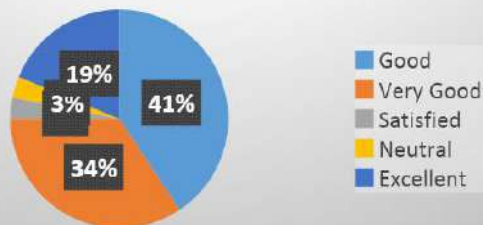
I/c Principal

V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81

Bachelor of Science (Info. Technology-32)

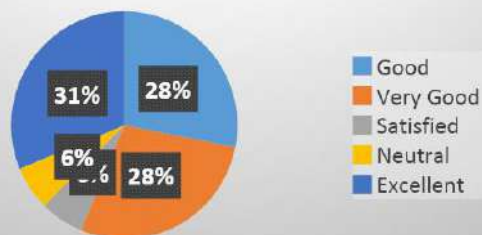
The course curriculum framed by the university is relevant to the programme and year of study

Chart



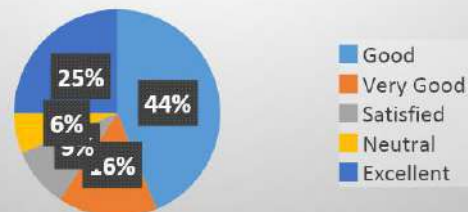
Whether syllabus is career oriented?

Chart



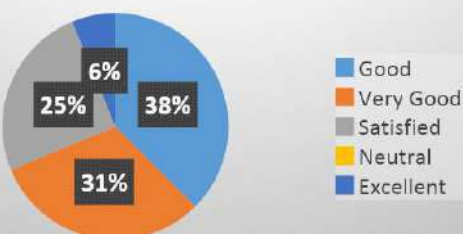
How do you rate the sequence of units in the syllabus?

Chart



Rate the size of syllabus in terms of load on the student?

Chart

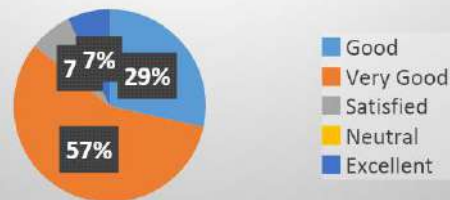


How do you rate the objectives stated and relevance to the course content?

Bachelor of Banking and Insurance (BBI-14)

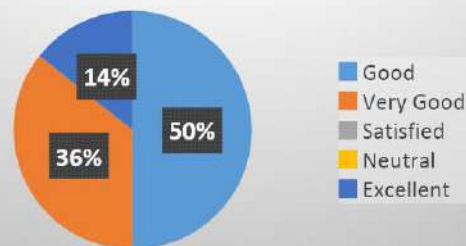
The course curriculum framed by the university is relevant to the programme and year of study

Chart



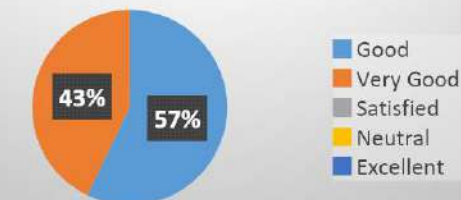
Whether syllabus is career oriented?

Chart



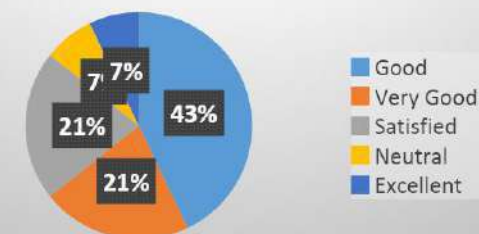
How do you rate the sequence of units in the syllabus?

