

Vidya Prasarak Mandal, Mulund (E) R Z Shah College of Arts, Science and Commerce

Established in 2003 - Affiliated to University of Mumbai

Mithagar Road, Mulund East, Mumbai - 81 | www.vpmrzshahcollege.edu.in Accredited by NAAC Grade "A"

Supporting Document

1.1.4 The institution adheres to the academic calendar including for the conduct of CIE (Continuous Internal Evaluation).(Feedback)

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IQAC Coordinator

A.P.M's R.Z. Shah College of Arts, Science, Commerce Mithagar Road, Mutund (E), Mutubai-81.

MULUND (E).
MUMBAI-81.
MUMBAI-81.

Principal

V.P.M's R.Z. Shah College of Arts, Science, Commerce Mithagar Road, Mulund (E), Mumbai-81.



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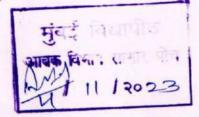
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VPM / CASC / 9854 / 2023-24

4.11.2023



To, Academic Authorities Unit, Room No 143, Fort Campus, Mumbai - 400 032



Subject: Feedback on Curriculum for Academic Year 2022-23

Respected Sir/Madam,

Feedback on different subjects for the academic year 2022-23 across different programs was collected from students, Teacher, Alumni and Employers. The analysis of feedback related to the syllabus has been segregated program wise and attached herewith for your reference. This may help the concerned Board of Studies and Syllabus Committees in their efforts to upgrade the curriculum.

The graphical representations of the feedbacks for the following courses are enclosed herewith.

Sr. No.	Program Name	
1	Bachelor of Science(Information Technology)	
2	Bachelor of Science (Computer Science)	
3	Bachelor of Commerce (B Com)	
4	Bachelor of Science (BSc - Chemistry)	
5	Bachelor of Arts (BA)	
6	Bachelor of Mass Media (BAMMC)	
7	Bachelor of Accounting & Finance(BAF)	
8	8 Bachelor of Banking and Insurance(BBI)	
9 Bachelor of Management Studies (BMS)		

Documents attached:

- 1. Summary of all above courses feedbacks.
- 2. Question wise charts of feedbacks.

Thanking you.

Dr Barkha Shamnani

In-Charge Principal





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VPM/CASC/ 9855/2023-24

4-11-2023

To,

Academic Authorities Unit, Room No 143, Fort Campus, Mumbai - 400 032

Subject: Teacher's feedback on Curriculum for Academic Year 2022-23

Respected Sir/Madam,

Teacher's Feedback on different subjects for the academic year 2022-23 across different programs was collected. This may help the Board of Studies and Syllabus Committees in their efforts to upgrade the curriculum.

Documents attached:

- 1. Excel sheet containing feedback from teachers
- 2. Word document containing sample questions used to collect feedback.

Thanking you,

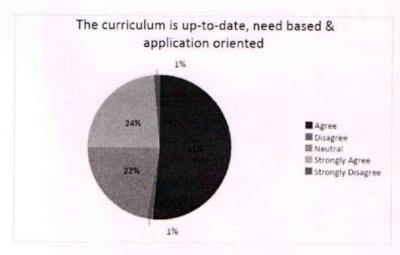
Dr Barkha Shamnani

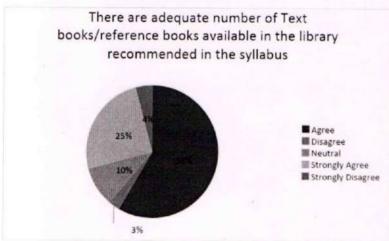
In-Charge Principal

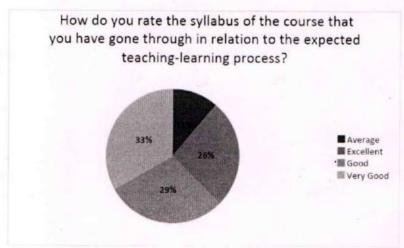


Student Feedback on Syllabi (Department of Arts) (Academic Year 2022-23)

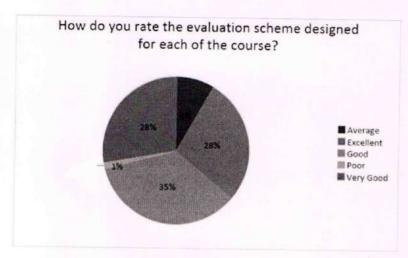
This is the analysis report of the feedback taken for the academic year 2022-23 from the students of Department of Arts

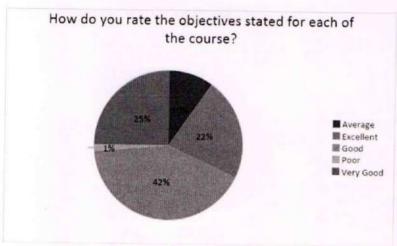


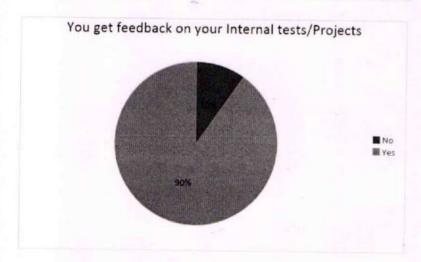




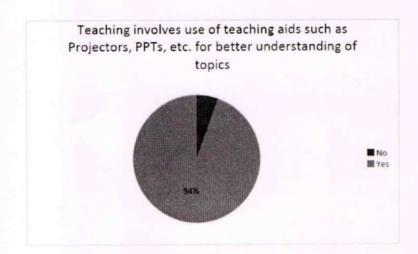


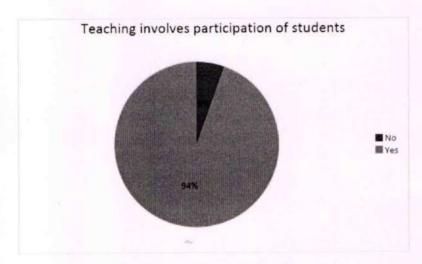


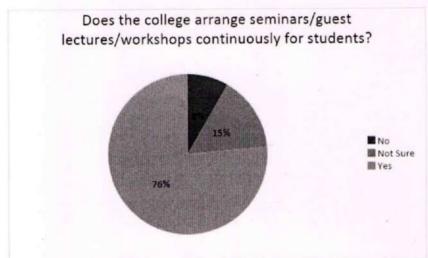




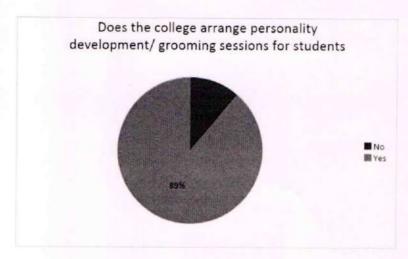


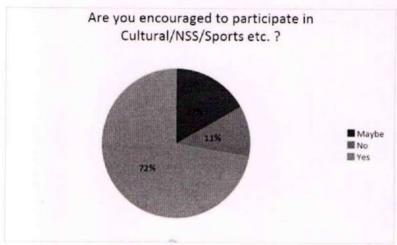


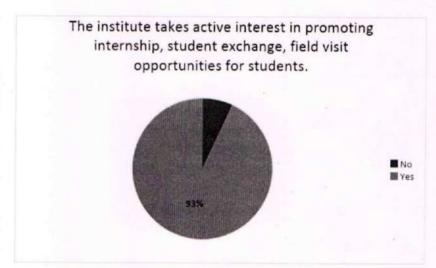








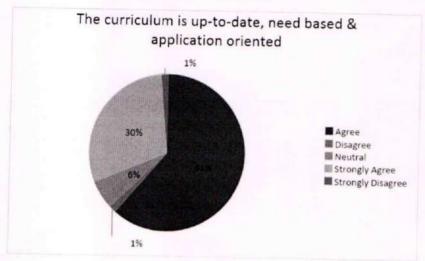


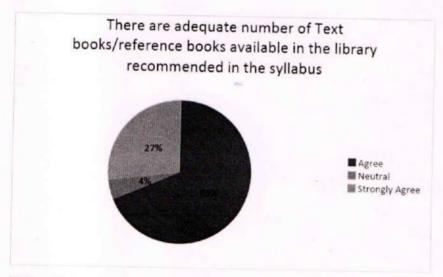


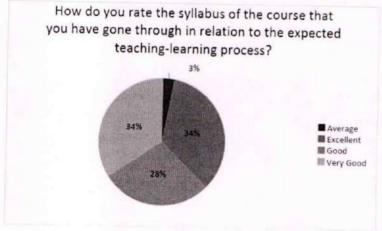


Department Wise Student Feedback (Department of IT & CS) (Academic Year 2022-23)