Chart

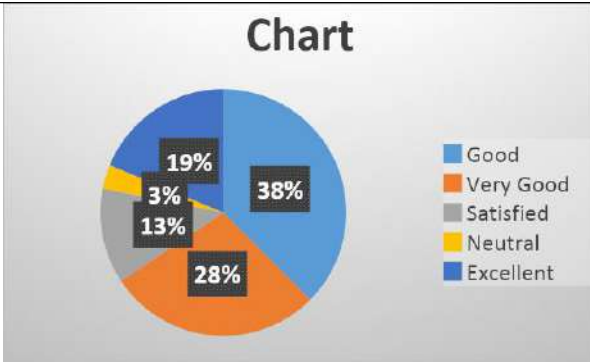


Rate the size of syllabus in terms of load on the student?

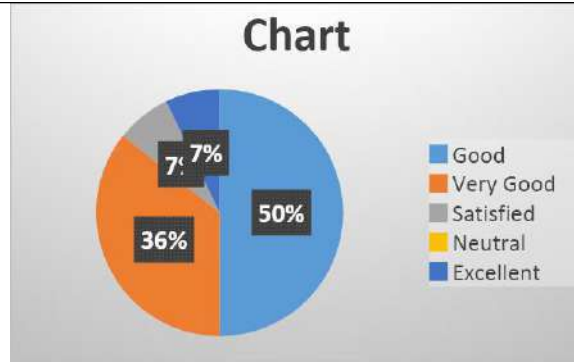
Chart



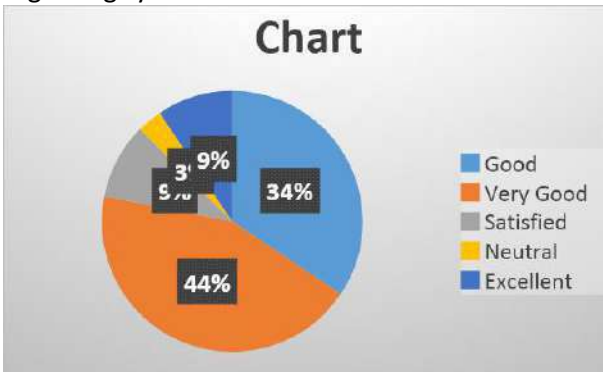
How do you rate the objectives stated and relevance to the course content?



The internal evaluation system as it exists regarding syllabus is?

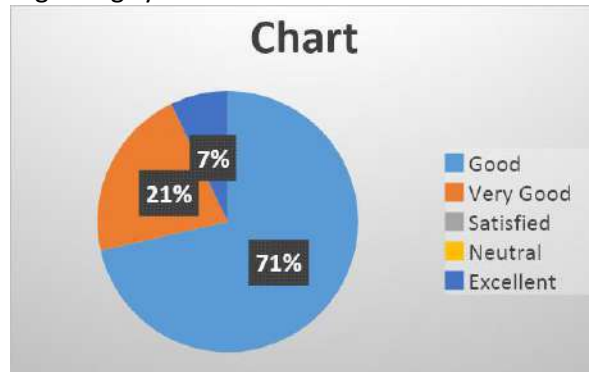


The internal evaluation system as it exists regarding syllabus is?



Any Suggestions

Don't Take lectures online & too long because its difficult to looking continue mobile



Any Suggestions



Banua

I/c Principal
V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81

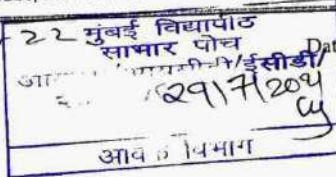
Action Taken:



01c

Vidya Prasarak Mandal, Mulund(E)
RZ Shah College of Arts, Science and Commerce
Established in 2003- Affiliated to University of Mumbai
Mithagar Road, Mulund East, Mumbai - 81 www.vpmrzhahcollege.edu.in

To,
Academic Authorities Unit,
Room No.143, Fort Campus,
Mumbai - 400 032



Date: 29/07/21
29/07/21

Subject: Alumni feedback on syllabus for academic year 2020-21

Respected Sir/Madam,
Feedbacks from alumni were collected for the academic year 2020-21. The analysis of the feedback related to the syllabus have been segregated class wise and attached herewith for your reference. This may help concerned Board of Studies and syllabus committee while upgrading the syllabus.

The graphical representations of feedbacks for the following courses are attached for your reference

SR NO.	Class
1	Bachelor of Science (Information Technology)
2	Bachelor of Science (Chemistry)
3	Bachelor of Science Computer Science
4	Bachelor of Management Studies (BMS)
5	Bachelor of Mass Media (BMM)
6	Bachelor of Commerce
7	Bachelor of Banking and Insurance (BBI)
8	Bachelor of Arts (BA)
9	Bachelor of Account and Finance (BAF)

Attachments:
Summary of all above courses' feedbacks.
Question wise charts of feedbacks.



Signature
Mrs. Kavita Sharma
(I/C Principal)



022- 25637313, 25633195--office@vpmrzhahcollege.edu.in, principal@vpmrzhahcollege.edu.in, iqac@vpmrzhahcollege.edu.in, placement@vpmrzhahcollege.edu.in, alumni@vpmrzhahcollege.edu.in, cultural@vpmrzhahcollege.edu.in

Signature

I/c Principal
V.P.M.'s R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81

Academic year 2019-2020

The feedback received from alumni was submitted to the University of Mumbai for their perusal.

Alumni feedback summary of average score on Syllabus

SRN	Questions	IT	GS	CS	BMS	BMM	BCOM	BBI	BA	BA/F
1	The course curriculum framed by the University is relevant to the programme and year of study?	2.70	2.44	2.81	2.53	2.73	3.00	3.06	3.24	2.92
2	Whether syllabus is career oriented?	2.70	2.78	2.97	2.59	2.64	2.87	2.72	3.41	2.92
3	How do you rate the sequence of units in the syllabus	2.45	3.44	2.55	2.44	2.64	2.82	2.63	3.06	2.89
4	Rate the size of syllabus in terms of load on the student?	2.55	3.11	2.52	2.21	2.64	2.48	2.41	3.00	2.29
5	How do you rate the objectives stated and relevance to the course content?	2.33	3.00	2.42	2.59	2.64	2.77	2.56	2.82	2.34
6	The internal evaluation system as it exists regarding syllabus is?	2.58	2.67	2.29	2.47	2.36	2.62	2.91	2.82	2.79

Scale:

Excellent	5
Very Good	4
Neutral	3
Good	2
Satisfied	1



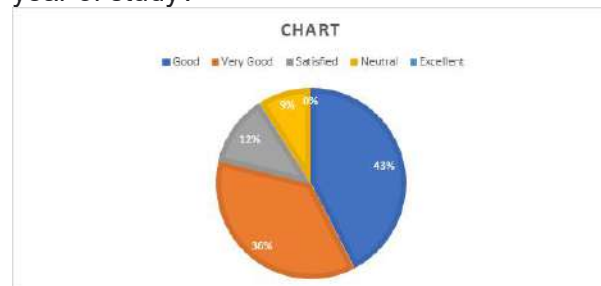
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I/c Principal

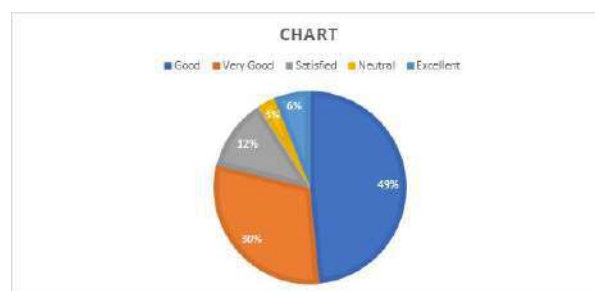
V.P.M's R.Z. Shah College of Arts, Science, Commerce
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Class: IT (33)

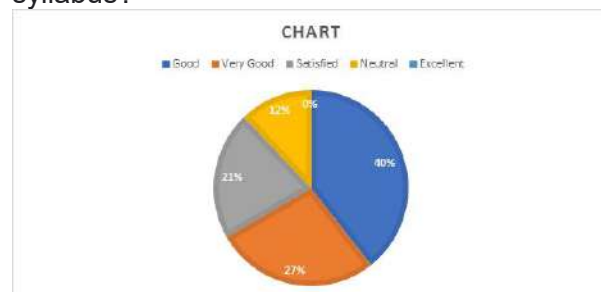
The course curriculum framed by the University is relevant to the programme and year of study?