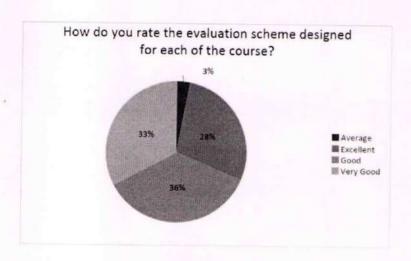
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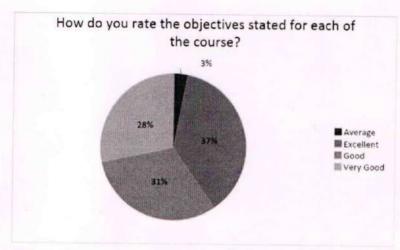


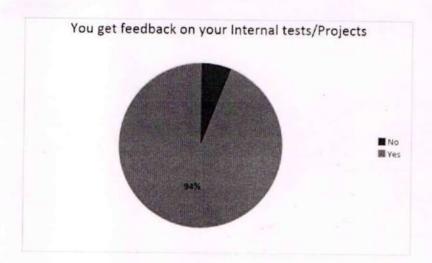




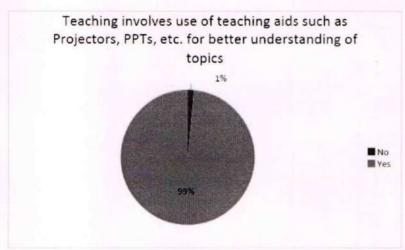


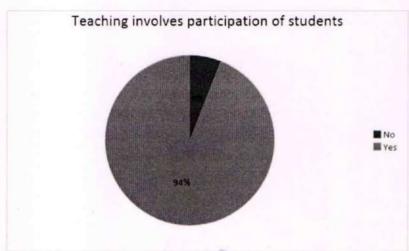


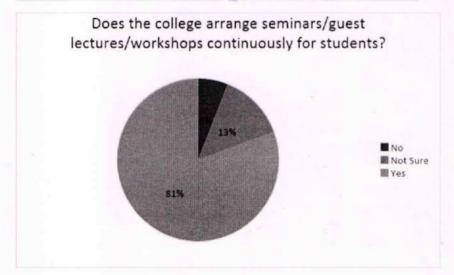




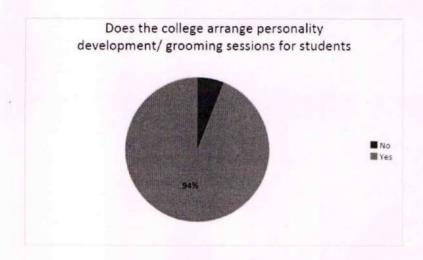


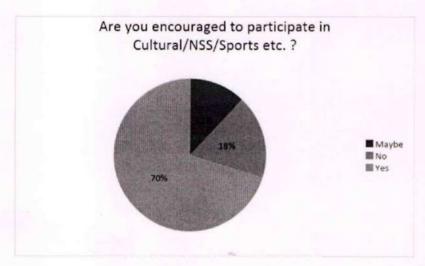


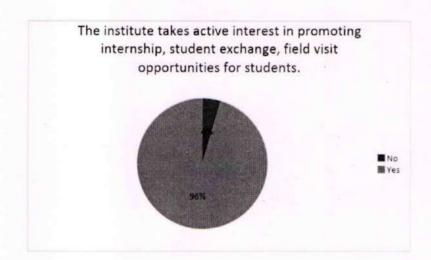




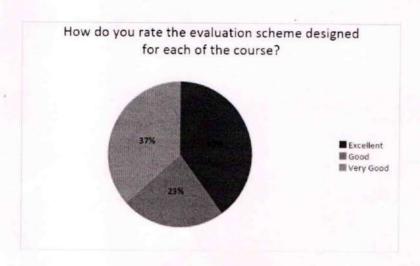


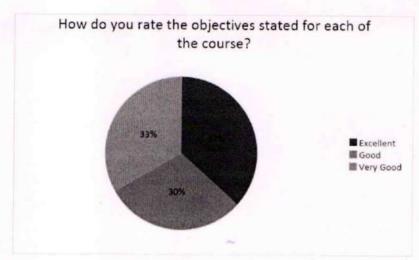


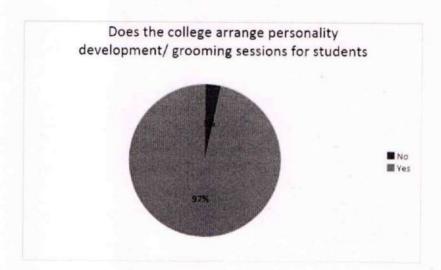




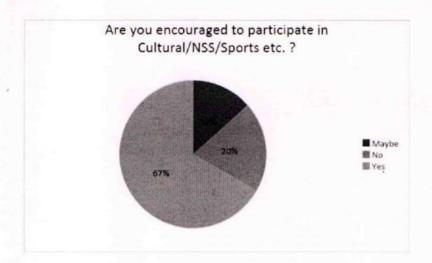








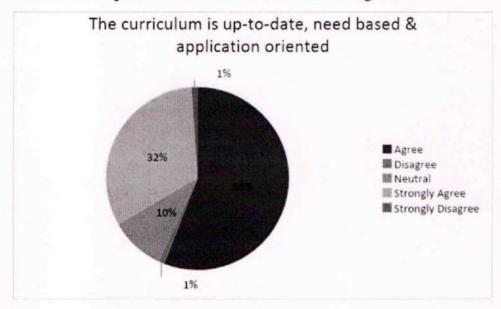


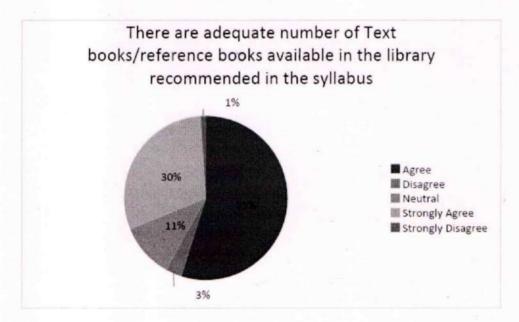




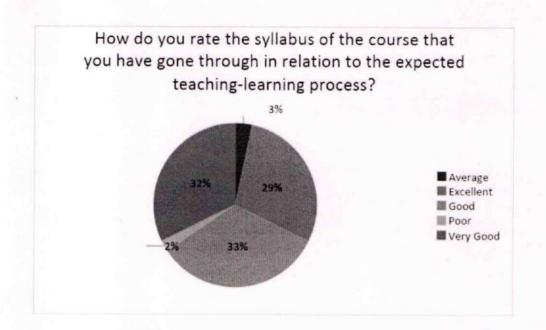
Department Wise Student Feedback (Department of Commerce and Management) (Academic Year 2022-23)