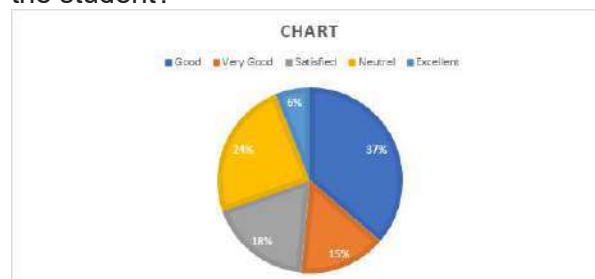
Whether syllabus is career oriented?



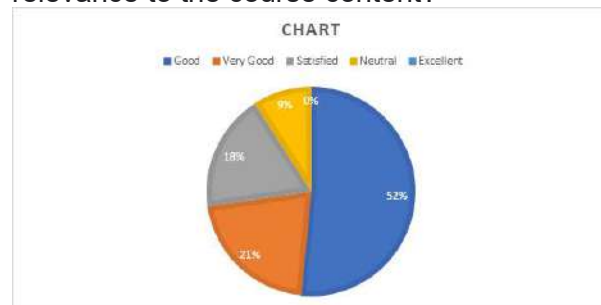
How do you rate the sequence of units in the syllabus?



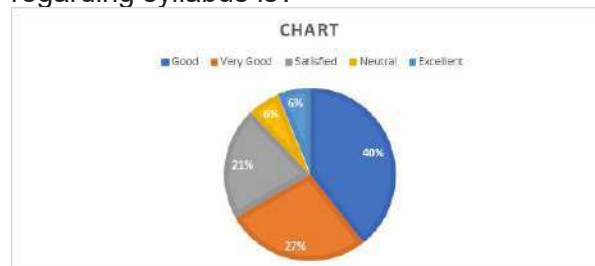
Rate the size of syllabus in terms of load on the student?



How do you rate the objectives stated and relevance to the course content?



The internal evaluation system as it exists regarding syllabus is?



Barua

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Action Taken:



VPM R Z <iqac.vpmdgcol@gmail.com>

Alumni feedback on syllabus for academic year 2019-20

VPM R Z <iqac.vpmdgcol@gmail.com>
To: aaunituniversityofmumbai@gmail.com

Fri, Jul 16, 2021 at 9:58 PM

Respected Sir/Madam,

Feedbacks from alumni were collected for the academic year 2019-20. The analysis of the feedback related to the syllabus have been segregated class wise and attached herewith for your reference. This may help the concerned Board of Studies and syllabus committee while upgrading the syllabus.

The graphical representations of feedbacks for the following courses are attached for your reference

SR NO.	Class
1	Bachelor of Science (Information Technology)
2	Bachelor of Science (Chemistry)
3	Bachelor of Science Computer Science
4	Bachelor of Management Studies (BMS)
5	Bachelor of Mass Media (BMM)
6	Bachelor of Commerce
7	Bachelor of Banking and Insurance (BBI)
8	Bachelor of Arts (BA)
9	Bachelor of Account and Finance (BAF)

Attachments:

Summary of all above courses' feedbacks along with Question wise charts

Regards,

Mrs. Kavita Sharma
(I/C Principal)

VPM College Alumni Feedbacks 19-20.docx
1112K



I/c Principal
V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81



Vidya Prasarak Mandal, Mulund(E)
RZ Shah College of Arts, Science and Commerce
Established in 2003- Affiliated to University of Mumbai

Mithagar Road, Mulund East, Mumbai -81 www.vpmrzhahcollege.edu.in

VPM/CASC/7287/2021-22

Date: 13-07-2021

To,
Academic Authorities Unit,
Room No.143, Fort Campus,
Mumbai - 400 032

मुंबई विद्यापीठ साधारण पोत्र आयएस/आयसीडी/ईसीडी/ २० / २९/७/२०२१ आवक प्रभाग

Subject: Alumni feedback on syllabus for academic year 2019-20

Respected Sir/Madam,
Feedbacks from alumni were collected for the academic year 2019-20. The analysis of the feedback related to the syllabus have been segregated class wise and attached herewith for your reference. This may help concerned Board of Studies and syllabus committee while upgrading the syllabus.

The graphical representations of feedbacks for the following courses are attached for your reference.

SR NO.	Class
1	Bachelor of Science (Information Technology)
2	Bachelor of Science (Chemistry)
3	Bachelor of Science Computer Science
4	Bachelor of Management Studies (BMS)
5	Bachelor of Mass Media (BMM)
6	Bachelor of Commerce
7	Bachelor of Banking and Insurance (BBI)
8	Bachelor of Arts (BA)
9	Bachelor of Account and Finance (BAF)

Attachments:
Summary of all above courses' feedbacks.
Question wise charts of feedbacks.



Kavita
Mrs. Kavita Sharma
(I/C Principal)

022- 25637313, 25639195--office@vpmrzhahcollege.edu.in, principal@vpmrzhahcollege.edu.in, iqac@vpmrzhahcollege.edu.in, placement@vpmrzhahcollege.edu.in, alumni@vpmrzhahcollege.edu.in, cultural@vpmrzhahcollege.edu.in



Kavita
I/c Principal
V.P.M's R.Z. Shah College of Arts, Science, Commerce
Mithagar Road, Mulund (E), Mumbai-81

Alumni feedback summary of average score on Syllabus

Academic year 2018-19

Total count=199

SRN	Questions	IT	GS	CS	BMS	BMM	BCOM	BBI	BA	BA/F
1	The course curriculum framed by the University is relevant to the programme and year of study?	3.21	3.38	3.00	2.87	2.65	2.98	2.71	2.93	2.68
2	Whether syllabus is career oriented?	3.18	3.62	2.53	3.20	2.24	3.20	3.38	3.21	2.74
3	How do you rate the sequence of units in the syllabus	3.21	3.77	2.80	2.53	2.65	3.09	3.05	3.36	2.42
4	Rate the size of syllabus in terms of load on the student?	2.50	3.00	3.33	2.53	2.47	2.84	2.67	3.07	2.48
5	How do you rate the objectives stated and relevance to the course content?	2.96	3.23	2.73	3.07	2.18	2.98	3.29	2.79	2.65
6	The internal evaluation system as it exists regarding syllabus is?	2.96	3.46	2.87	3.07	2.29	2.91	3.10	2.57	2.71

Scale:

Excellent	5
Very Good	4
Neutral	3
Good	2
Satisfied	1



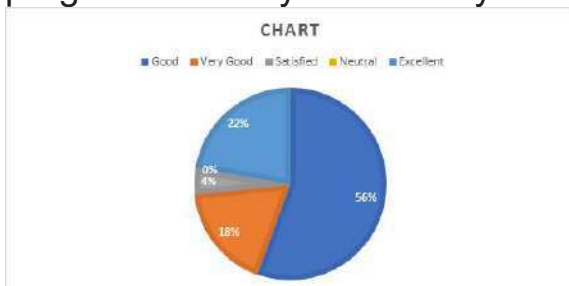
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I/c Principal

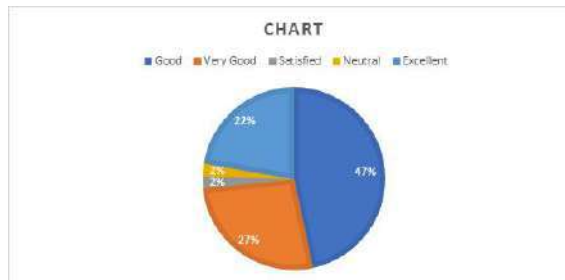
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Class: BCOM(45)

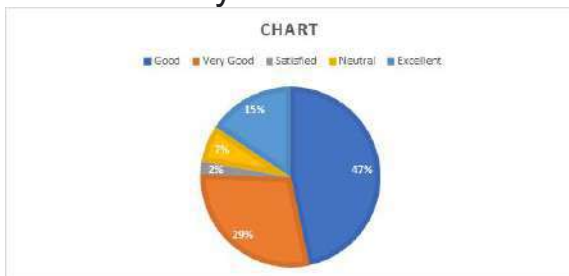
The course curriculum framed by the University is relevant to the programme and year of study?