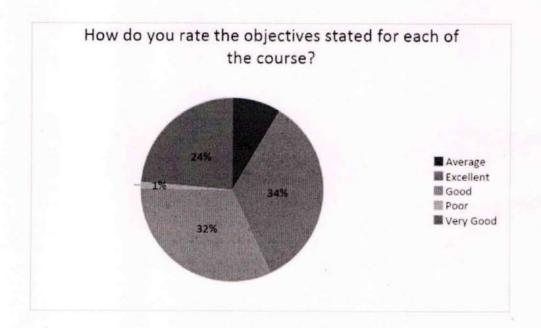
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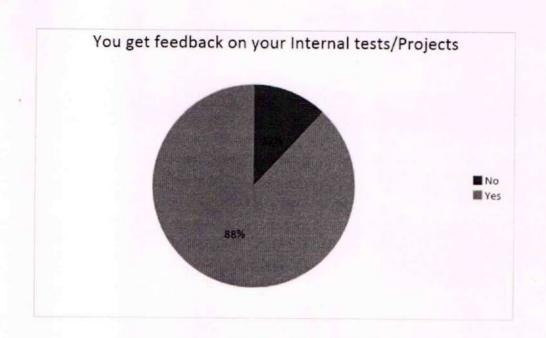


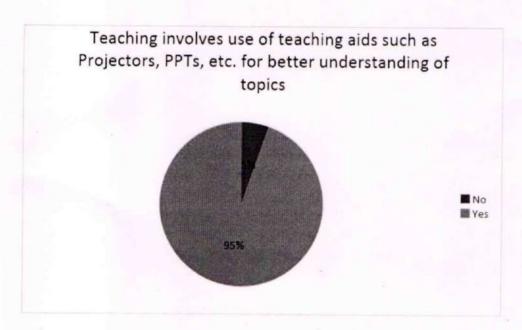




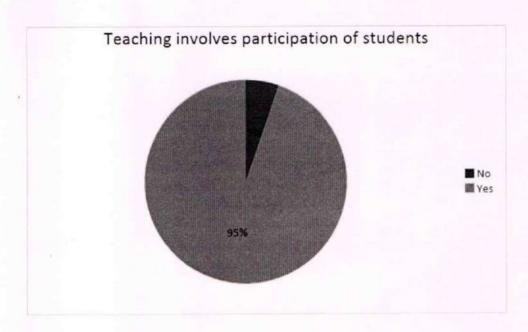


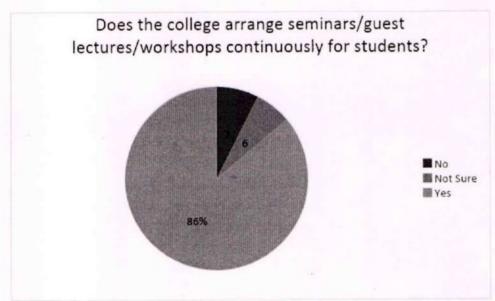


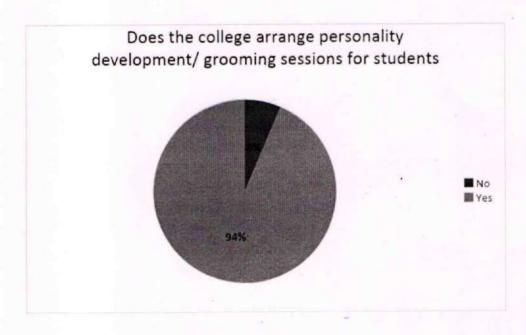




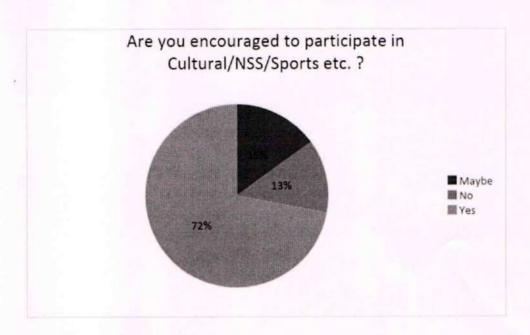


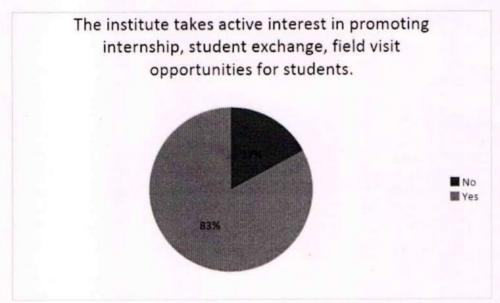








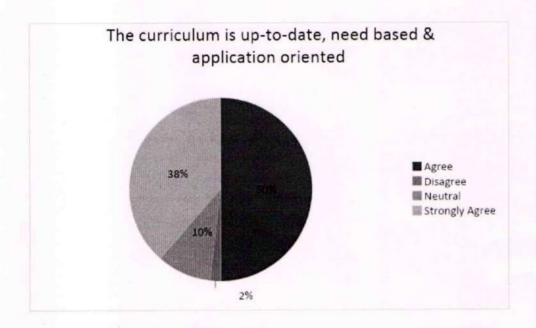


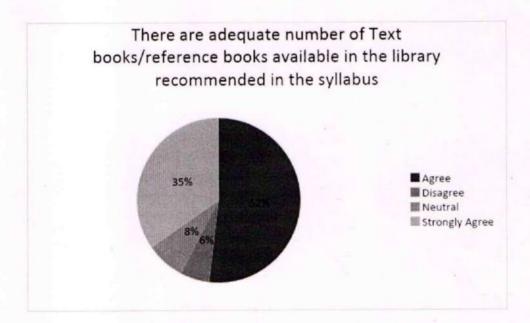




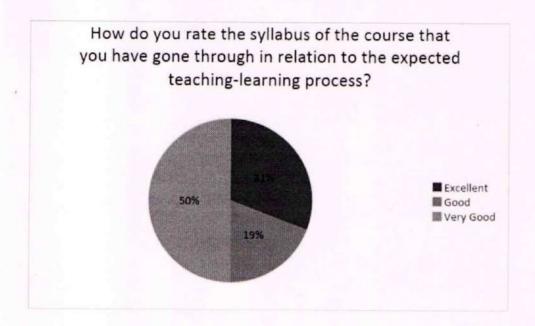
Department Wise Student Feedback (Department of Department of Accountancy) (Academic Year 2022-23)

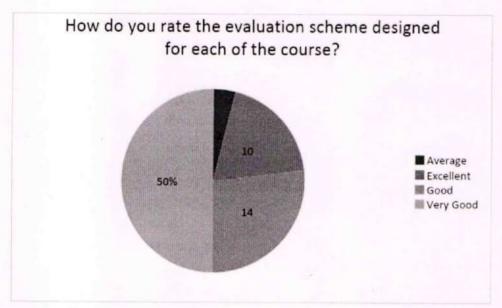
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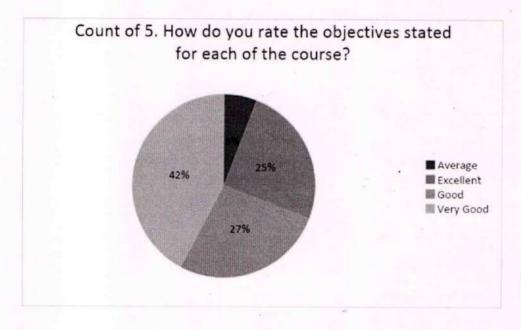