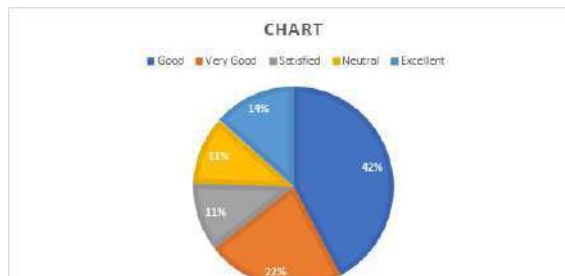
Whether syllabus is career oriented?



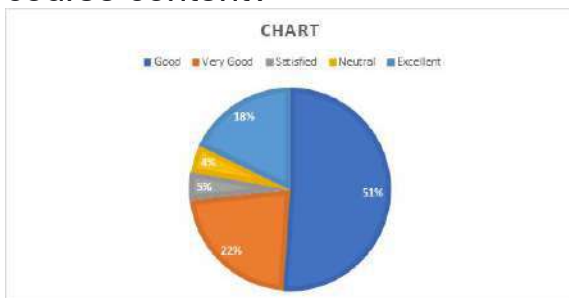
How do you rate the sequence of units in the syllabus



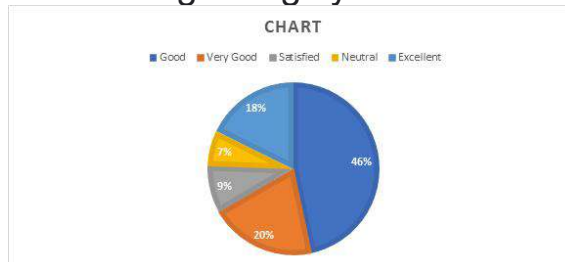
Rate the size of syllabus in terms of load on the student?



How do you rate the objectives stated and relevance to the course content?



The internal evaluation system as it exists regarding syllabus is?



Alumni feedback summary of average score on Syllabus

Academic year 2017-18

Bacarra

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Total = 122

SRN	Questions	IT	GS	CS	BMS	BMM	BCOM	BBI	BA	BA/F
1	The course curriculum framed by the University is relevant to the programme and year of study?	3.38	3.67	4.00	3.05	2.00	3.00	2.63	2.86	3.00
2	Whether syllabus is career oriented?	3.13	4.11	4.00	2.88	1.00	3.00	2.71	2.86	3.17
3	How do you rate the sequence of units in the syllabus	3.25	4.00	4.00	3.09	1.00	2.92	2.80	3.14	3.17
4	Rate the size of syllabus in terms of load on the student?	2.63	3.33	4.00	2.44	3.00	3.17	2.60	2.86	3.33
5	How do you rate the objectives stated and relevance to the course content?	2.63	3.44	4.00	3.05	3.00	3.33	2.89	3.14	3.17
6	The internal evaluation system as it exists regarding syllabus is?	3.38	3.44	4.00	3.09	1.00	3.08	2.74	3.00	2.50

Scale:

Excellent	5
Very Good	4
Neutral	3
Good	2
Satisfied	1



Barua

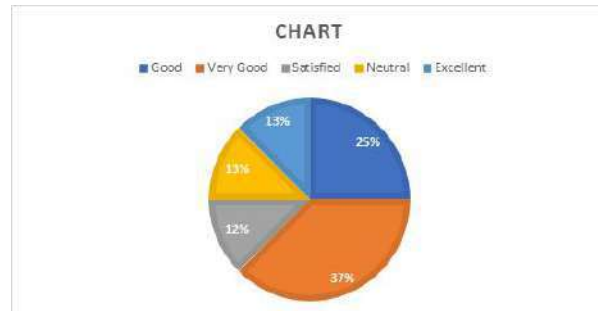
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Analysis:
Sample (IT class-4)