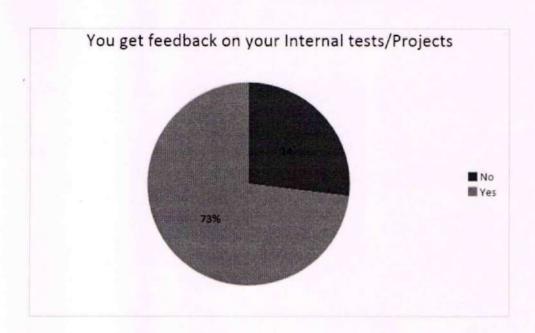


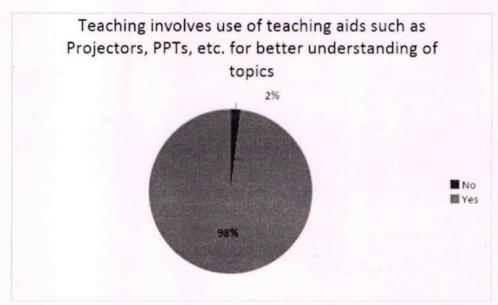




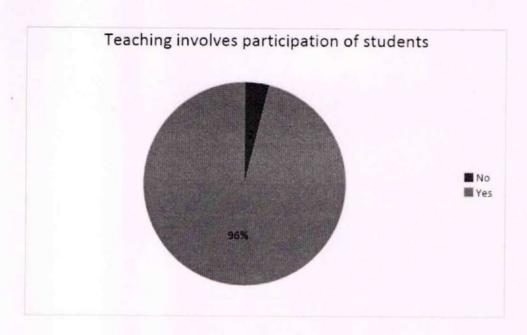


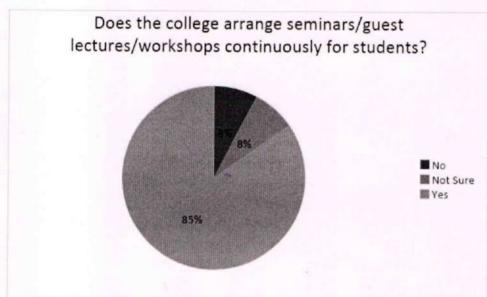


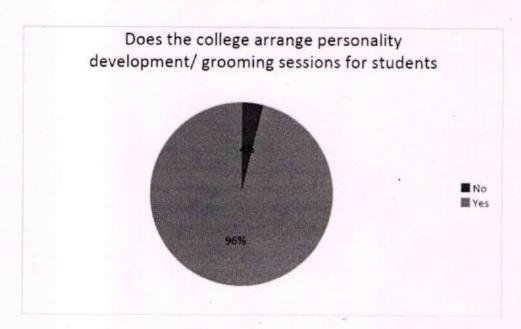




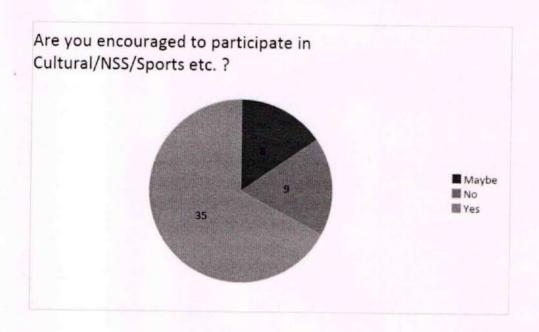


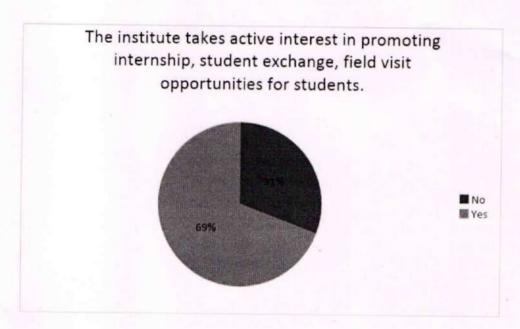






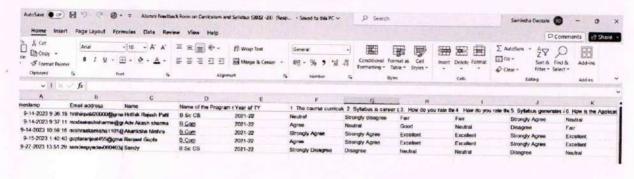


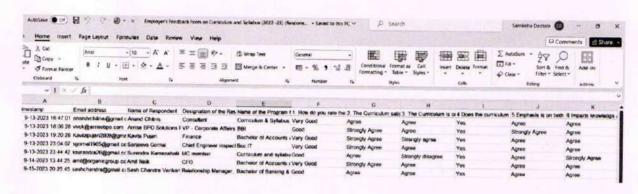


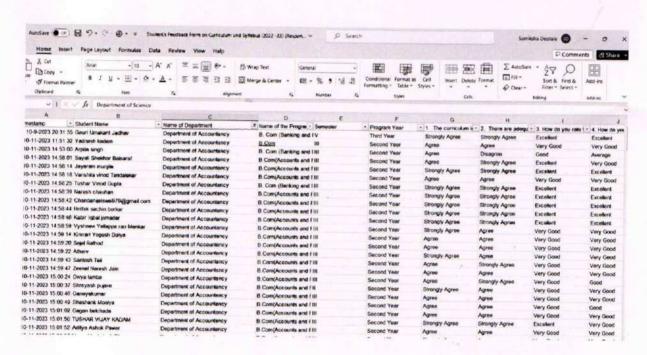




Screen shots of the Excel files - Department Wise:

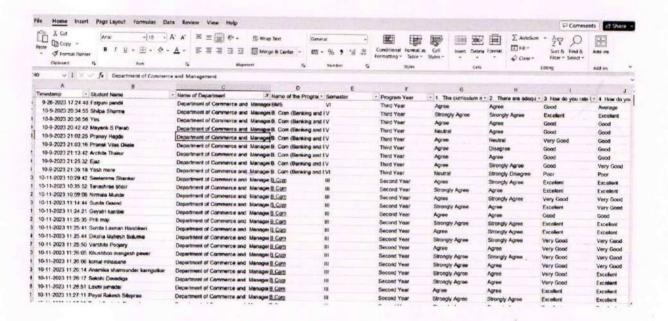




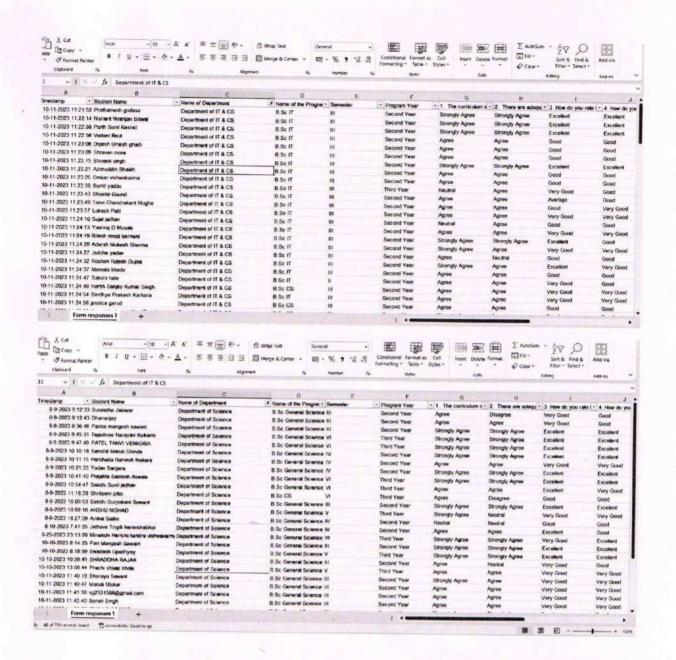




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9-25-2023 17:41:33 Dabir Alisha Mohd. Asir	Department of Arts	BAMMC	,	n		Third Year		Agree		Agree		Good	Good	
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9-25-2023 18-46-53 Jyoti pel	Department of Arts	BA				Third Year		Neutra		Neutral		Good	Good	
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Teacher's Feedback on Syllabus (Academic Year 2022-23)

The College is affiliated to the University of Mumbai and follows the prescribed curriculum. In order to upgrade the syllabus the feedback and suggestions are collected from subject teachers. The analysis of the responses on syllabus received from teachers was conducted. I am herewith forwarding the feedback to University of Mumbai for their perusal.

Questions:

No Yes

The curriculum is up-to-date, need ba	sed & application oriented
Agree	
Disagree	
Neutral	
Strongly Agree	
Strongly Disagree	
There are adequate number of Text be recommended in the syllabus	ooks/reference books available in the library
Agree	
Neutral	
Strongly Agree	
How do you rate the syllabus of the co	ourse that you have gone through in relation to
Average	
Excellent	
Good	
Very Good	
How do you rate the evaluation schem	ne designed for each of the course
Average	9
Excellent	
Good	
Very Good	
How do you rate the objectives stated	for each of the course
Average	The second of the second
Excellent	*
Good	
Very Good	

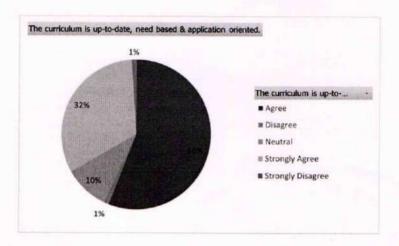
Teaching involves use of t understanding of topics	teaching aids such as Projectors, PPTs, etc. for better
No	
Yes	
Teaching involves particip	pation of students
No	
Yes	
Does the college arrange	seminars/guest lectures/workshops continuously for students?
No	
Not Sure	
Yes	
Does the college arrange	personality development/ grooming sessions for students
No	
Yes	
The institute takes active opportunities for students	interest in promoting internship, student exchange, field visit
No	
Yes	

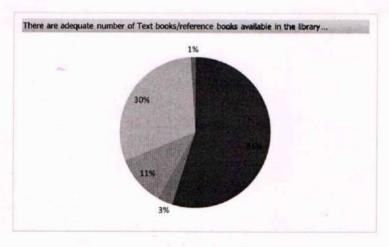


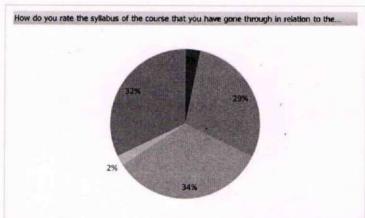
Teachers' feedback Department Wise (Academic Year 2022-23)

This is the analysis report of the feedback taken for the academic year 2022-23 from the teachers - department wise :

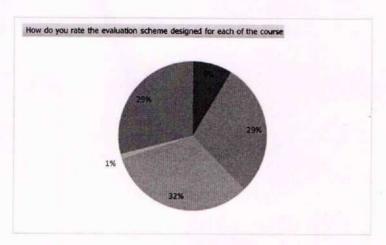
1. Department of Commerce

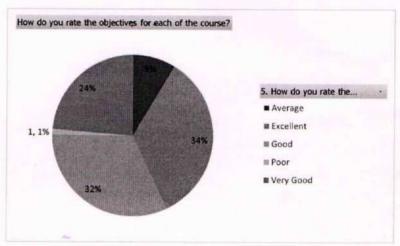


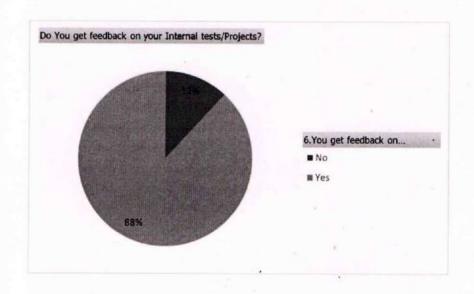




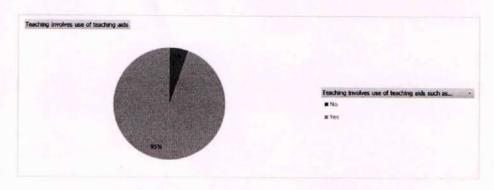


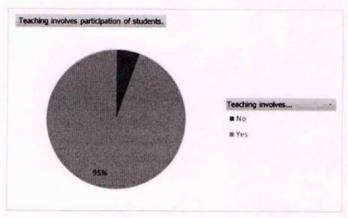


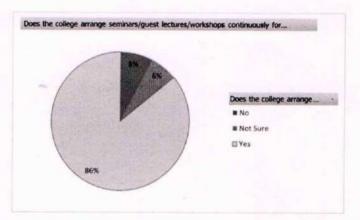


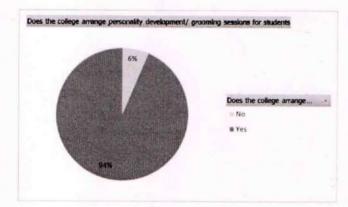


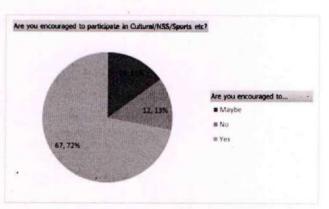




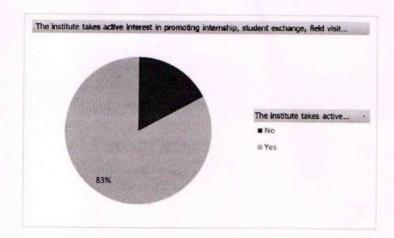










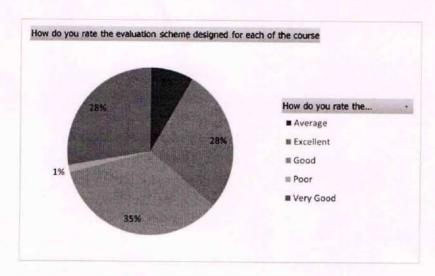


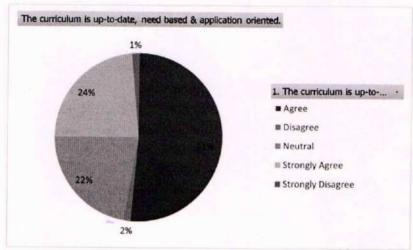
The following suggestions are received from the department's teachers:

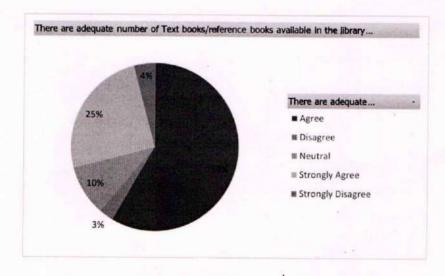
- > Internal Examination to be introduced
- > VB should be removed from the syllabus