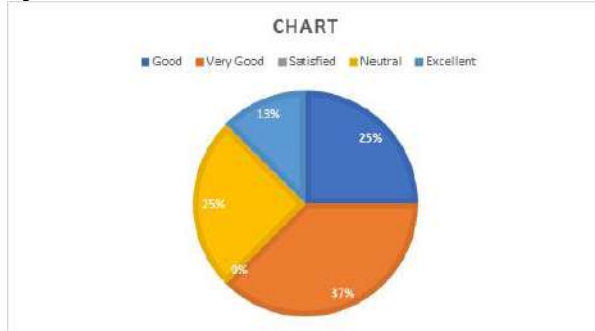
The course curriculum framed by the University is relevant to the programme and year of study?



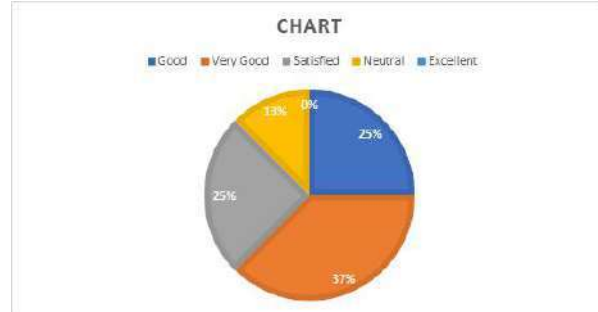
Whether syllabus is career oriented?



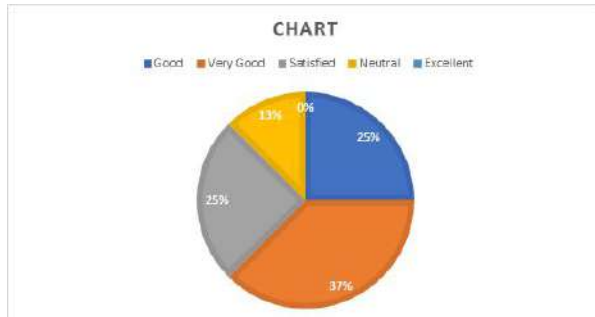
How do you rate the sequence of units in the syllabus



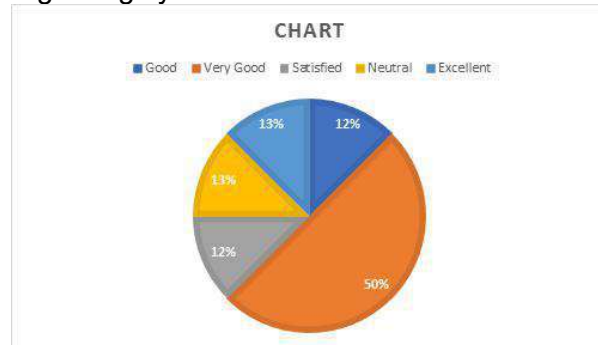
Rate the size of syllabus in terms of load on the student?



How do you rate the objectives stated and relevance to the course content?



The internal evaluation system as it exists regarding syllabus is?



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Alumni feedback summary of average score on Syllabus


Academic year 2016-17

Total count=64

Sr. No.	Questions	IT	GS	CS	BMM	BCOM	BBI	BA/F
1	The course curriculum framed by the University is relevant to the programme and year of study?	3.60	3.00	4.00	3.35	3.67	4.20	3.60
2	Whether syllabus is career oriented?	3.40	3.57	3.00	3.08	3.00	3.60	3.40
3	How do you rate the sequence of units in the syllabus	3.00	3.14	3.75	2.88	3.67	2.60	3.00
4	Rate the size of syllabus in terms of load on the student?	2.80	3.29	3.00	2.92	3.67	2.80	2.80
5	How do you rate the objectives stated and relevance to the course content?	3.13	3.43	2.50	2.77	3.33	3.20	3.13
6	The internal evaluation system as it exists regarding syllabus is?	3.60	2.71	3.75	3.04	4.00	3.60	3.60