2. Department of Arts

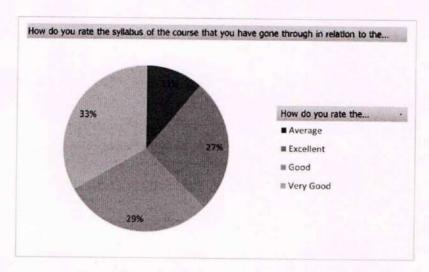


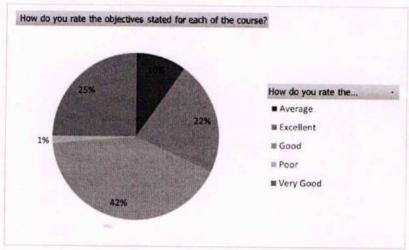


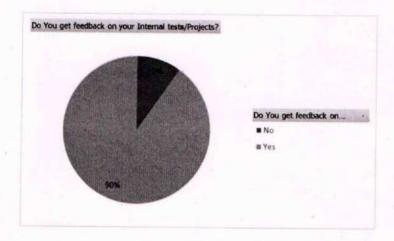




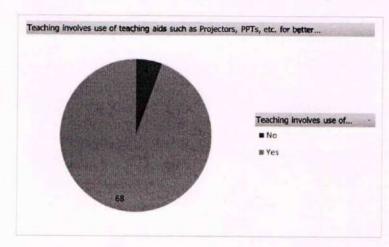


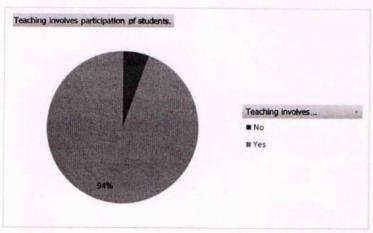


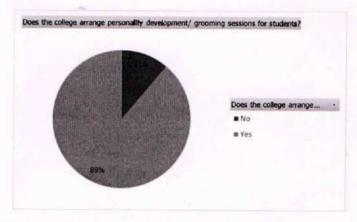


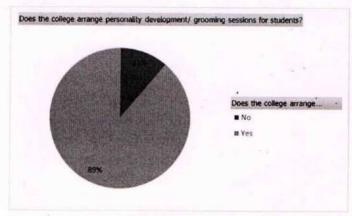




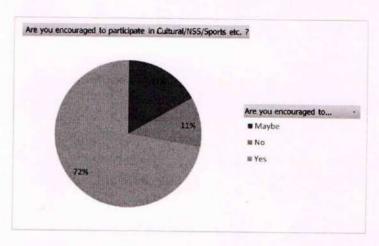


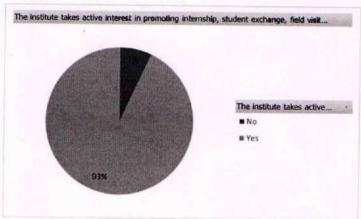










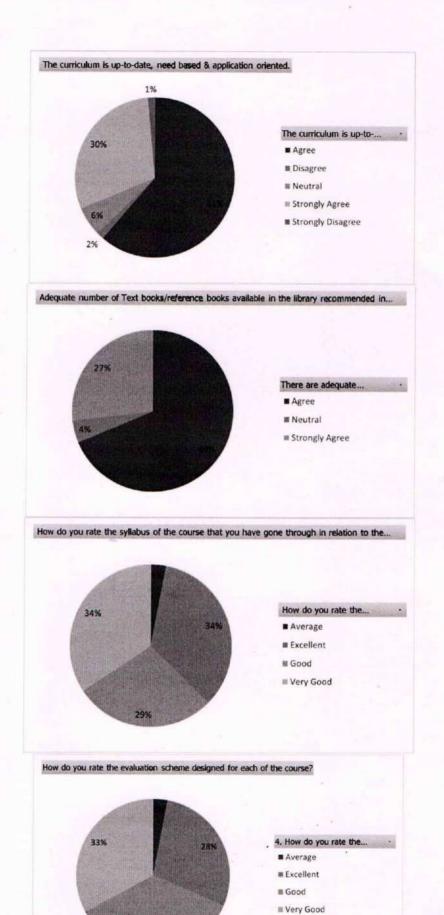


The following suggestions are received from the Teachers of Arts Department:

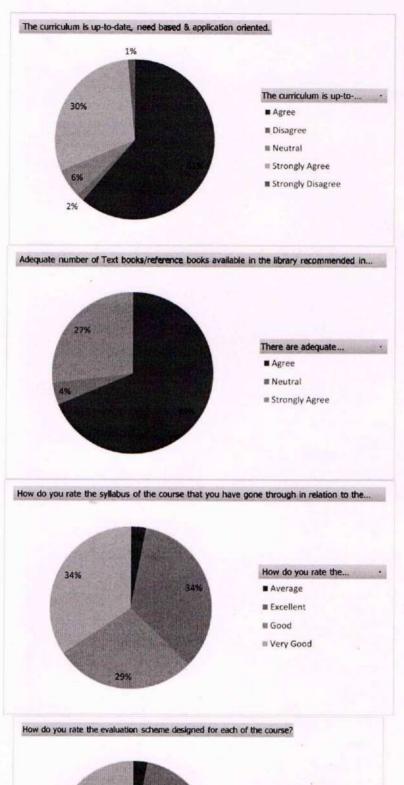
- Introduction of Case Studies would be better.
- Current affairs are not included in the syllabus.
- Course should have continues at levels with semester.

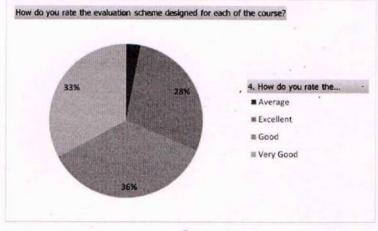
3. Department of IT and CS



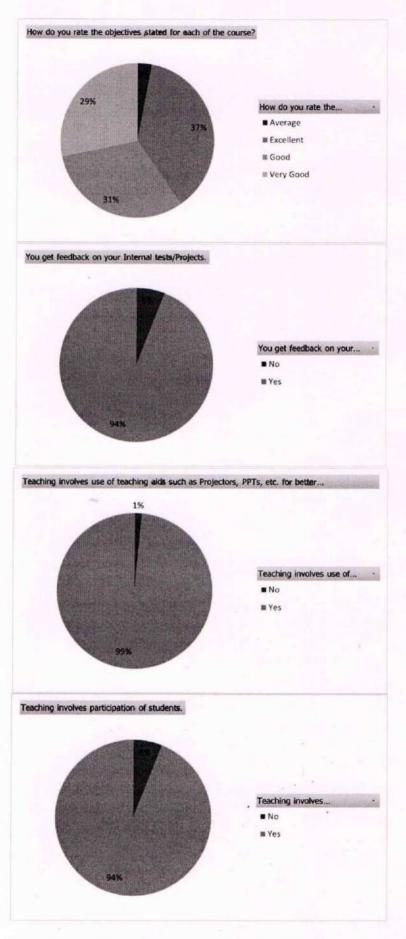




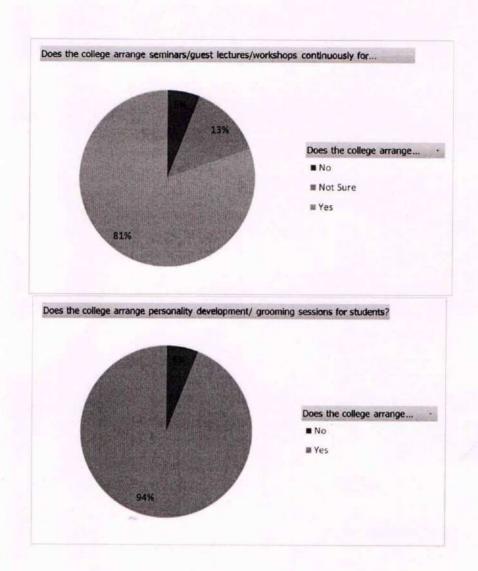




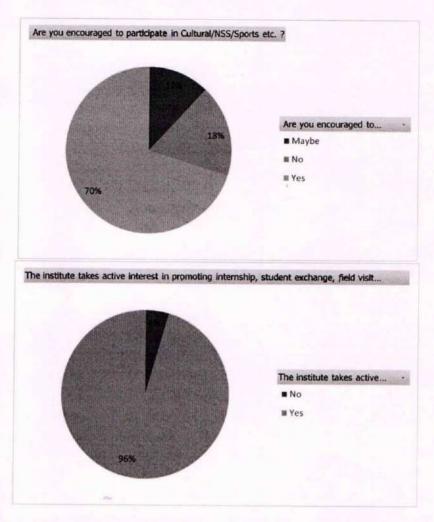










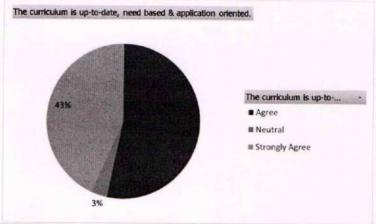


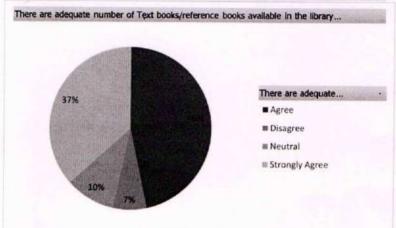
The following suggestions are received from the Department teachers:

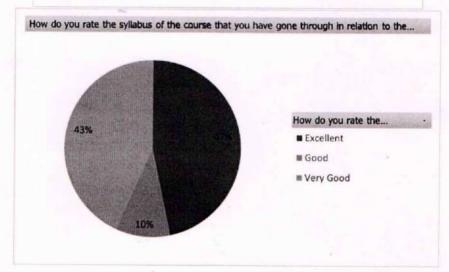
- The content of the course is too vast to include participatory learning of the students. The focus has to solely remain on syllabus completion at all costs
- ➤ It is very difficult for the Commerce students to study programming concepts. Visual Basic Practical is not of much use to them, it should be replaced by some other unit which may be of some practical use to the students. The students cannot understand the programming part and are really terrified of this unit. MSExcel is OK
- Syllabus is vast
- VB should be removed from the syllabus
- > Syllabus is very vast. Revision of syllabus is required
- No of lectures for each unit to be assigned more
- Reduction of sections in first unit
- Syllabus is vast



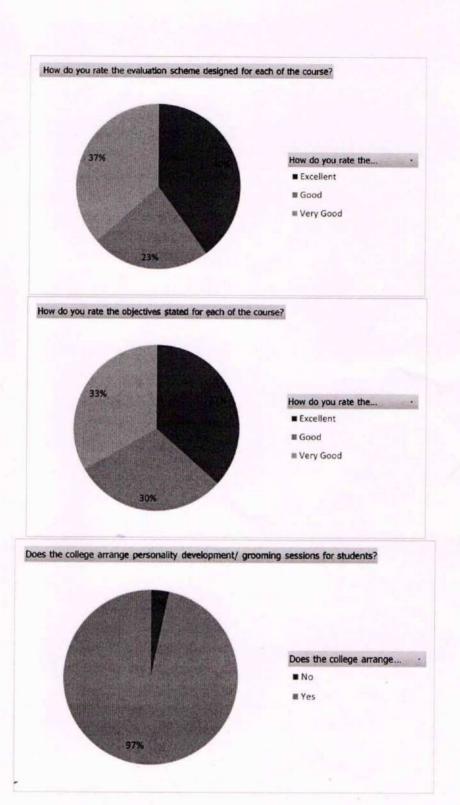
4. Department of Science



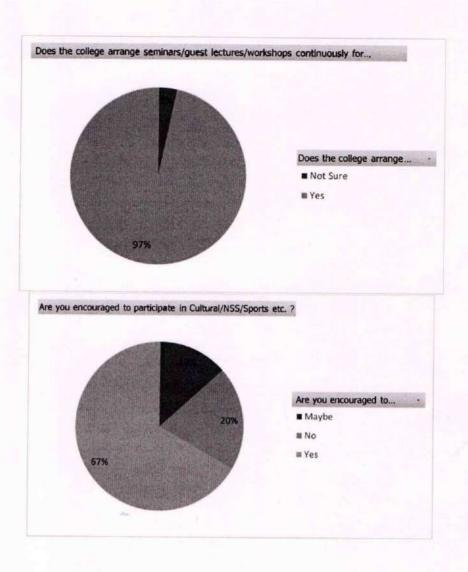










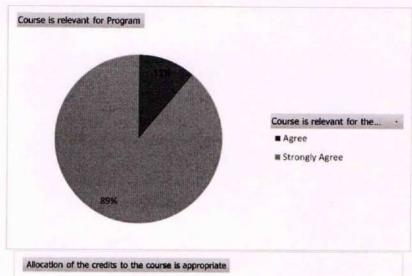


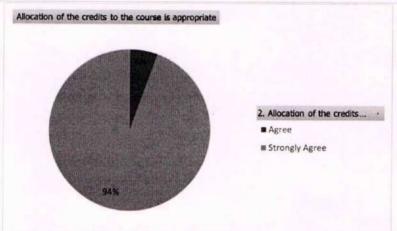
The following suggestions are received from the teachers:

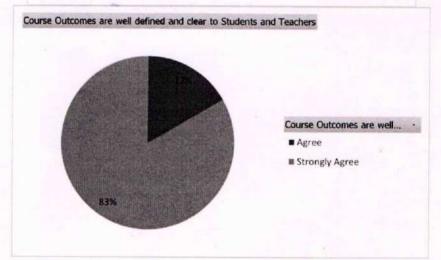
- Syllabus should have more of experiential learning topics
 Paper pattern could be changed
- Project to be included in the place of internal