Scale:

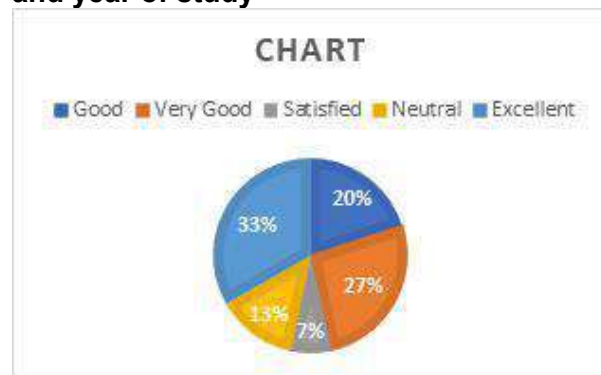
Excellent	5
Very Good	4
Neutral	3
Good	2
Satisfied	1


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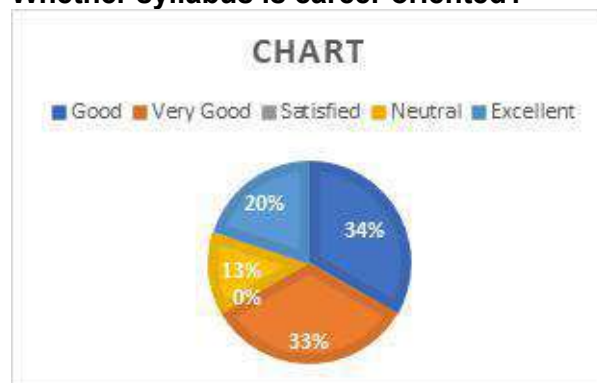


Analysis of the feedback

The course curriculum framed by the university is relevant to the programme and year of study



Whether syllabus is career oriented?



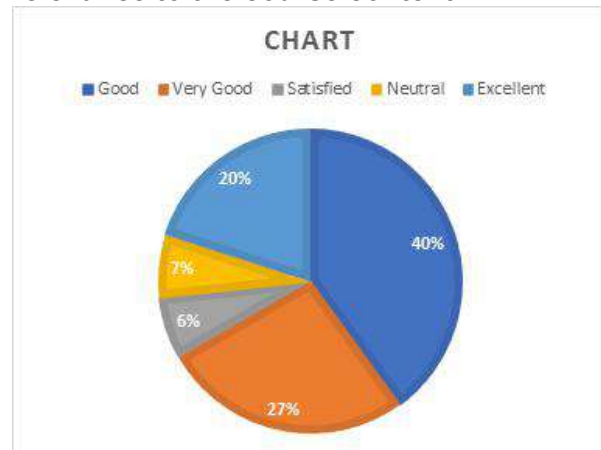
How do you rate the sequence of units in the syllabus?



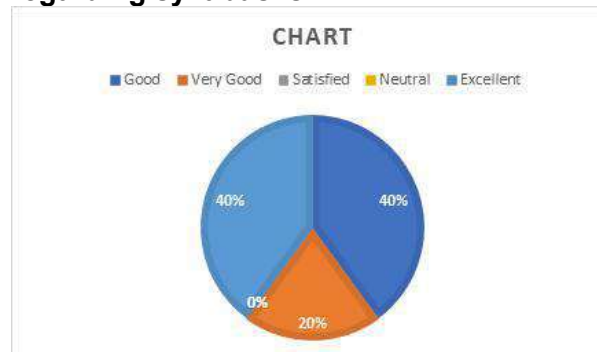
Rate the size of syllabus in terms of load on the student?



How do you rate the objectives stated and relevance to the course content?



The internal evaluation system as it exists regarding syllabus is?



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