5. Department of Accountancy

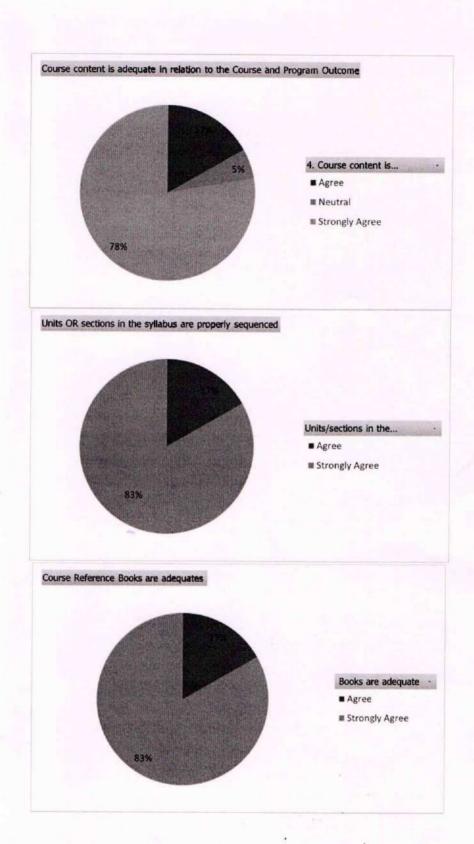




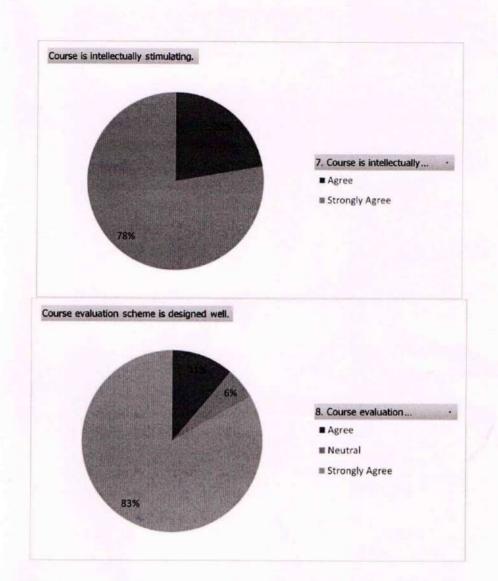








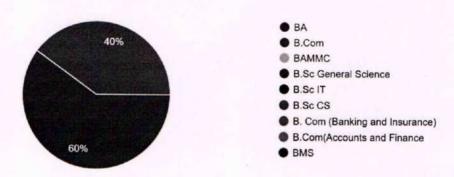




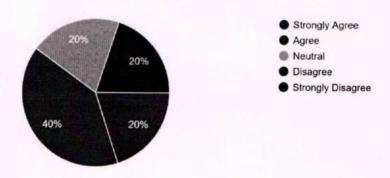


Alumni Feedback on Syllabus (Academic Year 2022-23)

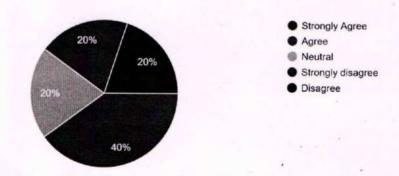
Name of the Program studied 5 responses



1. The course curriculum framed by the University is relevant to the program and year of study 5 responses

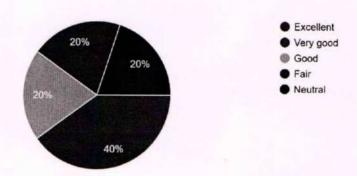


2. Syllabus is career oriented and enhances employability 5 responses

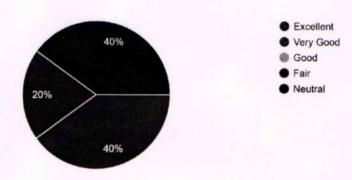




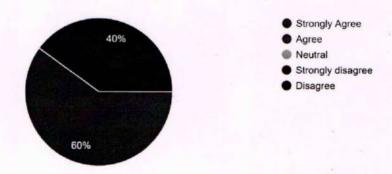
3. How do you rate the sequence of units in the syllabus? $_{\mbox{\scriptsize 5 responses}}$



4. How do you rate the objectives stated in the syllabus and relevance to the course content? 5 responses

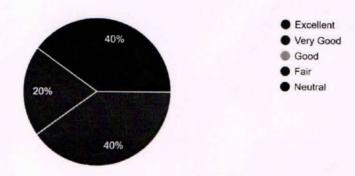


5. Syllabus generates interest in the subject area: 5 responses





6. How is the Applicability of the Course to real life situation 5 responses



7. The curriculum has prospects for higher education/employability 5 responses



Suggestions:

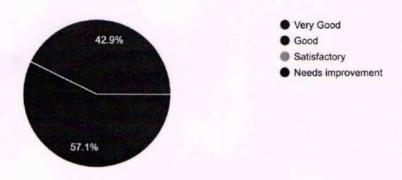
- 1) It is noticed that the syllabus is upgraded as per the industry requirements, however there is scope for improvement.
- 2) As part of the practicals, more case studies in the field of AI and Data Science should be included.



Employer's Feedback on Syllabus (Academic Year 2022-23)

The following feedback was received from the Employer's for the Academic year 2022-2023

1. How do you rate the relevance of the courses in the Programme curriculum? 7 responses



2. The Curriculum satisfies the current industry requirement 7 responses





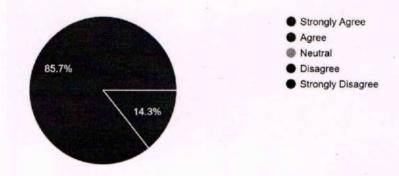
3. The Curriculum is compatible with the latest technology 7 responses



4.Does the curriculum enable a graduate to identify, formulate and solve problems 7 responses



5.Emphasis is on both fundamentals as well as latest developments 7 responses



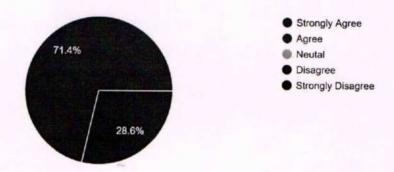


6.Imparts knowledge and skills required for the job market.

7 responses

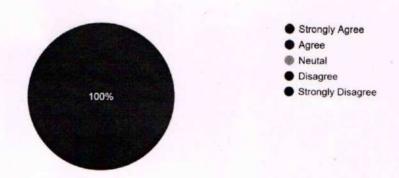


7.Incorporates computer skills and other soft skills needed for employment. 7 responses



8. Provides scope for acquiring employable and entrepreneurship skills.

7 responses





8.Provides scope for acquiring employable and entrepreneurship skills. 7 responses



9.Curriculum includes human values and ethics. 7 responses



Any Suggestions: 7 responses

None

More emphasis be given to training on Digitisation/Soft Skills/Cognitive etc.

The course is well rounded in all academic concepts

No

The curriculum no doubt is good but there is still scope for improvement Addition of internship during the course will help students gain the practical knowledge.





Vidya Prasarak Mandal, Mulund (E) R Z Shah College of Arts, Science and Commerce

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VPM / CASC / 9854 / 2023-24

4.11.2023



To, Academic Authorities Unit, Room No 143, Fort Campus, Mumbai - 400 032 मुंबई विधानीय

Subject: Feedback on Curriculum for Academic Year 2022-23

Respected Sir/Madam,

Feedback on different subjects for the academic year 2022-23 across different programs was collected from students, Teacher, Alumni and Employers. The analysis of feedback related to the syllabus has been segregated program wise and attached herewith for your reference. This may help the concerned Board of Studies and Syllabus Committees in their efforts to upgrade the curriculum.

The graphical representations of the feedbacks for the following courses are enclosed herewith.

Sr. No.	Program Name
1	Bachelor of Science(Information Technology)
2	Bachelor of Science (Computer Science)
3	Bachelor of Commerce (B Com)
4	Bachelor of Science (BSc - Chemistry)
5	Bachelor of Arts (BA)
6	Bachelor of Mass Media (BAMMC)
7	Bachelor of Accounting & Finance(BAF)
8	Bachelor of Banking and Insurance(BBI)
9	Bachelor of Management Studies (BMS)

Documents attached:

- 1. Summary of all above courses feedbacks.
- 2. Question wise charts of feedbacks.

Thanking you,

Dr Barkha Shamnani

In-Charge Principal





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VPM/casc/ 9855/2023-24

4.11.2023



To.

Academic Authorities Unit, Room No 143, Fort Campus,

Mumbai - 400 032

Subject: Teacher's feedback on Curriculum for Academic Year 2022-23

Respected Sir/Madam,

Teacher's Feedback on different subjects for the academic year 2022-23 across different programs was collected. This may help the Board of Studies and Syllabus Committees in their efforts to upgrade the curriculum.

Documents attached:

- 1. Excel sheet containing feedback from teachers
- 2. Word document containing sample questions used to collect feedback.

Thanking you,

Dr Barkha Shamnani

In-Charge Principal

